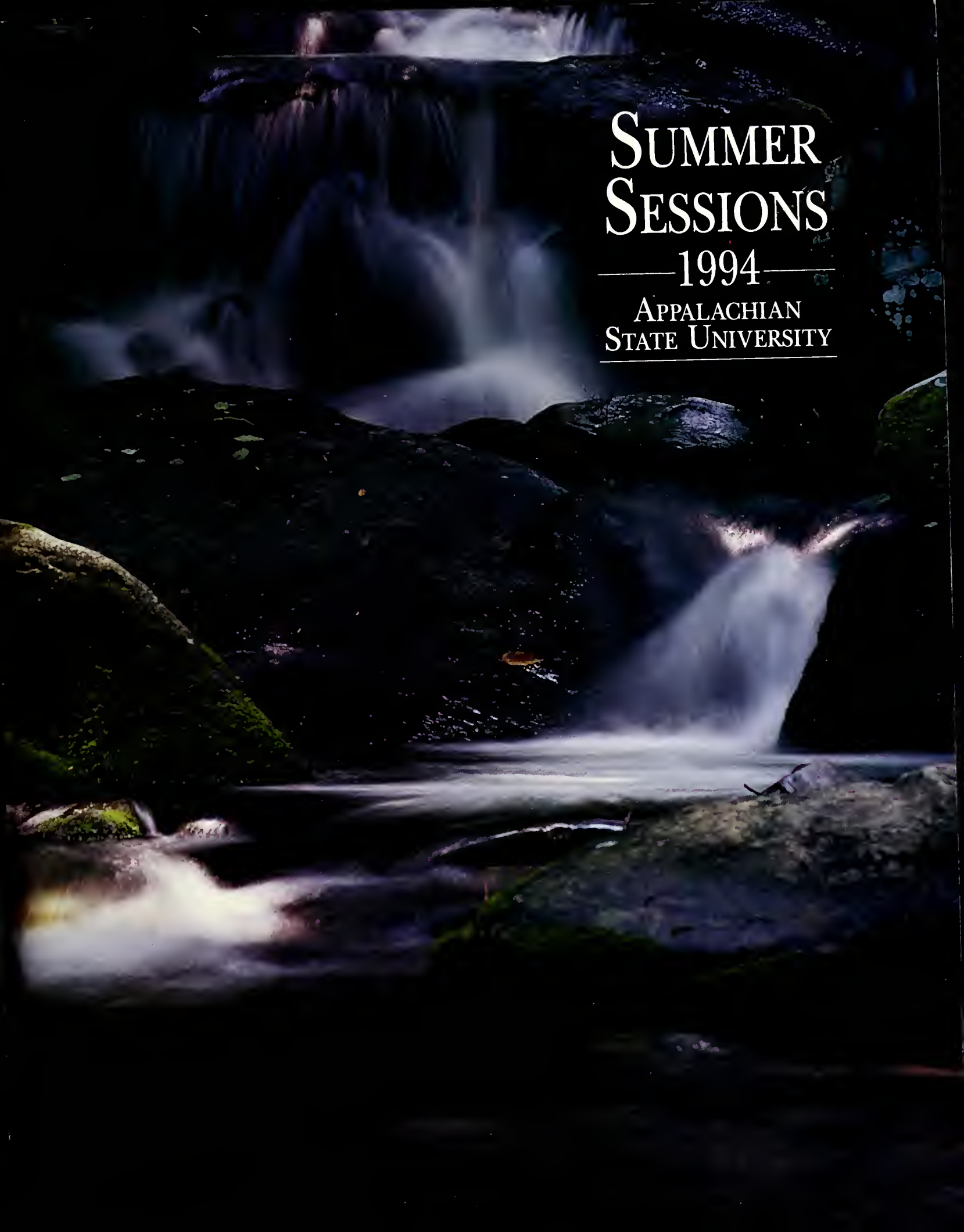




SUMMER SESSIONS

—1994—

APPALACHIAN
STATE UNIVERSITY

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Any changes to this schedule which have occurred since the printing of this publication can be found in the enclosed addendum.

SUMMER SCHOOL WHAT ARE THE BENEFITS?

- Study in the beautiful Blue Ridge Mountains.
- Classes are taught by Appalachian's faculty.
- Smaller class loads make school more manageable.
- Appalachian's tuition is reasonable.
- Students can complete six semester hours in five weeks.
- Enjoy social and cultural activities.

All residential courses as advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.



Appalachian
STATE UNIVERSITY

The sign is a large, rectangular wooden plaque mounted on a stone wall. It features the word "Appalachian" in a large, serif font, with "STATE UNIVERSITY" in a smaller, sans-serif font below it. A small bird logo is positioned above the letter "i" in "Appalachian".

General Information

APPALACHIAN STATE UNIVERSITY'S MISSION STATEMENT

Founded in 1899 as Watauga Academy, Appalachian State University evolved into a state teachers college, later broadened its mission to include the liberal arts, gained regional university status, and in 1971 became a part of The University of North Carolina system. From its beginning as a small local institution, Appalachian has developed into a university with an enrollment of over 10,000 students from every section of North Carolina, as well as from other states and nations. Throughout its growth, the University has maintained a strong sense of community. It continues to provide educational leadership and service to the state and region and to foster an understanding of Appalachian culture.

Appalachian State University is a comprehensive university, offering a broad range of undergraduate programs and a wide selection of graduate programs. The University serves a large traditional undergraduate student body in a residential environment. Undergraduates are offered a well-rounded liberal education and the opportunity to pursue a special field of inquiry in preparation for advanced study or a specific career. Graduate students engage in advanced study and research while developing and extending their academic or professional specializations.

With instruction as its primary mission, the University is committed to excellence in teaching and the fostering of scholarship. As an academic community, it takes pride in its tradition of faculty commitment to students both inside and outside the classroom. Mindful of the relationship between the curricular and extracurricular, Appalachian seeks to promote the intellectual, cultural, and personal development of its students.

At Appalachian, scholarship and service are complementary to the instructional mission. The major purposes of scholarship, including research, writing, and other creative activities, are threefold: to serve as a basis for instruction, to ensure a vital and intellectually engaged faculty, and to contribute to the advancement of knowledge. Professional and public service is provided in the form of continuing education programs and activities, consultation services, the extension into the community of the professional knowledge and skills of the faculty, staff, and students, and the sharing of the University's cultural and recreational activities.

THE SUMMER SESSIONS

Summer Sessions at Appalachian have experienced steady growth, not only in size, but also in depth of programs offered. Besides offering courses allowing undergraduates to work toward their degree requirements, the University schedules workshops, seminars, and standard courses for teachers and other professional persons to gain enrichment or to work toward advanced degrees.

Terms of varying lengths are offered to allow students to fit their summer studies into other summer plans. Summer sessions at Appalachian offer an alternative to the typical summer school.

ADMISSION TO SUMMER SCHOOL

APPLYING FOR SUMMER SCHOOL

Students enrolled during the Spring Semester, 1994, will be given the opportunity to early register (see "Calendar of Important Dates.") Those who do not early register will have registration materials automatically prepared for them. These materials will be available on the days of registration.

All persons not enrolled at Appalachian during Spring Semester, 1994, must complete the enclosed Summer Sessions application and submit it to the Office of Summer Sessions. Any person who has not applied to attend or attended Appalachian must forward a \$25.00 **non-refundable** fee with the summer application. Persons wishing to enter the University for the first time to begin work on an undergraduate degree and persons transferring to Appalachian from another institution must be accepted by the Admissions Office. **Students should understand that acceptance to summer school does not necessarily constitute admission to the regular University.**

Appalachian's policy for undergraduates regarding summer attendance is as follows: 1) Undergraduates who have previously been denied admission as an undergraduate must contact the Director of Admissions regarding possible entrance into summer school. 2) Undergraduates dismissed from the University for medical or disciplinary reasons must contact the Office of Student Development for clearance to attend summer school. Graduate students are subject to the same academic eligibility restrictions in the summer as they are in the academic year.

Students who wish to earn credit toward a graduate degree should file an application to Graduate School (if not previously accepted). Graduate applications are available from the Dean of the Graduate School.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Calendar of Important Dates & Registration Information

EARLY REGISTRATION FOR ALL TERMS OF SUMMER SCHOOL, 1994

Note: Students may register during this period for any of the summer academic terms.

Students should report to the Registration Center, Room 124, I.G. Greer Hall, between the hours of 8:30 AM and 4:30 PM, according to the following schedule:

Graduate Students and	
Seniors	March 22
Juniors	March 23
Sophomores, Freshmen,	
and Special Students	March 24

A class schedule and a billing statement will be distributed through the University Post Office box on or about March 28. The schedule adjustment period for summer is April 27 and 28 in the Registrar's Office. **The last day to pre-pay for the first-half of summer school is May 13.** If payment is not received by that date, the early registration will be cancelled. A confirmation copy of the class schedule and a validated receipt will be distributed through the University Post Office box on or about May 27.

SUMMER SEMESTER

May 30 through August 11

May 30 Registration in Room 124, I.G. Greer Hall, according to the following schedule:

Graduate Students and Seniors.....	8:30 AM - 10:00 AM
Juniors.....	10:00 AM - Noon
Sophomores	Noon - 2:00 PM
Freshmen and Special Students.....	2:00 PM - 4:30 PM

May 31 Classes begin; "Drop-Add" begins in the Registrar's Office.

June 1..... "Drop-Add" ends; last day to add a course or change the section of a course; **last day to drop a course and be eligible for a refund.**

June 23 **Last day to drop a Summer Semester course without academic penalty.**

August 11 Final examinations for the Summer Semester.

FIRST 5-WEEK TERM

May 30 through June 30

May 30 Registration in Room 124, I.G. Greer Hall, according to the following schedule:

Graduate Students and Seniors	8:30 AM - 10:00 AM
Juniors	10:00 AM - Noon
Sophomores.....	Noon - 2:00 PM
Freshmen and Special Students	2:00 PM - 4:30 PM

May 31 Classes begin; "Drop-Add" begins in the Registrar's Office.

June 1..... "Drop-Add" ends, last day to add a course or change the section of a course; **last day to drop a course and be eligible for a refund.**

June 9..... **Last day to drop a First 5-Week course without academic penalty.**

June 30..... Final examinations for the First 5-Week term.

GRADUATE/TEACHER TERM

June 13 through July 8

June 13..... Classes begin; registration in Room 124, I.G. Greer Hall, between the hours of 8:30 AM and 4:30 PM. If your class is early morning, meet your class before registering. If afternoon classes, register prior to class.

June 14..... "Drop-Add" ends; last day to add a course or change the section of a course; **last day to drop a course and be eligible for a refund.**

June 20..... **Last day to drop a Graduate/Teacher course without academic penalty.**

July 4 Independence Day-University holiday.

July 8..... Final examinations for the Graduate/Teacher term.

EARLY REGISTRATION FOR THE SECOND-HALF OF SUMMER SCHOOL

Registration during this period is only for the academic terms that begin on July 11. Students should report to the Registration Center, Room 124, I.G. Greer Hall, between the hours of 8:30 AM and 4:30 PM, according to the following schedule:

Graduate Students and Seniors..... June 20

Juniors..... June 21

Sophomores, Freshmen,

and Special Students..... June 22

A class schedule and a billing statement will be distributed through the University Post Office box on or about June 27.

The last day to pre-pay for the second-half of summer school is June 30. If payment is not received by that date, the early registration will be cancelled. A confirmation copy of the class schedule and a validated receipt will be distributed through the University Post Office box on or about July 8.

SECOND 5-WEEK TERM

July 11 through August 11

July 11..... Registration in Room 124, I.G. Greer Hall, according to the following schedule:

Graduate Students and Seniors 8:30 AM - 10:00 AM

Juniors 10:00 AM - Noon

Sophomores Noon - 2:00 PM

Freshmen and Special Students 2:00 PM - 4:30 PM

July 12..... Classes begin; "Drop-Add" begins in the Registrar's Office.

July 13..... "Drop-Add" ends; last day to add a course or change the section of a course; **last day to drop a course and be eligible for a refund.**

July 21..... Last day to drop a Second 5-Week course without academic penalty.

August 11..... Final examinations for the Second 5-Week term.

Registration for 2-Week and 3-Week Terms

June 20..... First 3-Week term (in Registrar's Office between the hours of 8:30 AM and 4:30 PM). If your class is early morning, meet your class before registering. If afternoon classes, register prior to class.

June 27..... First 2-Week term (in Registrar's Office between the hours of 8:30 AM and 4:30 PM). If your class is early morning, meet your class before registering. If afternoon classes, register prior to class.

July 11..... Second 3-Week term and Second 2-Week term (in Room 124, I.G. Greer Hall between the hours of 8:30 AM and 4:30 PM). If your class is early morning, meet your class before registering. If afternoon classes, register prior to class.

POLICY ON COURSE CHANGES

Changes and additions to this schedule will be made available on registration days.

DROP-ADD

To add a course, a student must process a drop-add form at the Registrar's Office. After the close of Drop-Add (normally the first two days of classes for a summer term), a student may not add a course or change the section of a course.

To drop a course, a student must process a drop-add form at the Registrar's Office.

AUDITING

Students who wish to audit a course must 1) obtain the instructor's permission, and 2) be regular in attendance. A "Permission to Audit" form is available in the Registrar's Office. It must be completed and returned to the Registrar's Office by no later than the last day to drop the course with no academic penalty (see "Calendar of Important Dates.")

PASS-FAIL

The **Pass-Fail** option may only be taken by a full-time undergraduate student. During the summer only one course can be taken on Pass-Fail. To place a course on Pass-Fail, contact the Registrar's Office during the registration period.

DAY STUDENTS

Day students pay all regular expenses except subsistence fees.

GRADUATING STUDENTS

Undergraduate students who intend to graduate at the end of summer 1994 must file an application for graduation (and an application for teacher certification, if applicable) at the Registrar's Office by **no later than Thursday, July 21.**

Graduate students who intend to graduate at the end of summer 1994 must file an application for graduation with the Graduate School by **no later than Thursday, July 21.**

Academic Information

ACADEMIC LOAD

I. UNDERGRADUATE

An undergraduate student may take a maximum of 12 semester hours during the Summer Semester and a maximum of 6 semester hours during a 5-Week or the Graduate/Teacher term. **No more than one short-term course may be taken during a single period. Any student who registers for an overload without permission of his/her dean will be required to drop the excess hours without credit. After the close of registration, no refund of tuition or fees will be made when a person is required to drop excess hours taken without permission.**

II. GRADUATE

The maximum load for a graduate student during a 5-Week or the Graduate/Teacher term is 6 semester hours, and total credit earned during the summer terms is limited to 12 semester hours. **No more than one short-term course may be taken during a single period.** Any exception in excess of this limit must be approved by the Dean of the Graduate School before registering for the overload. **Any student who registers for an overload without permission of his/her dean will be required to drop the excess hours. After the close of registration, no refund of tuition or fees will be made when a person is required to drop excess hours taken without permission.**

1994 SUMMER SESSIONS CALENDAR

Summer Semester May 30 - August 11	First 2-Week Term June 27 - July 8
First 5-Week Term May 30 - June 30	Second 5-Week Term July 11 - August 11
Graduate/Teacher Term June 13 - July 8	Second 3-Week Term July 11 - July 29
First 3-Week Term June 20 - July 8	Second 2-Week Term July 11 - July 22

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

5000 LEVEL COURSES FOR UNDERGRADUATE STUDENTS

Classes numbered 5000 and above are graduate-level classes and are reserved for graduate students; however, undergraduate students with **senior standing** and cumulative GPA of 3.0+ may be permitted to enroll in classes numbered 5000 or above in some instances. Seniors who wish to enroll in courses at this level must receive permission from the course instructor, the departmental chairperson, and the Dean of the Graduate School **before** registering for the course. **Any undergraduate student who registers for a 5000-level course without permission will be required to drop the course. After the close of registration, no refunds of tuition or fees will be made when a person is required to drop a course taken without permission.**

RESIDENCE STATUS FOR TUITION PURPOSES

University policy on residence status for tuition purposes is stated in the *General Bulletin*. Any student or prospective student in doubt concerning his or her residence status is directed to consult that publication or to contact the Registrar's Office.

VISITING STUDENTS

A person enrolled at another post-secondary institution must submit a letter from that institution stating that the credit earned at Appalachian will be accepted for transfer.

ACADEMIC POLICIES

The Summer Sessions at Appalachian are operated under the same academic policies that govern the regular academic year. Students are responsible for policies and procedures as set forth in the *General Bulletin*. This publication is available and should be used for reference.

Summer Expenses

Fees are charged by the term and are due and payable on the day of registration. The University reserves the right to change, add, and delete fees.

Before taking final examinations at the close of the term, a student is expected to settle all accounts. A student may not register for a new term until all charges have been paid or arranged for. A student cannot receive a degree, certificate, or transcript of credit until all accounts except current loans have been paid.

TUITION AND FEES

In the summer, tuition is charged on a per-semester-hour basis. These charges are based on course level for undergraduate and graduate courses. Courses numbered (0000-4999) are charged at the undergraduate rate; courses numbered (5000 and above) are charged at the graduate rate. There is both an in-state and out-of-state rate as follows:

TUITION

Cr. Hrs. Enrolled	In-State Undergraduate	In-State Graduate	Out-of-State Undergraduate	Out-of-State Graduate
1.	63.00	85.00	229.00	261.00
2.	126.00	170.00	458.00	522.00
3.	189.00	255.00	687.00	783.00
4.	252.00	340.00	916.00	1,044.00
5.	315.00	425.00	1,145.00	1,305.00
6.	378.00	510.00	1,374.00	1,566.00
7.	441.00	595.00	1,603.00	1,827.00
8.	504.00	680.00	1,832.00	2,088.00
9.	567.00	765.00	2,061.00	2,349.00
10.	630.00	850.00	2,290.00	2,610.00
11.	693.00	935.00	2,519.00	2,871.00
12.	756.00	1,020.00	2,748.00	3,132.00

FEES (Student fees are charged on a per-term basis.)

0-2 hours \$19.50 per term

3 hours and above \$35.00 per term

Education and Technology Fee (charged on a per-term basis)

\$12.50

REFUND POLICY

REDUCTION OF CLASS LOAD-A tuition refund of 100% will be made if a student reduces his/her class load prior to the close of Drop-Add (**the first two days of classes**) in the Summer Semester, 5-Week terms, or Graduate/Teacher term. The 3-Week and 2-Week terms must be dropped by the close of registration day to receive the refund.

WITHDRAWAL FROM THE UNIVERSITY-A student who has to **withdraw** from the University should **immediately** contact the appropriate office; undergraduate students should contact the **Office of Student Development** and graduate students should contact the **Graduate School**. **Failure to obtain an approved withdrawal through one of these offices will result in a grade of "F" on all courses being taken during that session of summer school.** The tuition refund policy for withdrawals is the same as that for reduction of class load. The 3-Week and 2-Week terms must be dropped by the close of registration day to receive the refund.

SUBSISTENCE

A subsistence fee will be charged all residence hall occupants. This fee includes housing with telephone for local service and minimum board. Additional meal credits may be purchased at any time. Prorated subsistence will be charged for late room assignments.

Term	Semi-Private Room	Private Room
10-Week	* \$738	* \$957
5-Week	** \$369	** \$479
4-Week (Grad/Tchr Term)	*** \$295	*** \$383

* Includes \$300 required board

** Includes \$150 required board

*** Includes \$120 required board

SHORT-TERM RESIDENCE HALL OCCUPANCY

Term	Semi-Private Room	Private Room
3-Week	\$249	\$317
2-Week	\$166	\$212
1-Week	\$ 83	\$106

Reservations are made in advance by paying full housing charge. Cost includes weekly linens and \$30 per week required board. Local phone service is provided. Information regarding toll service is available by calling 262-8999.

Special Housing-weekend workshop housing in standard residence hall. Each night-cost \$15.00 (semi-private); \$20.00 (private). Must request special housing form; must be pre-registered and prepaid. Cost includes bed and bath linen bundle; phone with local service.

SPECIAL FEES AND SERVICE CHARGES**Late Payment of Tuition and Fees**

A student who does not complete registration on the announced registration date \$40.00
 Special Examination \$50.00

INTERNSHIP FEE

Students in the College of Business should see the internship coordinator for specific instructions regarding internship fees.

Student Services and Facilities

FINANCIAL AID

Appalachian recognizes that many students will need assistance in meeting the cost of their education. Students interested in receiving financial assistance must complete an Appalachian Financial Aid Application for Summer 1994. These applications may be obtained from the Financial Aid Office, and in order to receive priority consideration should be returned by March 15, 1994. Also, to receive financial aid, a student must have a valid Student Aid Report (SAR)

on file with the Financial Aid Office. [Note: Students who have been awarded federal financial aid during the 1993-94 academic year already have an SAR on file with the Financial Aid Office that is valid for Summer 1994. Other students must obtain an SAR from a federal processor by completing a Free Application for Federal Student Aid form. Since it takes approximately six weeks to receive an SAR from a federal processor, students should plan accordingly.]

Student loans are the primary forms of financial aid that are available during the summer. Students will be provided with the appropriate loan application along with their financial aid award letter. Since it takes approximately six weeks to process a loan application, students should plan accordingly.

HEALTH SERVICES

Medical services are provided to the students by the Mary S. Shook Student Health Services at their location on the second floor of the Miles Annas Student Support Building on Howard Street. When the University is in session, Physician Clinic hours are 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m., Monday through Friday (closed on weekends). Appointments are requested. Twenty-four hour in-patient care is provided except on weekends. **North Carolina law requires a record of immunizations for every student enrolled in a North Carolina collegiate institution. If you are a returning student, please contact Appalachian's Student Health Services Monday through Friday, 8:00 a.m. to 11:30 a.m. and 1:00 p.m. to 4:00 p.m. (telephone number 704-262-3100) to determine that a record of immunization is on file. If it is not, ask that the appropriate medical form be forwarded.** Only students actually registered and taking courses are eligible for care at the Health Services. In addition, students must present a current validated I.D. card before each visit for treatment.

Persons requiring the services of a physician outside of regular out-patient clinic hours or those needing a type of service not available at the Health Services may be referred to off-campus physicians or to the Watauga Medical Center. In such cases the student will be expected to assume responsibility for any cost thus incurred.

There is no additional charge for most of the services provided at the Mary S. Shook Student Health Services. Students not having hospital insurance and needing coverage may obtain information concerning this from the reception desk at the entrance to the Health Services.

COUNSELING AND PSYCHOLOGICAL SERVICES

The Counseling and Psychological Services Center offers a wide variety of therapeutic and educational programs for currently enrolled students. These services include individual and group counseling, testing, stress management, biofeedback, career counseling, and consultation. The Center provides wellness, substance abuse education and treatment, and a wide variety of outreach programs. All contacts at the Counseling and Psychological Services Center are confidential subject to North Carolina law. For further information call (704) 262-3180.

STUDENT IDENTIFICATION CARDS

Students who wish to obtain an identification card may do so by presenting a validated receipt at the Identification Card Center located in Trivette Hall. Hours of operation are between 8:00 a.m. and 5:00 p.m., Monday through Friday. The identification card also serves as the meal card. There is no charge for this service for first semester Freshmen or Transfer students. The optional pre-paid debit account, Appalachian Express, is also managed through the identification card.

Returning students who have lost or damaged cards should report to the Identification Center. Validation of enrollment status and meal plan are automatically updated if fees are paid by the published deadline. A charge will be made for replacing an identification card.

AUTOMOBILE REGULATIONS

Students bringing automobiles to Appalachian during the summer must register their vehicles with the University Police Department. A fee is charged for this registration. Vehicles registered for the 1993-94 academic year do not need to be registered for the summer.

The University Police Department will be available to register vehicles during the registration process the first day of each term. Students will receive a copy of the University traffic regulations and parking information at this time.

UNIVERSITY BOOKSTORE

Located next to Plemmons Student Union, the University Bookstore offers a wide variety of merchandise and services. The general departments of textbooks, paperbacks, merchandise, and sporting goods are on separate levels of the store. The Scholars Bookshop offers a variety of books for the campus. A full service bank is in the lobby area. Cap and gown purchase and rental are available through the Bookstore. All textbooks are purchased in the summer. Summer hours for the Bookstore are Monday through Friday, 8:30 a.m.-5:00 p.m.

FOOD SERVICES

All residence hall students are required to participate in the food plan. Requirements will be prorated for late room assignments. The board fee represents the minimum food service requirements. The food plan may be increased during the term at the Identification Center (Trivette Hall) during regular office hours.

New students may obtain identification/meal cards at the Identification Center on registration day. Students who have paid fees by the published deadline will have their cards automatically validated.

The Food Court is designated for a la carte meals. Summer camps and conference participants are served through the main Cafeteria. The main Cafeteria is also available to all students during the summer for a per meal cost using meal cards or cash. The Sweet Shop is available for snack items. Carry out and pizza delivery on campus is provided by the Pizzeria.

Hours of operation are posted at each location.

CAREER DEVELOPMENT CENTER

Appalachian operates a comprehensive career planning and employment program for students and alumni. The office provides career counseling, career information, assistance with resume writing, interviewing skills, and job search techniques. On-campus recruiting, employer information, and a credentialing service are also available. In addition, the office provides a student employment program for students who are seeking part-time employment while attending the University. The computerized career guidance programs (Discover and Sigi Plus) and career assessment instruments are available at Peer Career, a drop-in satellite career center, located on the second floor of the Student Union, which is available on a limited-hour basis during the summer for undergraduate and graduate students.

POSTAL AND BANKING SERVICE

A United States Post Office Contract Station is maintained by Appalachian in the Student Support Building. A mailbox is provided for every student. The student's University mailbox address is used by the University for communicating with each student. For this reason, students are responsible for checking their University mailboxes frequently. Convenient banking services are located in the lobby of the University Bookstore.

APPALACHIAN STATE UNIVERSITY CHILD DEVELOPMENT CENTER

Appalachian's Child Development Center offers quality child care to University students, faculty, and staff. Children, ages eight weeks to five years, are accepted on a quarter-time, half-time, or full-time basis. The Center operates according to the University class schedule for faculty and students and University schedule for staff. The Center is open from 7:30 a.m. until 5:30 p.m., Monday through Friday. Contact the University Child Development Center for further information at (704) 262-2116.

LIBRARY RESOURCES AT APPALACHIAN

The general library services and collections of Appalachian State University are found in Carol Grotnes Belk Library. Books, periodicals, audio-visual materials, microforms and electronic databases are available to support instruction and research in the disciplines taught at Appalachian.

The Justice-Query Instructional Materials Center is on the bottom floor of the Library and provides materials and services to support the programs of the College of Education, to enhance alternative instructional strategies, and to promote the concept of lifelong learning. The Center contains teacher education materials, juvenile literature, and an audio-visual collection which includes 16 mm films and videos. A large microforms collection is also located in the Center. Belk Library is a depository of U.S. and North Carolina government publications which are kept next to the Reference Department on the main floor. Other noteworthy collections are the Music Library, located in the Broyhill Music Center, and the W. L. Eury Appalachian Regional Collection housed in University Hall. The Music Library holdings reflect and support the curricula of the School of

Music as well as other University programs, while the Eury collection consists of books, tapes, pictures, and artifacts concerned with the southern Appalachian region.

Electronic access to the bibliographic records of the Library's collections, as well as to the holdings of other academic libraries around the country, is available through the Library's automated catalog and through a number of compact disc and computer databases. Inquire at the Reference Desk for assistance in using these systems or to arrange to have a reference librarian perform a thorough electronic database search for you. Materials not available in any of the Appalachian collections may be requested from other libraries through interlibrary loan or through ABC Express, a resource-sharing service of the Western North Carolina Library Network (Appalachian, Western Carolina University, and the University of North Carolina at Asheville).

The Library's hours of operation are listed on Videotext, the campus information network, and may also be obtained by calling 262-2812. For other general information about the Library, call 262-2186.

MEDIA SERVICES

The Media Services, a unit of the Instructional Technology Center, is located on the ground floor of Belk Library. A collection of 400 items of audio-visual equipment is available for 48-hour checkout. Major services include photography, artwork, graphics, audio recording, tape reproduction, quick printing, and equipment repair. Consultation on the design and utilization of educational materials is also available. Hours are from 8 am - 5 pm, Monday-Friday.

DISTANCE LEARNING SERVICE

Distance Learning Service, a unit of the Instructional Technology Center, provides an interactive distance learning classroom, video teleconferencing, eight channels on the University's cable system, a video bulletin board, satellite downlinking, and off-air videotaping. Hours are from 8 am - 8 pm weekdays. The location is on the bottom floor of the Belk Library Building, and the phone number is (704) 262-4894.

1994 Summer Sessions Calendar

Summer Semester May 30 - August 11	First 2-Week Term June 27 - July 8
First 5-Week Term May 30 - June 30	Second 5-Week Term July 11 - August 11
Graduate/Teacher Term June 13 - July 8	Second 3-Week Term July 11 - July 29
First 3-Week Term June 20 - July 8	Second 2-Week Term July 11 - July 22

Departmental Directory

APPALACHIAN STATE UNIVERSITY DEPARTMENTAL DIRECTORY

DEPARTMENT	CHAIRPERSON	NUMBER
College of Arts & Sciences		
Anthropology	Dr. Susan Keefe	262-2295
Appalachian Studies	Dr. John Williams	262-4089
Biology	Dr. Jeffrey Butts	262-3025
Chemistry	Dr. Larry Brown	262-3010
English	Dr. Dan Hurley	262-3098
Foreign Languages & Literatures	Dr. Bill Griffin	262-3095
Geography and Planning	Dr. Neal Lineback	262-3000
Geology	Dr. Fred Webb	262-3049
History	Dr. George Antone	262-2284
Interdisciplinary Studies	Dr. Kay Smith	262-3178
Mathematical Sciences	Dr. Jimmy Smith	262-3050
Philosophy/Religion	Dr. Alan Hauser	262-3089
Physics/Astronomy	Dr. Karl Mamola	262-3090
Political Science/Criminal Justice	Dr. Joel Thompson	262-3085
Psychology	Dr. James Long	262-2272
Sociology/Social Work	Dr. Howard Nixon, II	262-2293
College of Business		
Accounting	Dr. Randall Edwards	262-2036
Decision Sciences	Dr. Kathy Fitzpatrick	262-2034
Economics	Dr. Barry Elledge	262-2148
Finance, Insurance & Real Estate	Dr. Harry Davis	262-4030
Management	Dr. George Lyne	262-2163
Marketing	Dr. Unal Boya	262-2145
College of Education		
Curriculum & Instruction	Dr. Sara Zimmerman (Acting)	262-2224
Human Development & Psychological Counseling	Dr. Lee Baruth	262-2055
Language, Reading & Exceptionalities	Dr. Jane Lieberman	262-2182
Leadership & Higher Education	Dr. Harold Wilson	262-2214
Doctoral Program in Educational Leadership	Dr. Linda Blanton (Director)	262-3168
Library Science & Educational Foundations	Dr. Tom Jamison	262-2243
College of Fine & Applied Arts		
Art	Dr. James Hutchens	262-2220
Communication	Dr. Terry Cole	262-2221
Health, Leisure & Exercise Science	Dr. Vaughn Christian	262-3140
Home Economics	Dr. Sammie Garner	262-3120
Military Science	LTC John Marsh	262-2015
Technology	Dr. Mark Estep	262-3110
Theatre & Dance	Dr. Susan Cole	262-3028
School of Music	Dr. Arthur Unsworth (Dean)	262-3020

HOURS AND TELEPHONE NUMBERS

Admissions	8:00 am-5:00 pm (Mon.-Fri.)	262-2120
Counseling Center	8:00 am-5:00 pm (Mon.-Fri.)	262-3180
Farthing Auditorium Box Office	10:00 am-6:00 pm (Mon.-Sat.)	262-4046
Financial Aid	8:00 am-5:00 pm (Mon.-Fri.) Counselors available 10:00 am-5:00 pm (Mon.-Fri.)	262-2190
Food Service	Administrative Offices 8:00 am-5:00 pm (Mon.-Fri.)	262-3061
General Studies Academic Advising Center	8:00 am-5:00 pm (Mon.-Fri.)	262-2167
Graduate School	8:00 am-5:00 pm (Mon.-Fri.)	262-2130
Infirmary	Twenty-four hour service (11:00 pm Sun.-11:00 pm Fri.)	262-3100
Library	7:30 am -10:00 pm (Mon.-Thurs.) 7:30 am - 5:00 pm (Fri.) 10:00 am - 5:00 pm (Sat.) 5:00 pm -10:00 pm (Sun.)	262-2186
Loans & Scholarships	8:00 am-4:00 pm (Mon.-Fri.)	262-6410
Registrar	8:00 am-5:00 pm (Mon.-Fri.)	262-2050
Residence Life (housing)	8:00 am-5:00 pm (Mon.-Fri.)	262-2160
Student Accounts	8:00 am-4:00 pm (Mon.-Fri.)	262-2113/ 6408
Summer School	8:00 am-5:00 pm (Mon.-Fri.)	262-3154
University Police	Twenty-four hour service	262-2150

PLEMMONS STUDENT UNION

8:00 am - 10:00 pm - Monday through Friday
10:00 am - 10:00 pm - Saturday and Sunday

QUINN RECREATION CENTER

Facility Hours

7:00 am - 9:00 pm - Monday through Thursday
7:00 am - 7:00 pm - Friday
10:00 am - 6:00 pm - Saturday
2:00 pm - 9:00 pm - Sunday

WEIGHT ROOM

7:00 am - 9:00 am & 12:00 - 9:00 pm - Monday through Thursday
7:00 am - 9:00 am & 12:00 - 7:00 pm - Friday
10:00 am - 6:00 pm - Saturday
2:00 pm - 9:00 pm - Sunday

AEROBICS

5:30 pm, 6:30 pm - Monday through Thursday
5:30 pm - Friday
7:00 pm - Sunday

SWIMMING POOL (Broome-Kirk Gym)

Hours of Operation

11:00 am - 1:00 pm - Monday through Friday - Lap Swim
4:00 pm - 6:00 pm - Monday through Thursday - Lap Swim
6:00 pm - 8:00 pm - Monday through Thursday - Recreation Swim
12:00 noon - 1:30 pm - Saturday - Recreation Swim

Housing Information

The University provides housing accommodations to those undergraduate and graduate students who have officially enrolled in summer classes or special programs on campus.

Residence halls are an important part of campus life, offering a variety of experiences that contribute to intellectual, personal, and social development. Group living can enable a student to develop individuality as well as responsibility to and respect for others.

HOW TO RESERVE A ROOM — COMPLETING THE HOUSING APPLICATION/LICENSE AGREEMENT

Advance application is strongly encouraged. Housing for the summer can be guaranteed, provided that advance application occurs. (Students enrolled in course work at Appalachian for Spring Semester, 1994, will have an opportunity to apply for housing at the same time of pre-registration.) **Please contact Office of Residence Life to receive an application (704) 262-2160.**

Provided advance application occurs, the following process will be utilized:

-If your plans to either reside on campus and/or to enroll for the summer session(s) change, you will have until 5:00 pm on the Friday, two weeks prior to the start of the term for which you plan to initially enroll for summer work to cancel your housing agreement. If cancellation occurs within these deadlines, subsistence charges will be removed.

Once housing is guaranteed and a student occupies his/her assignment for the initial term of summer enrollment, the housing license is valid for any subsequent summer sessions for which a student plans to enroll. This would mean if a student resides in a residence hall during one 5-week term and continues enrollment in the last 5-week term, the obligation to the housing license continues. (This is similar to the commitment a student has for the academic year-long housing license.)

Visitation hours have been established to include the opportunity for members of the opposite sex to visit from 12:00 noon until closing each night. All other policies, procedures, and guidelines outlined in license contract apply to workshop participants.

All room assignments must be occupied by 6:00 p.m., on Monday of the week your term begins. Otherwise, you will be declared a no-show and remain responsible for the housing charges for the term. Unless the Office of Residence Life is notified that the student will be arriving late, the room space may need to be reassigned.

WORKSHOP HOUSING

Workshop housing will only be possible from May 30 - August 11. Workshops occurring either prior to or after these dates will require participants to explore off-campus alternatives for housing. Rooms will be assigned in the order in which applications are received. Private rooms will be assigned, if requested and available. Advance payment is required for workshop housing.

All information pertaining to license conditions shall be incorporated by reference to this document as well as correspondence to the student as indicated. (Correspondence will be sent via first class mail to the student's address indicated as the **permanent** address on university records.)

The University reserves the right to 1) cancel or change the assignment in the interest of order, health, sanitation, or other urgent reasons, and 2) change and collect charges for damages to or for unauthorized use or alteration of room, equipment, or building, and for special cleaning necessitated by improper use of room and equipment.

CHECK IN/OUT TIMES, HALL CLOSINGS

Students may move into the residence halls as early as 1 p.m. on Sunday before registration for the 5-week or Graduate/Teacher term in which you plan to enroll.

Check in hours are from:

1:00 - 5:00 p.m. and 7:00 - 9:00 p.m. on the Sunday prior to registration.

10:00 - noon and 4:00 - 6:00 p.m. on the day of registration (Monday).

Workshop participants scheduled for check-in on either the Sunday before or on registration day should follow these check-in periods. For workshops beginning at times other than those listed above, the check-in period will be indicated in your confirmation letter.

To ensure that staff members will be available to conduct an official check-in and to receive a room key, please arrange your arrivals during these times. Unless the Residence Life Office has been notified of your late arrival, room reservations expire at 6 p.m. on registration day. (Charges will remain on your account if enrolled.)

Check out hours:

All residents completing course work for a term or workshop should plan an official check out prior to 6:00 p.m. on the last day of exams.

Since the summer school calendar provides a 10-day interim between the two 5-week terms, **the halls used for the first 5-week term assignment will be closed from 6:00 p.m., June 30 until 1:00 p.m., July 10.** All students enrolled for the first 5-week term who **pre-register** for the last 5-week term may store their belongings in the room over this break. Students completing the first 5-week term and not pre-registering for the last term must officially check-out prior to 6:00 p.m., Thursday, June 30th.

Residence halls used to house graduate students who will be enrolled in the Graduate/Teacher term and/or the last 5-week term will remain open.

SPECIAL FACILITIES

For the convenience of students who would like to prepare snacks, the residence halls are equipped with small kitchenettes where cooking is permitted. Cooking is not allowed in residence hall rooms. Other facilities include vending machines and coin-operated washers and dryers.

OFF CAMPUS HOUSING

Students who plan to live off campus make their own living arrangement. It is a good idea to visit the community and inspect the facilities before making any housing agreement. Students are advised to obtain written contracts outlining their own responsibilities as well as those of their landlord. The Office of Residence Life maintains a notebook of available apartments in the community. This service is not intended to approve or certify housing, but rather provide a method by which students and potential landlords can locate each other. Individuals are welcome to review these notebooks during normal office hours (8 a.m. to 5 p.m., Monday through Friday) at the Residence Life Office (first floor, Founders Hall). The notebooks are also available on weekends (Saturday, 9 a.m. to 1 p.m. and Sunday, 1 p.m. to 5 p.m.) at the Information Center, which is also located on the first floor of Founders Hall.

Graduate Studies for 1994 Summer School

The Cratis D. Williams Graduate School at Appalachian State University offers programs leading to the Master of Arts degree in over 20 academic departments, the Master of Arts degree with teacher certification in almost 20 program areas, the Master of Science degree, the Master of Business Administration degree, the Master of Library Science degree, the Master of Public Administration degree, the Master of Music degree, the Educational Specialist degree, and the Certificate of Advanced Study. Appalachian also offers the Ed.D. in Education Leadership. Courses in most of these degree programs are offered on a regular, guaranteed basis during the Summer Session.

All admissions regulations that apply during the academic year also apply to the summer term. Students enrolled in graduate courses during the summer must be fully admitted students unless they can be classified as visiting, non-degree, or certification students. Visiting and non-degree students must obtain permission to enroll from the Dean of Graduate School prior to enrollment. A limited number of graduate assistantships are available in the summer and students should see their department chairperson or graduate school personnel for details. Students are encouraged to visit the Graduate School for any information they may need.

An Appalachian Summer

The University is proud to sponsor North Carolina's only multi-disciplinary art festival, An Appalachian Summer, featuring music, dance, theatre, and arts. The 1994 Festival is scheduled to begin July 2 and end July 31.

MUSIC

Everyone enjoys the outstanding variety of music featured throughout the three weeks of An Appalachian Summer. The world renown Broyhill Chamber Ensemble delights audiences with unique presentations of the classics and of contemporary works, expanding new musical vistas for our

audience. Special children's concerts, symphony performances, jazz ensembles, and appearances by internationally acclaimed guest artists offer a varied musical venue. Boone becomes alive with excitement as the world of musical entertainment descends from New York and Las Vegas. The annual outdoor fireworks concert concludes the events each year.

DANCE

From ballet to modern dance, the festival provides a national dance ensemble or a regional group, bringing works ranging from classic to modern dance. The legendary stars of the New York City Ballet, the talented North Carolina Dance Theater, and the exciting Hubbard Street Dance Chicago have enthralled audiences in the past.

THEATRE

Unique, innovative, and entertaining theatre has been the foundation for this aspect of An Appalachian Summer Festival. Audiences are always entertained by the national and regional companies performing works of playwrights such as Oscar Wilde, Tennessee Williams, and Shakespeare.

ART

Framed by the Blue Ridge Mountains, the campus of Appalachian hosts sculptors from throughout the United States and becomes one of the most scenic outdoor galleries anywhere. By hosting the year-long Rosen Outdoor Sculpture Exhibit, An Appalachian Summer helps to promote significant work produced by American sculptors and furnishes over \$10,000 in prize money. The near-perfect weather and warm, friendly people bring artists to Boone for classes, workshops, and exhibits.

The Catherine Smith Gallery is the indoor home for nationally recognized visual artists. The festival also hosts the biennial Charlotte Halpert competition and exhibit, which is funded by the Charlotte Halpert Endowment.

FOR MORE INFORMATION

This is just a taste of the many wonderful things happening during Appalachian State University's An Appalachian Summer. For more information call (704) 262-6084, or write An Appalachian Summer, Appalachian State University, Boone, NC 28608. For ticket information call (704) 262-4046 or (800) 841-ARTS.

1994 SUMMER SESSIONS CALENDAR

Summer Semester May 30 - August 11	First 2-Week Term June 27 - July 8
First 5-Week Term May 30 - June 30	Second 5-Week Term July 11 - August 11
Graduate/Teacher Term June 13 - July 8	Second 3-Week Term July 11 - July 29
First 3-Week Term June 20 - July 8	Second 2-Week Term July 11 - July 22

Office of Conferences and Institutes

The University encourages the use of its resources and facilities by groups that are interested in providing educational and/or recreational workshops, clinics, camps, retreats, conferences, seminars, and meetings. The Office of Conferences and Institutes is responsible for the development, coordination, promotion, and management of non-credit continuing education programs. Programs are offered to individuals from 8 to 80 years of age, utilizing the resources of a diversified faculty and staff and the modern facilities, equipment, and accommodations at the Broyhill Inn and Conference Center, Camp Broadstone, and the main campus.

For information contact the Director of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608. Phone (704) 262-3045.

CAMP BROADSTONE

In an effort to encourage learning and appreciation of the natural world through discovery and participation in firsthand encounters, Appalachian State University provides the facilities and resources of Camp Broadstone to groups seeking outdoor learning experiences during the fall, winter, and spring. The 53-acre camp is located in Valle Crucis alongside the Watauga River, only six miles from the main campus. The camp facilities provide year-round housing for 100 people (groups and families) and a multipurpose dining hall capable of feeding 150. During the summer months the camp operates a six-week residential enrichment program for gifted and talented children.

The University encourages the use of the camp by students, faculty, staff, community and civic groups, and constituents of the University's service region.

For information, contact the Director of Camp Broadstone, Route 4, Box 92, Banner Elk, NC 28604. Phone (704) 963-4640 or 262-3045.

1994 PLANNED SUMMER CONFERENCES AND CAMPS

Bridge	(one-week sessions) beginning May 29-August 11
Quilting Party	June 15-18
Athletic Trainers Clinic	June 23-25
Lady Mountaineer Basketball Camps	June 12-16 & June 19-23
Baseball Camp	July 17-21
Field Hockey Camp	July 24-29
Volleyball Camp	July 17-21
Elderhostel	(one-week sessions) beginning July 3-August 11
Men's Basketball Camp	June 26-June 30
UCA Dance Clinic	July 31-August 3
Universal Cheerleader Clinics	June 23-26, July 31-August 3 & August 4-7
Track and Field Camps	June 19-24 & June 26-July 1
Cross Country Camps for Individuals & Teams	July 24-30 & July 31-August 5
National Cheerleaders Association Clinics	June 16-19 & August 8-11
NC Choral Arts Institute	June 12-17
Silver Burdett & Ginn Music Workshop	June 19-24
Dulcimer Playing Workshop	June 26-July 1
Football Camps	July 14-17 & July 22-27
Wrestling Camps	July 1-5, July 6-10 & July 11-16
Camp Broadstone Summer Enrichment Program (Gifted & Talented Program for Grades 4-9)	June 19-30, July 3-15 & July 17-29
Soccer Camps	June 26-30, July 6-10 & July 10-14

The above programs and dates are subject to change. For further information and application, please contact the Office of Conferences and Institutes, University Hall, Appalachian State University, Boone, NC 28608 or call (704) 262-3045.

International Studies Summer Study Abroad Program

The Summer Study Abroad Program at Appalachian State University gives the student an opportunity to earn up to 6 hours of credit while spending 2-4 weeks abroad. With the exception of some language programs, courses are taught in English and no knowledge of foreign language is required. Most courses are taught by Appalachian professors. Included in all programs, unless otherwise indicated: international airfare, tuition and fees, international I.D. card, insurance, and housing. Meals vary with each program. (Prices subject to change pending currency rate and number of participants.)

1. Belize - Dr. Richard Henson (Dept. of Biology, 262-2677/3025). Coral reef biology. Study the dynamics and interactions of organisms associated with coral reefs, tropical lagoons, and mangroves. Students will be snorkeling on the second largest barrier reef in the world. August 8-15. Cost: \$1228 (tentative).

2. Central Europe - Dr. Ole Gade (Dept. of Geography and Planning, 262-2650/3000). People, land, and tourism in Central Europe. The intent of the program is to involve students in emerging problems relating to economic development, environmental degradation, leisure pursuits, and the recreational uses of land, including tourism, in Poland, Slovakia, Austria, and Hungary. May 19-June 13. Cost \$2480.

3. Ecuador - Dr. Nick Biddle (Dept. of History, 262-6006/2282). Study Program in Quito. Intensive Spanish classes combined with total cultural immersion, living with Ecuadorian families. The South American history course will analyze the economic, social, and political trends of contemporary Ecuador. May 26-June 30. Cost: \$2391.

4. England, Business - Dr. Robert Goddard (Dept. of Management, 262-6230/2163). Study program designed to give participants an insight into the differences between English and U.S. business practices, with an emphasis on the importance of England in the European Community. Side trips to Edinburgh, Glasgow, London, Canterbury, and Dover. July 1-28. Cost: \$2650.

5. France, Business - Dr. Doug May (Dept. of Decision Sciences, 262-6187/2034). Three days in London at the beginning of program. Study international business and information systems in Paris for three weeks and in Nice for six days. Optional weekend trip to Normandy. June 30-July 29. Cost: \$2675.

6. France, Language - Dr. Max Feghali (Dept. of For. Lang. & Lit., 262-2304/3095). The group will be in residence for five weeks in Angers, where students will be enrolled in intensive French conversation courses and at the same time be exposed to French culture and way of life. Four semesters of French or equivalent required. June 26-July 30. Cost: \$1550 (airfare not included).

7. Germany, Language - Dr. Uli Froehlich (Dept. of For. Lang. & Lit., 262-2303/3095). Study German in the historic city of Würzburg. NO GERMAN PREREQUISITES. Weekend excursions. Two optional trips: Three days in Munich. At the end of program, four days in Austria for glacier skiing and hiking. July 1-31. Cost: \$1550 (airfare not included).

8. Ireland - Dr. Cecelia Conway (Dept. of English, 262-2350/3098) and Dr. Tom Whyte (Dept. of Anthropology, 262-2283/2295). An opportunity to study major Irish literary figures and folk traditions on site. Attend the Willie Clancey Music Festival, a literary festival, and travel the Western Coast of Ireland. English and Anthropology credit offered. June 30-July 20. Cost: \$3061.

9. Spain, Language - Dr. Ramon Diaz-Solis (Dept. of For. Lang. & Lit. 262-2309/3095). Study Spanish culture, art, and language in Madrid. Visits to cities around Madrid and to Barcelona. Participants will live with Spanish families. May 23-June 25. Cost: \$2500.

10. Sweden, Business - Dr. Rebecca Kaenzig (Dept. of Accounting, 262-6207/2034). Classes held at University of Gothenburg. Guest lectures and field trips to Swedish businesses. Trips to Stockholm, Copenhagen, Denmark, and Oslo, Norway included. May 19-June 16. Cost: \$2775.

11. Switzerland, Art - Dr. Jim Toub (Dept. of Art, 262-2872/2220). Program will provide students with an opportunity to study firsthand the visual arts and history of Southern Europe. Courses are offered in the Art History of Southern Europe, beginning with the Renaissance Period. Three days in Paris. Travel by train to Lugano, where students will stay at Franklin College. Excursions to Florence and Rome. July 1-30. Cost: \$3650.

12. Switzerland, Sociology - Dr. Larry Keeter (Dept. of Sociology & Social Work, 262-6396/2293). Study European culture, including popular beliefs, icons, heroes, and myths. Examine and compare the social problems in Europe with those of the U.S. Two days in Paris. Travel by train to Lugano, where students will stay at Franklin College. Weekend trip to Florence and Rome. May 16-June 14. Cost: \$3650.

SummerPreview

- a 5-week residential, early-start program for freshmen - July 6 to August 11

Changing from high school to college can be both an exciting and anxious time. Most new freshmen are concerned about how they will measure up during the first year. Many want to know if they can make it academically, what professors will expect, and if they are ready to make the "correct" choices.

SummerPreview is designed to help you find answers, self-confidence, and academic success in a supportive group of faculty and students. The program combines proven success strategies in a 5-week residential setting and includes:

- Freshman Seminar, US 1150 (3 credit hours) - see listing under University Studies
- One core curriculum course (3 credit hours)
- Individualized orientation, advising, and registration for fall semester
- Evening and weekend programming ranging from outdoor adventure to performing and visual arts.

Goals include helping students grow comfortable in the campus environment, confident in their academic skills, and knowledgeable about University resources. Participants develop new learning skills, practice personal computing skills, broaden their cultural horizons, and make connections with faculty and students. Combining academic work with Freshman Seminar and special summer programming will be a helpful beginning to a college career.

For more information, contact SummerPreview, Appalachian State University, Whitener Hall, Boone, NC 28608 or call (704) 262-2028.

1994 Summer Sessions Calendar

Summer Semester

May 30 - August 11

First 2-Week Term

June 27 - July 8

First 5-Week Term

May 30 - June 30

Second 5-Week Term

July 11 - August 11

Graduate/Teacher Term

June 13 - July 8

Second 3-Week Term

July 11 - July 29

First 3-Week Term

June 20 - July 8

Second 2-Week Term

July 11 - July 22

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Course Schedule and Description

ACCOUNTING

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

INTERNATIONAL STUDIES ABROAD

ACC -4730-145 ACCT & INTERN'TL BUS 3.00 LEC *** TO BE ARRANGED *** KAENZIG, R

NOTE: COURSE START DATE 05/18/94; COURSE END DATE 06/16/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ACC -4810-145 SEM INTERNATL BUS & ACC 3.00 SEM *** TO BE ARRANGED *** FORSYTH, T

NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/28/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

SUMMER SEMESTER

ACC -3900-101 INTERN IN ACCOUNTING 6.00 INT *** TO BE ARRANGED *** STAFF

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

ACC -2100-101	PRIN OF ACCOUNTING I	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3017	BAKER, W
ACC -2100-102	PRIN OF ACCOUNTING I	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 2021	STAFF
ACC -2110-101	PRIN OF ACCOUNTING II	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3015	BUTTS, F
ACC -2110-102	PRIN OF ACCOUNTING II	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3017	STAFF
ACC -3100-101	FINANCIAL ACCOUNTING I	3.00	LEC	MTWRF	12:00PM 01:55PM	RH 3017	FORSYTH, T
ACC -3200-101	COST ACCOUNTING	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3015	BUTTS, F
ACC -3580-101	INDIVID INCOME TAXATION	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3018	STAFF
ACC -5190-101	MANAGERIAL ACCOUNTING	3.00	LEC	MTWR	12:00PM 01:55PM	RH 3015	POLLARD, W

SECOND FIVE WEEK TERM

ACC -2100-101	PRIN OF ACCOUNTING I	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3017	SPEER, C
ACC -2110-101	PRIN OF ACCOUNTING II	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3017	STAFF
ACC -3110-101	FINANCIAL ACCOUNTING II	3.00	LEC	MTWRF	08:00AM 09:40PM	RH 3015	SPEER, C
ACC -3550-101	ACCOUNT NON-PROFIT ORG	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3015	EDWARDS, R
ACC -4550-101	FINANCIAL ACCOUNTING III	3.00	LEC	MTWR	12:00PM 01:55PM	RH 3017	LARSON, R
ACC -4660-101	AUDIT CONCEPTS & APPLNS	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3018	EDWARDS, R
ACC -5310-101	AUDITING THEORY SEMINAR	3.00	LEC	MTWR	10:00AM 11:55AM	RH 3018	WITMER, P
ACC -5350-101	DEVEL OF ACCOUNT THOUGHT	3.00	LEC	MTWR	03:30PM 05:30PM	RH 3017	LARSON, R

2100. Principles of Accounting I/(3).

The initial course in the theory and practice of financial accounting. Topics emphasized include the preparation, reporting, and analysis of financial data. Prerequisite: sophomore standing.

2110. Principles of Accounting II/(3).

A course dealing with the concepts and development of accounting data for decision making. Topics emphasized include manufacturing cost systems, cost-volume-profit analysis, and budgeting concepts. Prerequisite: ACC 2100 with a minimum grade of C (2.0).

3100. Financial Accounting I/(3).

The financial accounting environment and development of accounting theory. Integration of the conceptual and computational aspects of income measurement, valuation, and reporting problems associated with the accounting cycle, statement preparation and asset accounting. Prerequisite: a minimum grade of C+ (2.3) in ACC 2110.

3110. Financial Accounting II/(3).

A continuation of ACC 3100. Integration of the conceptual and computational aspects of asset, liability and stockholders' equity accounting. Prerequisite: a minimum grade of C+ (2.3) in ACC 3100.

3200. Cost Accounting/(3).

Introduction to cost accounting, definitions and objectives. Topics emphasized include cost-volume-profit relationships, job-order accounting, budgeting, systems design and human motivation, flexible budgets, standard costs, contribution approach to decisions, cost allocation, joint product and by-product costing, process costing. Prerequisite: ACC 2110 with a minimum grade of C+ (2.3).

3550. Accounting for Non-Profit Organizations/(3).

Application of principles of accounting, budgetary control, and financial management to nonprofit organizations. Discussion and cases will be drawn from municipal and county governmental units, universities, hospitals, and other nonprofit organizations. Prerequisite: ACC 2110 with a minimum grade of C+ (2.3).

3580. Individual Income Taxation/(3).

Concepts and methods of determining federal income tax liability for individuals. Topics emphasized include personal deductions, tax credits, capital gain and loss provisions and accounting methods. Emphasis is also placed on research methodology and individual tax planning. Prerequisite: ACC 2110 with a minimum grade of C+ (2.3).

3900. Internship/(6).

A full-time work situation for accounting majors providing an in-depth exposure in accounting practices. Nine hours granted for 15-week internship, six hours granted for 10-week summer internship or the special senior internship scheduled during a mini-session of the spring term. The student must report on his/her experiences and will participate in individual conferences and/or seminars related to the experience. Prerequisite: junior or senior standing and permission of the departmental internship coordinator. Graded on an S/U basis.

4550. Financial Accounting III/(3).

Integration of the conceptual and computational aspects of income determination, financial statement analysis and preparation, special topics, and current pronouncements in financial accounting. Prerequisite: A minimum grade of C+ (2.3) in ACC 3110, senior standing.

4660. Auditing Concepts and Applications/(3).

An indepth study of ASB pronouncements and application of GAAS to an audit (public, internal and governmental) engagement. Greater emphasis on system analysis, relationship of internal control to audit objectives, and purpose of selected audit procedures—cases used where applicable. Prerequisite: A minimum grade of C+ (2.3) in ACC 4560.

4730. Accounting and International Business/(3).

A study of selected issues in accounting for and taxation of international business and related effects on organizational and operating decisions.

4810. Seminar in International Business and Accounting/(3).

A study of selected issues in international business and accounting, with special emphasis on business practices in

the European Community (EC), relationships between the EC and other countries, and the influence of culture and business environment on financial statement information.

5190. Managerial Accounting/(3).

An examination of accounting information with emphasis on planning and control as well as product costing for purposes of inventory valuation and income determination. Subjects include but are not limited to: cost-volume-profit analysis, manufacturing cost systems, budgeting concepts, job-order and process costing, capital budgeting, standard costing, cost allocation, joint and by product costing, overhead application and relevant costs for decision making, international accounting and ethics in the field of accounting. Prerequisite: Admission to the MBA Program; ACC 5090 or equivalent approved by the Director of Graduate Studies, Walker COB.

5310. Auditing Theory Seminar/(3).

Advanced topics concerning the performance of the audit function with emphasis on evaluation of the internal controls of computer-based systems and EDP Auditing procedures. A case approach will be emphasized.

5350. Development of Accounting Thought/(3).

An intensive examination of the major contributions to the development of accounting thought. Students will critically examine the works of major authors, conceptual projects of accounting rule making bodies, and a variety of research studies. Critiques of the various works will be presented both orally and in writing. Research methodology and design will be emphasized where appropriate. Prerequisite: consent of instructor.

ANTHROPOLOGY**SPECIAL COURSE OFFERINGS**

ANT -4445-I01	FIELD ARCHEOLOGY	5.00	LEC	*** TO BE ARRANGED ***	WHYTE, T
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/17/94					

INTERNATIONAL STUDIES ABROAD

ANT -3530-I45	IRISH LIT & FOLKLIFE	3.00	LEC	*** TO BE ARRANGED ***	WHYTE, T
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94					

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ANT -3531-I45	INTENSIVE STD CELTIC CUL	3.00	LEC	*** TO BE ARRANGED ***	WHYTE, T
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94					

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ANT -5530-I45	IRISH LIT & FOLKLIFE	3.00	LEC	*** TO BE ARRANGED ***	WHYTE, T
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94					

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ANT -5531-I45	CELTIC CULTURE	3.00	LEC	*** TO BE ARRANGED ***	WHYTE, T
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94					

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

FIRST FIVE WEEK TERM

ANT -4900-I01	SUSTAINABLE DEVEL INTERN	3.00	INT	*** TO BE ARRANGED ***	BOYER, J
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY					

SECOND FIVE WEEK TERM

ANT -I215-I01	CULTURAL ANTHROPOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 407	SCHRIFT, M
ANT -3305-I01	FORENSIC ANTHROPOLOGY	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 401	AYERS, H

1215. Cultural Anthropology/(3).

A cross-cultural study of the variety of human cultures, past and present, including the interrelationships between social, economic, political, and religious systems. The course is designed to develop an understanding of cultural differ-

ences so that the student may develop a deeper understanding of his or her own life, of the contemporary world, and of the applicability of cultural understanding to the solution of human and social problems. (MULTI-CULTURAL)

3305. Forensic Anthropology/(3).

Forensic anthropology is the application of anthropological techniques to solving criminal cases. Instruction will be given in the application of archeological techniques to crime scene investigation and removal of physical evidence from that scene. The major thrust of the course, however, is the study of human physical remains in order to provide a positive identification of the victim. This includes determination of the sex, age, race, stature, and other identifying characteristics of the subject. The class will consist of thirty hours of lecture and thirty hours of laboratory instruction for the semester. (Same as CJ 3305.) (CROSS-DISCIPLINARY)

3530/5530. Irish Literature and Folklife/(3).

A study of Celtic Culture: Irish literature, folk traditions, material culture, and archeological sites.

3531/5531. Intensive Study of Celtic Culture or Influences/(3).

Intensive directed study of an Irish writer, folk tradition, material cultural type, particular Celtic influence (e.g., on Appalachia).

4445. Field Archeology/(5).

An introduction to methods and techniques of archeological site survey, mapping, and excavation. Students participate in fieldwork on one or more actual archeological sites.

4900. Sustainable Development Internship/(3).

Contact department for course description. Graded on S/U basis only.

ART**INTERNATIONAL STUDIES ABROAD**

ART -3530-145 ART ITALIAN RENAISSANCE 3.00 LEC *** TO BE ARRANGED *** TOUB, J

NOTE: COURSE START DATE 07/01/94; COURSE END DATE 07/30/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ART -3531-145 ART & NATURAL ENVIRONMNT 3.00 LEC *** TO BE ARRANGED *** TOUB, J

NOTE: COURSE START DATE 07/01/94; COURSE END DATE 07/30/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ART -5530-145 ART ITALIAN RENAISSANCE 3.00 LEC *** TO BE ARRANGED *** TOUB, J

NOTE: COURSE START DATE 07/01/94; COURSE END DATE 07/30/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

ART -5531-145 ART & NATURAL ENVIRONMNT 3.00 LEC *** TO BE ARRANGED *** TOUB, J

NOTE: COURSE START DATE 07/01/94; COURSE END DATE 07/30/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

NEWPORT, RHODE ISLAND PROGRAM

ART -3532-101 PAINTERS OF AMER LANDSC 3.00 LEC *** TO BE ARRANGED *** LONG, N

NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/30/94

CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.

ART -5532-101 PAINTERS OF AMER LANDSC 3.00 LEC *** TO BE ARRANGED *** LONG, N

NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/30/94

CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.

SUMMER SEMESTER

ART -4900-101 INTERNSHIP: FIELD EXP 12.00 INT *** TO BE ARRANGED *** HUTCHENS, J

NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.

COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

ART -1003-101 FOUNDATIONS DRAWING 3.00 LEC MTWRF 10:00AM 11:50AM HW 208 EDWARDS, S

ART -1010-101 VISUAL COMMUNICATION 3.00 LEC MTWRF 03:00PM 04:50PM HW 239 DURDEN, J

ART -1202-101 CALLIGRAPHY 3.00 LEC MTWRF 10:00AM 11:50AM HW 212 YALE-READ, B

ART -2011-101 ART INTRODUCTION 3.00 LEC MTWRF 01:00PM 02:50PM HW 306 SUGGS, M

ART -2016-101 STUDIO NON-ART MAJ 3.00 STU MTWRF 09:00AM 10:50AM HW 315 PURVES, E

NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.

ART -2016-102 STUDIO NON-ART MAJ 3.00 STU MTWRF 10:00AM 11:50AM HW 208 EDWARDS, S

NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.

ART -2100-101 PAINTING I 3.00 LEC MTWRF 01:00PM 02:50PM HW 315 DURDEN, J

ART -2103-101 DRAWING II 3.00 LEC MTWRF 03:00PM 04:50PM HW 208 MARTINDALE, R

ART -3602-101 MAC FOR GRAPHIC DESIGNER 3.00 LEC MTWRF 01:00PM 02:50PM HW 212 MIDGETT, E

SECOND FIVE WEEK TERM

ART -2011-101 ART INTRODUCTION 3.00 LEC MTWRF 10:00AM 11:40AM HW 306 LONG, N

ART -2030-101 ANC THROUGH RENAISS ART 3.00 LEC MTWRF 02:00PM 03:40PM HW 306 NEMCOSKY, G

ART -3100-101 PAINTING II 3.00 LEC MTWRF 10:00AM 11:50AM HW 315 PURVES, E

ART -4100-101 PAINTING III 3.00 LEC MTWRF 10:00AM 11:50AM HW 315 PURVES, E

ART -4600-101 PAINTING IV 3.00 LEC MTWRF 10:00AM 11:50AM HW 315 PURVES, E

ART -5100-101 PAINTING 2.00 LEC MTWRF 10:00AM 11:50AM HW 315 PURVES, E

1003. Foundations Drawing/(3).

An introductory experience in drawing with emphasis on visual awareness, perceptions, and interpretation. An orientation to basic tools, materials, and techniques is centered on drawing basic forms (cylinder, sphere, cone & cube) and continues through more complex objects and spatial contexts (still-life, interior, architectural exterior, and the human form). Should be taken concurrently with one other foundations level course. Prerequisite: portfolio admission into the Department of Art. Lecture and studio four hours.

1010. Visual Communication/(3).

This course examines the significance of the image as a vehicle of communication. Concepts and techniques taken from historical as well as from contemporary sources will seek to develop an understanding of the nature of the visual process and its importance in human lives. Studio work will include art experiences designed to increase an understanding of form and of content. Lecture and studio four hours.

1202. Calligraphy/(3).

An introduction to letter forms of use to both the serious and the occasional student. Western Calligraphy, including Roman capital letters, foundational Roman and Italic alphabets will be studied. The application of color to letter forms will be examined, with an emphasis on technique, creativity, and design. Included in the course of study will be the history and development of the alphabet as it applies to hand-lettered forms. Prerequisite: ART 1001 or permission of instructor. Lecture and studio four hours.

2011. Art Introduction/(3).

Analysis of selected examples of architecture, sculpture, painting, crafts, and industrial design in relation to their historic time and need. Three hours lecture.

2016. Studio for Non-Art Majors/(3).

Studio course for the art minor and other non-majors wishing to pursue the art-making experience in various studio areas (alloys, clay, fibers, painting, photography, printmaking, and sculpture). Course may be repeated barring duplication of studio area. Prerequisites: ART 1011, 1012 and 1013 or by permission of the instructor. Lecture and studio four hours.

2030. Ancient Through Renaissance Art/(3).

A survey of painting, sculpture, and architecture from prehistoric times through the sixteenth century. Sophomore standing or consent of instructor. Lecture three hours. (MULTI-CULTURAL -EFFECTIVE 3 YEARS: 1993-94, 1994-95, 1995-96)

2100. Painting I/(3).

An introduction to the medium of oil or acrylic paint with emphasis on color and composition. Assigned paintings, individual attention, class critiques, and extensive use of master works will enable the student to become fluent in the use of paint, especially as it relates to other aspects of art. Prerequisites: ART 1001, 1002 and 1003. Lecture and studio four hours.

2103. Drawing II/(3).

Involvement with a variety of drawing concepts and media. Emphasis on student development of compositional concerns, graphic expression through media and process, and content. Both subjective and conceptual approaches will be undertaken in drawing exercises. The course also includes life studies from complex still-lives, landscapes, interiors, and the human figure. Prerequisites: ART 1001 and 1003. Lecture and studio four hours.

3100. Painting II/(3).

This course allows the student to continue painting processes begun in Painting I. Emphasis is on the gradual introduction of more difficult painting problems and more sophisticated ideas of color and composition. Prerequisite: ART 2100. Lecture and studio four hours.

3530/5530. Art of the Italian Renaissance/(3).

An introduction to the painting, sculpture and architecture of the Italian Renaissance in Florence, Rome and Venice.

3531/5531. Art and the Natural Environment/(3).

Study of the ways in which the natural environment affects the form and function of works of art.

3532/5532. Painters of the American Landscape: 1800-1900/(3).

A survey of major American landscape artists, the evolution of American landscape art from colonial to modern.

3602. Mac for the Graphic Designer/(3).

An introductory course in the use of the Macintosh computer in using typographic and graphic design software and desk-top publishing applications. Technical proficiency with the media will be stressed. Students already having Macintosh training may take the course for intermediate to advanced experience. No prerequisites.

4100. Painting III/(3).

Advanced study in painting which offers more challenging assignments than the preceding two courses. This course allows more choices and greater flexibility in order to encourage the development of individual techniques and styles. Prerequisites: ART 2103 and 3100. Lecture and studio four hours.

4600. Painting IV/(3).

The final, senior-level course that allows independent direction in approach and style. The course is designed for the serious, self-directed student who can maintain a personal interest and involvement in painting. Prerequisite: ART 4100. Lecture and studio four hours.

4900. Internship: Field Experience/(12).

An on-the-job experience with artists, museums, galleries, and businesses related to the promotion of art professions. Graded on S/U basis.

5100. Painting/(2).

Graduate courses in painting. Emphasis on a professional level of accomplishment. Lecture and studio four hours.

ATHLETIC TRAINING

FIRST FIVE WEEK TERM

A T -1600-101	INTRO TO ATHLETIC TRAIN	2.00	LEC	MTWRF	08:00AM 09:05AM	BG 313	MOUL, J
1600. Introduction to Athletic Training/(2).					surface anatomy, sports medicine terminology, injury evaluation, basic taping and the use of therapeutic modalities. The primary purpose of the course is to prepare the student to use the clinical experience as a learning tool. Two hours lecture.		
An introductory course for athletic training students preparing to begin or actively involved in their first semester of clinical experience in athletic training. Topics covered include safety in the training room musculo-skeletal and							

BIOLOGY

INTERNATIONAL STUDIES ABROAD

BIO -3530-145	CORAL REEF BIOLOGY	3.00	LEC	*** TO BE ARRANGED ***	HENSON, R
NOTE: COURSE START DATE 08/08/94; COURSE END DATE 08/15/94					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
BIO -5530-145	CORAL REEF BIOLOGY	3.00	LEC	*** TO BE ARRANGED ***	HENSON, R
NOTE: COURSE START DATE 08/08/94; COURSE END DATE 08/15/94					
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

FIRST FIVE WEEK TERM

BIO -1101-101	INTROD TO LIFE SCIENCE	4.00	LEC	MTWRF	08:00AM 09:45AM	RS 279	BUTTS, J
BIO -1101-201	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS 284	STAFF
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -1101-202	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS 283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -1101-203	LABORATORY	0.00	LAB	MWR	12:00PM 01:50PM	RS 283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -3456-101	INVERTEBRATE ZOOLOGY	3.00	LEC	MTWR	08:00AM 09:40AM	RS 266	DOBSON, W
BIO -3456-201	LABORATORY	0.00	LAB	TWR	10:00AM 11:50AM	RS 266	DOBSON, W
NOTE: COURSE OFFERED FOR NO GRADE							

GRADUATE / TEACHER TERM

BIO -4550-101	NATURE STUDY	3.00	LEC	MTWR	02:00PM 04:40PM	RS 220	GREENE, E
BIO -4570-101	PARASITOLOGY	3.00	LEC	MTWR	12:00PM 01:50PM	RS 266	HENSON, R
BIO -4570-201	LABORATORY	0.00	LAB	TWR	02:00PM 03:50PM	RS 266	HENSON, R
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -5512-101	LOCAL FLORA	3.00	LEC	MTWR	08:00AM 09:50AM	RS 218	STEELE, K
BIO -5512-201	LABORATORY	0.00	LAB	TWR	10:00AM 11:50AM	RS 218	STEELE, K
NOTE: COURSE OFFERED FOR NO GRADE							

SECOND FIVE WEEK TERM

BIO -1102-101	INTROD TO LIFE SCIENCE	4.00	LEC	MTWRF	08:00AM 09:45AM	RS 279	NEUFELD, H
BIO -1102-201	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS 284	STAFF
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -1102-202	LABORATORY	0.00	LAB	MWR	10:00AM 11:50AM	RS 283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -1102-203	LABORATORY	0.00	LAB	MWR	12:00PM 01:50PM	RS 283	STAFF
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -3306-101	GENETICS	3.00	LEC	MTWRF	08:00AM 09:50AM	RS 263	SHULL, J
BIO -3308-101	BACTERIOLOGY	4.00	LEC	MTWRF	10:00AM 11:50AM	RS 212	MONTALDI, F
BIO -3308-201	LABORATORY	0.00	LAB	TWR	12:00PM 01:00PM	RS 210	MONTALDI, F
NOTE: COURSE OFFERED FOR NO GRADE							
BIO -4555-101	PLANT PHYSIOLOGY	3.00	LEC	MTWR	02:00PM 03:30PM	RS 263	NEUFELD, H
BIO -4555-201	LABORATORY	0.00	LAB	TWR	04:00PM 06:50PM	RS 277	NEUFELD, H
NOTE: COURSE OFFERED FOR NO GRADE							

1101-1102. Introduction to Life Science/(4-4).

A survey of living organisms and their relationship to each other and to their environment. Study of topics from morphology, physiology, embryology, and genetics with particular reference to man and healthful living. Lecture three hours, laboratory two hours.

3306. Genetics/(3).

This course will cover aspects of transmission genetics, cytogenetics, molecular genetics and the importance of genetics to an understanding of evolution and population dynamics. The genetics of viruses, prokaryotes, and eukaryotes will be studied. Prerequisites: BIO 2000 and 2001. Prerequisite or corequisite: CHE 2201. Lecture three hours.

3308. Bacteriology/(4).

Introduction to microbiology with emphasis on bacteriology, virology and immunology. Surveys the field of microbiology and related techniques with special attention given to host-pathogen relationships and diagnostics. Laboratory exercises are correlated with lecture topics. Prerequisites: CHE 1101-1102. Lecture three hours, laboratory two hours.

3456. Invertebrate Zoology/(3).

The taxonomy, morphology, and physiology of the invertebrates. Lecture two hours, laboratory two hours.

3530/5530. Coral Reef Biology/(3).

Course involves a field trip to Belize and intensive work on a barrier reef in order to assist students' understanding of the complex reef habitat.

4550. Nature Study/(3).

Study of common plants and animals with emphasis on ecology, collecting techniques and identification. Designed for students with limited biology backgrounds. Not open to biology majors for credit.

4555. Plant Physiology/(3).

A study of the basic principles of plant physiology and fundamental processes such as cell properties, water relations, growth, photosynthesis, respiration, and mineral nutrition. Prerequisites: CHE 1101-1102. Lecture two hours, laboratory three hours.

4570. Parasitology/(3).

A survey of protozoan, helminthic and arthropod parasites with emphasis on causation and prevention of disease. Lecture two hours, laboratory two hours.

5512. Local Flora/(3).

A study of the common flora and economic plants of North Carolina including collection, identification, and methods of preservation. Lecture two hours, laboratory and field work two hours.

BUSINESS EDUCATION**SPECIAL COURSE OFFERINGS**

B E -3535-101	CONSUMER ECON PROB WRKSH	3.00	LEC	MTWRF	01:00PM 03:40PM	ED 227	ECKERT, S
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NOTE: COURSE START DATE 06/13/94; COURSE END DATE 07/01/94

SUMMER SEMESTER

B E -3900-101	INTERN: OFFICE SYSTM MGT	6.00	INT	*** TO BE ARRANGED ***			SOX, C
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

B E -5900-101	INTERN: BUSINESS EDUC	3.00	INT	*** TO BE ARRANGED ***			ECKERT, S
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
STUDENTS MUST REGISTER BY MAY 30.

B E -5900-102	INTERN: MARKETING EDUC	3.00	INT	*** TO BE ARRANGED ***			ALLEN, T
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
STUDENTS MUST REGISTER BY MAY 30.

GRADUATE / TEACHER TERM

B E -5100-101	ADM SUPV VOCTL OFF ED	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 227	ECKERT, S
B E -5535-101	CONSUMER ECON PROB WRKSH	4.00	LEC	MTWRF	01:00PM 03:40PM	ED 227	ECKERT, S

SECOND FIVE WEEK TERM

B E -3340-101	BUSINESS COMMUNICATIONS	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 327	ALLEN, T
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B E -5900-101	INTERN: BUSINESS EDUC	3.00	INT	*** TO BE ARRANGED ***			ECKERT, S
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
STUDENTS MUST REGISTER BY JULY 12.

B E -5900-102	INTERN: MARKETING EDUC	3.00	INT	*** TO BE ARRANGED ***			ALLEN, T
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY
STUDENTS MUST REGISTER BY JULY 12.

SECOND THREE WEEK TERM

B E -3530-101	KEYBRD/WRD PROC PERS USE	3.00	LEC	MTWRF	10:00AM 12:30PM	ED 215	SOX, C
B E -3895-101	ADMIN & SUPV OF BUS EDUC	3.00	LEC	MTWRF	01:00PM 03:30PM	ED 316	SOX, C
B E -4610-101	COORD TEC JOB ANALY VOC	3.00	LEC	MTWRF	10:00AM 12:30PM	ED 316	ALLEN, T

3340. Business Communications/(3).

Specific instruction designed to develop competence in business communications: written communications, including letters, memorandum, and report writing; oral communications (individual and group); and nonverbal communications. Course intended primarily for business and business-related majors. Junior standing or permission of instructor is required. (SPEAKING; WRITING)

3530. Basic Keyboarding/Word Processing for Personal Use/(3).

This course is designed to provide skills in touch keyboarding and word processing to enable students to efficiently use computer terminals, micro computers, and other alphanumeric keyboards.

3535/5535. Consumer Economic Problems/(3).

Analysis of various consumer economic problems in such areas as - the American economy and marketplace, banking, credit, and buying of various goods and services with the object being improvement in understanding and attitude.

3895. Administration and Supervision of Business Education/(3).

Course covers the history and philosophy of business education and its place in secondary school programs. The overall organization and administration of business education as constituted at the secondary level is examined and evaluated. Establishing the curriculum for an effective program is given strong coverage in addition to evaluating and selecting equipment and instructional materials used in various business education courses.

3900. Internship: Office Systems Management/(6).

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship with six semester hours granted for a 10-week internship. Students are encouraged to do internships during the

summer between their junior and senior years of study. Prerequisite: full admission to the College of Education, junior or senior standing, and permission of department chairperson and program coordinator. Graded on an S/U basis.

4610. Coordination Techniques and Job Analysis for Vocational Business and Marketing Education/(3).

Prospective students are placed in a cooperative office and/or marketing education program. Methods and techniques of coordinating work are emphasized. (WRITING)

5100. Administration and Supervision of Vocational Office Education/(3).

A study of principles, practices, and techniques of organizing and supervising vocational office education programs.

5900. Internship in Business Education/(3).

Contact department for course description.

5900. Internship in Marketing Education/(3).

Contact department for course description.

CHEMISTRY**FIRST FIVE WEEK TERM**

CHE -1101-101 INTROD CHEMISTRY I

4.00 LEC MTWRF 08:00AM 09:40AM RS 370 HOLDER, G

CHE -1101-201 LABORATORY

0.00 LAB TWR 10:00AM 01:00PM RS 320 STAFF

NOTE: COURSE OFFERED FOR NO GRADE

CHE -2201-101 ORGANIC CHEMISTRY I

4.00 LEC MTWRF 08:00AM 09:40AM RS 320 BROWN, L

CHE -2201-201 LABORATORY

0.00 LAB TWR 10:00AM 01:00PM RS 354 STAFF

NOTE: COURSE OFFERED FOR NO GRADE

SECOND FIVE WEEK TERM

CHE -1102-101 INTROD CHEMISTRY II

4.00 LEC MTWRF 08:00AM 09:40AM RS 370 OVERBAY, A

CHE -1102-201 LABORATORY

0.00 LAB TWR 10:00AM 01:00PM RS 320 STAFF

NOTE: COURSE OFFERED FOR NO GRADE

CHE -2202-101 ORGANIC CHEM II

4.00 LEC MTWRF 08:00AM 09:40AM RS 354 CARTAYA-MARIN

CHE -2202-201 LABORATORY

0.00 LAB TWR 10:00AM 01:00PM RS 354 STAFF

NOTE: COURSE OFFERED FOR NO GRADE

1101. Introductory Chemistry I/(4).

A study of the fundamental principles of chemistry emphasizing modern atomic theory, the structure and behavior of atoms, the properties and states of matter, energy relations, periodicity and mole concepts. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours. (NUMERICAL DATA)

1102. Introductory Chemistry II/(4).

A study of properties of solutions, acid-base concepts, equilibria, elementary thermodynamics, elementary kinetics, electrochemistry. Laboratory experiments to supplement the study of the listed topics. Lecture three hours, laboratory three hours. Prerequisite: CHE 1101. (NUMERICAL DATA)

2201. Organic Chemistry I/(4).

A study of the fundamental concepts and basic physical and chemical properties of the major classes of the compounds of carbon. Structure and reaction mechanisms will be introduced in relation to these properties and concepts. Laboratory practice in techniques and class reactions. Prerequisites: CHE 1102. Lecture three hours, laboratory three hours.

2202. Organic Chemistry II/(4).

An in-depth study of the structure, stereochemistry, and reactions of the major classes of organic compounds. Reaction mechanisms and spectroscopy will be emphasized. Laboratory practice in synthesis, modern separations, practical spectroscopy, and determination of unknowns. Prerequisite: CHE 2201. Lecture three hours, laboratory three hours. (LAB WRITING)

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

COMMUNICATION

FIRST FIVE WEEK TERM

COM -1100-101	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	10:00AM 11:20AM	WA 108	HOWSER, C
COM -1100-102	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	12:00PM 01:20PM	WA 108	HOWSER, C
COM -1100-103	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	08:30AM 09:40AM	WA 102	PORTERFIELD, C
COM -2101-101	PUBLIC SPEAKING	2.00	LEC	MTWRF	10:00AM 11:20AM	WA 103	COLE, T
COM -2101-102	PUBLIC SPEAKING	2.00	LEC	MTWRF	12:00PM 01:20PM	WA 106	HINDE, D
COM -2110-101	INTROD TO NONVERB COMM	2.00	LEC	MTWRF	08:30AM 09:40AM	WA 106	DORGAN, C
COM -2121-101	INTERPERSONAL COMMUNIC	3.00	LEC	MTWRF	10:00AM 11:40AM	WA 102	MOORE, N
COM -2121-102	INTERPERSONAL COMMUNIC	3.00	LEC	MTWRF	12:00PM 01:40PM	WA 102	MOORE, N
COM -2300-101	INTRO MASS COMMUNICAT	3.00	LEC	MTWRF	10:00AM 11:40AM	WA 104	MATOVU, J
COM -2305-101	LAW ETHICS COMMUN MEDIA	3.00	LEC	MTWRF	08:00AM 09:40AM	WA 103	COLE, T
COM -2315-101	MASS COMMUNICATION ACT	1.00	LEC	*** TO BE ARRANGED ***			COLE, T

NOTE: FOR WASU ACTIVITY ONLY.

COM -2316-101	RADIO PRODUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	HW 326	SPICELAND, D
COM -2318-101	PUBLIC RELATIONS PRINC	3.00	LEC	MTWRF	08:00AM 09:40AM	WA 108	MATOVU, J
COM -2600-101	INTROD TO JOURNALISM	2.00	LEC	MTWRF	12:00PM 01:20PM	HW 214	PACE, C
COM -2610-101	PRINT NEWSWRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	HW 214	PACE, C
COM -3155-101	THEOR & PRAC PERSUASION	3.00	LEC	MTWRF	10:00AM 11:40AM	WA 106	DORGAN, C
COM -3301-101	WRITING FOR RADIO & TV	3.00	LEC	MTWRF	10:00AM 11:40AM	HW 214	HINDE, D
COM -3320-101	BROADCAST PRODUCTION	3.00	LEC	MTWRF	10:00AM 11:40AM	HW 326	SPICELAND, D
COM -3618-101	PUBLIC RELATIONS WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	HW 318	WOLFE, N
COM -3618-102	PUBLIC RELATIONS WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	HW 318	WOLFE, N

SECOND FIVE WEEK TERM

COM -1100-101	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	08:30AM 09:40AM	WA 102	DORGAN, K
COM -1100-102	INTROD SCH COMMUNICAT	2.00	LEC	MTWRF	10:00AM 11:20AM	WA 102	DORGAN, K
COM -2101-101	PUBLIC SPEAKING	2.00	LEC	MTWRF	08:30AM 09:40AM	WA 108	KNUTSON, R
COM -2101-102	PUBLIC SPEAKING	2.00	LEC	MTWRF	10:00AM 11:40AM	WA 104	ROSS, C
COM -2121-101	INTERPERSONAL COMMUNIC	3.00	LEC	MTWRF	10:00AM 11:40AM	WA 108	KNUTSON, R
COM -2300-101	INTRO MASS COMMUNICAT	3.00	LEC	MTWRF	08:00AM 09:40AM	HW 318	AYCOCK, F
COM -2315-101	MASS COMMUNICATION ACT	1.00	LEC	*** TO BE ARRANGED ***			REIGHARD, P

NOTE: FOR WASU ACTIVITY ONLY.

COM -3300-101	MASS MEDIA & SOCIETY	3.00	LEC	MTWRF	08:00AM 09:40AM	WA 106	LEE, S
COM -3301-101	WRITING FOR RADIO & TV	3.00	LEC	MTWRF	10:00AM 11:40AM	HW 214	SPICELAND, D
COM -3320-101	BROADCAST PRODUCTION	3.00	LEC	MTWRF	10:00AM 11:40AM	HW 326	AYCOCK, F
COM -3600-101	ADVANCED JOURNALISM	3.00	LEC	MTWRF	10:00AM 11:40AM	WA 106	LEE, S

1100. Introduction to Speech Communication/(2).

Introduction to the theory and practice of speech communication. A grade of C or higher in this course fulfills the speech proficiency requirement for teaching majors. (SPEAKING)

2101. Public Speaking/(2).

Intensive practice in composition and delivery of various types of speeches with emphasis on speech structure and style. (SPEAKING)

2110. Introduction to Nonverbal Communication/(2).

An introduction to nonverbal behavior as a form of communication, with emphasis upon nonverbal communication in the classroom, in the business world, and in general interpersonal relations. Examination will be made of such areas of nonverbal behavior as kinesics (body language), haptics (communication through touch), proxemics (use of space and communication), paralinguistics (vocal cues in communication), and nonverbal factors in communication between variant ethnic groups and cultures. (SPEAKING; WRITING)

2121. Interpersonal Communication/(3).

Study and application of basic communication concepts to interactive communication situations and problems. Students will be involved in various activities pertinent to understanding these concepts.

2300. Introduction to Mass Communications/(3).

Study of the forms of mass communication including newspaper, magazine, radio, television, books, and film.

2305. Law and Ethics of Communication Media/(3).

A study of the legal sanctions and constitutional freedoms affecting the communications media. Consideration is given to the principles of professional ethics and social responsibility of the mass communicator.

2315. Mass Communication Activity/(1).

Participation in broadcasting or journalism activity. Students will contract with the appropriate faculty member to work in radio, TV, or journalism. Maximum of four hours may be applied to graduation. Graded on S/U basis.

2316. Radio Production/(3).

Radio broadcast procedures; program types and standards; social and programming aspects; laboratory practice in radio, use of facilities of radio station WASU-FM.

2318. Public Relations Principles/(3).

This course serves as an introductory course that overviews the technical elements and basic principles of public relations. It introduces the students to the concepts and activities that form the foundations of a professional practice. Prerequisite: COM 2600.

C D -5564-101	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	BROWN, D
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5564-102	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	BROWN, D
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5564-103	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	HENSON, P
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5564-104	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	HENSON, P
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5564-105	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	HENSON, P
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5564-106	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	MICHAEL, A
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5564-107	CLINICAL PRACTICUM II	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	COLEMAN, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-101	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	MCERLAIN, A
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-102	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	MCERLAIN, A
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-103	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-104	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-105	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	ROBINSON, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-106	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	HARRIS, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-107	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	STREET, S
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5565-108	CLINICAL PRACTICUM III	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	STREET, S
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5666-101	VOICE DISORDERS	3.00	LEC	MW 11:00AM 01:40PM	ED	318	HARRIS, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5669-101	PHONOLOGIC DISORDERS	3.00	LEC	MW 08:00AM 10:40AM	ED	200	ROBINSON, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5672-101	COM MGT SEV/PROF HND CAP	3.00	LEC	TR 04:00PM 06:40PM	ED	227	TUROWSKI/SHOWMAN
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5674-101	ADULT LANG DISORDERS	3.00	LEC	TR 08:00AM 10:40AM	ED	318	HARRIS, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5675-101	LANG DISOR PRESCHL CHLDN	3.00	LEC	TR 11:00AM 01:40PM	ED	318	COLEMAN, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							
C D -5865-101	ORG ADM SCH LANG HEAR PR	3.00	LEC	MW 02:00PM 04:40PM	ED	223	ROBINSON, T
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 08/06/94							

SUMMER SEMESTER

C D -5900-101	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			LIEBERMAN, J
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
C D -5900-102	INTERNSHIP	12.00	INT	*** TO BE ARRANGED ***			LIEBERMAN, J
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							

3366. Communication Development/(3).

Verbal and nonverbal communication development of the child. (Meets ASHA B-1). Prerequisites: CD 2266, 3162 and 3163.

3535/5535. Transdisciplinary Play-Based Assessment/(1).

The workshop will provide participants with a description of the process and procedures for implementation of the Transdisciplinary Play-Based Assessment and Intervention model. This model provides a comprehensive, qualitative analysis of the development, learning style, and intervention patterns of children from birth to six. Videotapes of actual assessments of and intervention with children of different ages and disabilities will be presented.

4564. Clinical Practicum I/(3).

Supervised entry level clinical practicum in screening for speech, language, and hearing disorders and therapy for disorders of articulation, phonology, and childhood language. Students will be expected to serve as participant observers with one client in the Appalachian State University Comprehensive Clinic. (Meets ASHA B-8). Prerequisites: CD 2259, 3363, 4563 and 4666.

4567. The Diagnostic Process/(3).

An introduction to the diagnostic process with special emphasis on understanding and demonstrating the skills necessary to conduct a clinical interview; administer an oral-facial examination; administer basic screening and diagnos-

tic procedures in language, articulation, voice, and fluency; write a diagnostic report; and, provide appropriate counseling for clients, parents, and spouses.

4666. Language Disorders/(3).

The identification and evaluation of language disorders in children and adults, including models of language and language disorders, etiological factors, and basic assessment and management procedures. (Meets ASHA B-2). Prerequisites: CD 2266, 2462, 2463, and 3366.

5530. Acquired Oropharyngeal Dysphagia/(1).

The purpose of this course is to give students and clinicians an introduction to the topic of oropharyngeal swallowing disorders, with an emphasis on neurogenic dysphagia. Diagnostic and management issues will be described through the use of videotapes and case examples. This course focuses on the speech/language pathologist's role, but will emphasize the importance of interdisciplinary management of swallowing disorders.

5564. Clinical Practicum II/(3).

Supervised primary level practicum in evaluation and therapy techniques in speech-language pathology and audiology. Specific clinical assignments will depend on coursework completed in the disorders areas. An average of four hours of therapy, one hour of audiological evaluation, and one hour of speech and language evaluation will be scheduled each week. May be repeated (Meets ASHA III-B). Prerequisites: completion of CD 4564, or equivalents; and completion of at least 25 supervised hours of observation.

5565. Clinical Practicum III/(3).

Supervised intermediate level practicum in evaluation and therapy techniques in speech-language pathology and audiology. Specific clinical assignments will depend on coursework completed in the disorders areas. An average of four hours of therapy, one hour of audiological evaluation, and one hour of speech and language evaluation will be scheduled each week. May be repeated (Meets ASHA III,B). Prerequisites: completion of CD 5564 with a grade of B or better; and completion of at least 80 clinical clock hours.

5666. Voice Disorders/(3).

Study of the etiology, evaluation, and rehabilitation of functional and organic voice disorders in children and adults, including a review of the anatomic and physiological bases of phonation, respiration, and resonance; theories of

voice production; and physiologic and acoustic correlates of voice disorders (Meets ASHA II-B).

5669. Phonologic Disorders/(3).

Clinical application of current research in disorders of the phonologic (sound) system. (Meets ASHA II-B).

5672. Communication Management of the Severely/Profoundly Handicapped/(3).

A study of the communication development and disorders of the severely/profoundly handicapped. Emphasis will be placed on developing expertise in ongoing evaluation through standard and nonstandard procedures, program planning, and use of augmentative communication systems (Meets ASHA II-B).

5674. Adult Language Disorders/(3).

The differential diagnosis and management of acquired aphasia and closed head injury with special emphasis on neurological bases, characteristics, and etiologies. Team management will be emphasized (Meets ASHA II-B).

5675. Language Disorders in Preschool Children/(3).

A study of the evaluation and management of language disorders in preschool children, including models of language and language disorders, high risk factors, and interdisciplinary assessment, program planning, and intervention. (Meets ASHA II-B). Prerequisites CD 3162, 3163, 3366, 4666 or permission of the instructor.

5865. Organization and Administration of Speech, Language and Hearing Programs in Schools/(3).

This course provides information and practical skills for planning, establishing, and maintaining speech, language, and hearing programs in school settings. Emphasis will be placed on broad administrative, ethical, legal, and professional issues of program development as well as specific issues such as eligibility and dismissal criteria, casefinding and selection, scheduling, budgeting, writing IEPs, consulting with parents and teachers, recordkeeping, and acquisition of materials and equipment. (Meets ASHA II-B). Prerequisites: CD 2259, 3363, 4563, 4666 or equivalents.

5900. Internship/(6-12).

An internship in the area of communication disorders. Graded on S/U basis only. (Meets ASHA III-B). Prerequisite: Permission of advisor.

COMPUTER INFORMATION SYSTEMS

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

CIS -3900-101	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***	STAFF
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

CIS -2660-101	INTRO MGT INFORMTN SYS	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 2016	WEAVER, A
CIS -3010-101	MICROCMPTRS IN BUSINESS	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3011	ROY, M

SECOND FIVE WEEK TERM

CIS -2660-101	INTRO MGT INFORMTN SYS	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 2016	MEDLIN, D
CIS -5200-101	INF SYST PLAN & CONTROL	3.00	LEC	MTWR	10:00AM 12:15PM	RH 3014	HARRIS, A

2660. Introduction to Management Information Systems/(3).

This course will provide students with the basic concepts of management information systems and computer information systems. Through lectures and applications, these concepts are related to business, industry, government and societal information requirements. Concepts include the theory of MIS, CIS, and DSS as they pertain to the corporation environment. (COMPUTER)

3010. Microcomputers in Business/(3).

A examination of the role of microcomputers in business firms and the managerial issues in data processing shops. Emphasis will be placed on the design, implementation and definition of the role of the microcomputer in the information system, evaluation of hardware and software and the management of micro-information systems. (COMPUTER)

3900. Internship/(6).

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship with six semester hours granted for a 10-week internship. Students are encouraged to do internships during the summer between their junior and senior years of study. Prerequisites: full admission to the College of Business, junior or senior standing, and permission of department chairperson and internship coordinator. Graded on an S/U basis.

5200. Information Systems for Planning and Control/(3).

Design of systems to produce information for planning and control. Survey of approaches and techniques employed at the strategic, managerial, and operational levels. Special consideration of budgeting and control methods. Impact of planning and control information on human behavior. Prerequisite: Graduate Standing.

COMPUTER SCIENCE**SUMMER SEMESTER**

C S -3550-101	INDUSTRY COOP EXPERIENCE	0.00	INT	*** TO BE ARRANGED ***	KITCHENS, L
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

C S -1410-101	INTROD TO COMPUTING	2.00	LEC	MTWRF	09:00AM 10:05AM	WA 202	WILKES, J
C S -1440-101	PROGRAM FUNDAMENTALS	3.00	LEC	MTWRF	10:30AM 12:10PM	WA 202	WILKES, J

SECOND FIVE WEEK TERM

C S -1410-101	INTROD TO COMPUTING	2.00	LEC	MTWRF	09:00AM 10:05AM	WA 208	PEKAREK, E
C S -1440-101	PROGRAM FUNDAMENTALS	3.00	LEC	MTWRF	10:30AM 12:10PM	WA 202	PEKAREK, E

1410. Introduction to Computing/(2).

This course includes an introduction to BASIC language, use of the software editor on the local mainframe computer and word processing on a microprocessor, and packages on both types of computers. Not intended for computer science majors. Prerequisite: Must pass placement test or MAT 0010. (COMPUTER)

1440. Programming Fundamentals/(3).

This course will provide an introduction to programming in a block structured language, such as PASCAL. It is intended

to be the initial course for computer science majors and will be a prerequisite for the next sequence of courses. Prerequisite: Must pass placement test or MAT 0010. (COMPUTER)

3550. Industry Cooperative Experience/(0).

A monitored work experience related to the student's major carried out with an approved organization. Prerequisite: approval as a co-op student and acceptance by an industry manager. May be repeated.

CRIMINAL JUSTICE**FIRST FIVE WEEK TERM**

CJ -3115-101	RESEARCH METHODS	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 010	FIELDS, C
CJ -3400-101	THEORIES CRIME & JUSTICE	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 150	JERIN, R
CJ -3530-101	AMER SYSTEM OF JUSTICE	1.00	LEC	*** TO BE ARRANGED ***			FIELDS, C

NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.

CJ -3540-101	INTERNATIONAL TERRORISM	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 150	BARGHOTHI, J
CJ -3541-101	COMPARATIVE JUST SYSTEMS	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 150	FIELDS, C

SECOND FIVE WEEK TERM

CJ -3150-101	THE JUDICIAL PROCESS	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 010	STRICKLAND, R
CJ -3305-101	FORENSIC ANTHROPOLOGY	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 401	AYERS, H
CJ -3430-101	CORRECTIONS	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 150	MULLEN, K
CJ -3545-101	RACE & JUSTICE	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 145	WILSON, Z
CJ -3551-101	CRIMINAL LAW	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 150	WHITE, S

3115. Research Methods/(3).

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to analyze information, with

emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent. (Same as PS 3115.) (NUMERICAL DATA)

3150. The Judicial Process/(3).

An examination of the preadjudication and adjudication stages of the criminal process, the persons involved in the process, and the forces that influence the actions of the decision makers. (WRITING)

3305. Forensic Anthropology/(3).

Forensic anthropology is the application of anthropological techniques to solving criminal cases. Instruction will be given in the application of archeological techniques to crime scene investigation and removal of physical evidence from that scene. The major thrust of the course, however is the study of human physical remains in order to provide a positive identification of the victim. This includes determination of the sex, age, race, stature, and other identifying characteristics of the subject. The class will consist of thirty hours of lecture and thirty hours of laboratory instruction for the semester. (Same as ANT 3305.) (CROSS-DISCIPLINARY)

3400. Theories of Crime and Justice/(3).

Examination of various fields of theory relating to criminal justice policy questions and criminal behavior. Managerial, psychological, sociological and political-ideological theories relating to crime and justice are reviewed.

3430. Corrections/(3).

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of inmates and staff, and a study of alternatives to incarceration such as parole and probation.

3530. American System of Justice/(1).

This course will consist of on-site visits to federal agencies in Washington, D.C. which are involved in the administration

of justice in the United States. These include but are not limited to The Federal Bureau of Investigation, Department of Justice, Drug Enforcement Administration, Alcohol, Tobacco, and Firearms (ATF). Permission of Instructor required.

3540. International Terrorism/(3).

The aim of this course is to outline the important consideration of policy which confronts a democratic state in trying to combat terrorism and at the same time remain democratic. Before such an analysis can be undertaken it is necessary to gain some understanding of the nature of terrorism. The course will provide the student with a comprehensive introduction to the definition, history, theory, operation, and effects of terrorism as the essential background to policy analysis.

3541. Comparative Justice Systems/(3).

An examination of the structure, functions and behavior of various systems of law and justice internationally. Both traditional and non-traditional systems will be addressed.

3545. Race and Justice/(3).

This course will examine the unique impacts of race on the American political system. As such, this course will begin with an examination of the African-American position within the structure of the U. Constitution and the political evolution of African Americans as a unique group within the United States systems of justice and politics. This course will culminate in analyzing the impacts of race on criminal sentencing, theoretical modeling and definitions of criminal behavior and African Americans.

3551. Criminal Law/(3).

An introduction to the basic concepts of criminal law, definition of crime and defenses, function and purposes of substantive criminal law, limits of the criminal law, case study approach.

CURRICULUM & INSTRUCTION**SUMMER SEMESTER**

C I -7131-101	EMERGING ISSUES IN C&I	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	ZIMMERMAN, S
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.							
C I -7132-101	REFLECTIVE SUPV OF C&I	3.00	LEC	*** TO BE ARRANGED ***	AR	AR	BLANTON, W
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.							

FIRST FIVE WEEK TERM

C I -2800-101	INTRODUCTION TO TEACHING	4.00	LEC	MTWRF	12:00PM 02:00PM	ED 315	MCCARTHY, H
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.							
C I -2800-201	LABORATORY	0.00	LAB	MTWR	09:00AM 09:50AM	ED 315	MCCARTHY, H
NOTE: COURSE OFFERED FOR NO GRADE							
C I -2800-202	LABORATORY	0.00	LAB	MTWR	02:30PM 03:20PM	ED 315	MCCARTHY, H
NOTE: COURSE OFFERED FOR NO GRADE							
C I -3110-434	SOCIAL STUDIES ELEM SCH	2.00	LEC	MTWR	08:00AM 09:20AM	ED 329	KNIGHT, C
NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.							
PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.							
C I -3750-101	MEDIA AND LEARNING	2.00	LEC	MTWR	10:00AM 11:20AM	ED 214	WILSON, G
C I -3750-102	MEDIA AND LEARNING	2.00	LEC	MTWR	12:00PM 01:20PM	ED 214	WILSON, G
C I -4030-434	MATH IN THE ELEM SCHOOL	2.00	LEC	MTWR	01:00PM 02:20PM	ED 224	QUICKENTON, A
NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.							
PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.							
C I -4740-101	PHOTOGRAPHY	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 113	FLETCHER, J

GRADUATE / TEACHER TERM

C I -5060-101	CURRICULUM PLANNING	2.00	LEC	MTWRF	12:20PM 02:20PM	ED 109	ZIMMERMAN, S
C I -5060-102	CURRICULUM PLANNING	3.00	LEC	MTWRF	12:20PM 02:20PM	ED 109	ZIMMERMAN, S

C I -5190-101	MIDDLE LEVEL INSTRUCTION	2.00	LEC	MTWRF	12:20PM 01:40PM	ED 329	KNIGHT, P
C I -5560-101	LANG ARTS SOC ST INSTR	3.00	LEC	MTWRF	10:10AM 12:10PM	ED 329	KNIGHT/STAFF
C I -5592-101	ELEM ED TCHG STRATEGIES	3.00	LEC	MTWRF	12:20PM 02:20PM	ED 326	KNIGHT, C

FIRST THREE WEEK TERM

C I -5580-101	MIDDLE LEVEL CURRICULUM	2.00	LEC	MTWRF	10:00AM 12:00PM	ED 109	MCEWIN, K
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SECOND FIVE WEEK TERM

C I -2800-101	INTRODUCTION TO TEACHING	4.00	LEC	MTWRF	08:00AM 10:00AM	ED 315	MESSNER, K
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NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.

C I -2800-201	LABORATORY	0.00	LAB	MTWR	10:10AM 11:00AM	ED 315	MESSNER, K
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NOTE: COURSE OFFERED FOR NO GRADE

C I -2800-202	LABORATORY	0.00	LAB	MTWR	02:00PM 02:50PM	ED 315	MESSNER, K
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NOTE: COURSE OFFERED FOR NO GRADE

C I -3750-101	MEDIA AND LEARNING	2.00	LEC	MTWR	08:00AM 09:20AM	ED 214	FLETCHER, J
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C I -3750-102	MEDIA AND LEARNING	2.00	LEC	MTWR	10:00AM 11:20AM	ED 214	FLETCHER, J
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C I -3750-434	MEDIA AND LEARNING	2.00	LEC	MTWR	12:20PM 01:40PM	ED 214	FLETCHER, J
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NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.

PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.

C I -4000-434	ELEM SCHL CURR & INSTR	3.00	LEC	MTWR	10:00AM 11:20AM	ED 224	WILSON, A
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NOTE: CLASS OPEN TO K-6 ELEMENTARY BLOCK STUDENTS ONLY.

PRIOR PERMISSION OF CHAIRPERSON REQUIRED TO REGISTER.

C I -5050-101	SUPV OF INSTRUCTION	2.00	LEC	MTWRF	08:00AM 09:40AM	ED 109	JENKINS, D
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C I -5050-102	SUPV OF INSTRUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 109	JENKINS, D
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C I -5570-101	MATH & SCI INSTRUCTION	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 224	WOODROW, L
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2800. Introduction to Teaching/(4).

Basic conceptual introduction to the world of public education and the teaching of regular and special needs students. Students are also required to perform a minimum of 40 hours of observations. (Same as SPE 2800).

3110. Social Studies in the Elementary School/(2).

The place of social studies in the elementary curriculum is examined. Objectives, instructional procedures, materials and evaluation criteria are emphasized.

3750. Media and Learning/(2).

This course examines media as a formal and informal teaching tool. Students are taught to evaluate a variety of educational media in a range of different formats. Students are expected to be able to competently design and produce self-made materials for use in teaching. Appropriate policies, procedures and strategies are studied to improve the acquisition and application of media and technology in education. The course examines methods and materials that facilitate the integration of media in education, including competencies such as critical listening skills, visual literacy and media literacy.

4000. Elementary School Curriculum and Instruction/(3).

The basic principles of curriculum and instruction as applied to five to twelve year old children are examined. Attention is given to traditional as well as innovative programs. Selecting, planning, and utilizing materials, methods, activities, and facilities suited to elementary children are emphasized. Learning programs are planned for specific classroom situations, and are implemented and evaluated during the course. Lecture 30 hours; laboratory minimum of 90 hours. (SPEAKING)

4030. Mathematics in the Elementary School/(2).

A study of how children develop basic number concepts and learn to perform operations with natural numbers and fractions. Consideration of sequential learning experiences appropriate to each grade level.

4740. Photography/(3).

Basic theory, principles and techniques of black and white and color photography. Laboratory fee.

5050. Supervision of Instruction/(2-3).

A study of the nature and function of supervision, recent trends, teacher involvement in policy formation, the organization and techniques used in supervision.

5060. Curriculum Planning/(2).

A study of principles, effective practices, and techniques appropriate for overall curriculum planning.

5190. Middle Level Instruction/(2).

Middle level instruction is designed to provide the middle grades teacher with a variety of instructional strategies. The basic teaching areas and techniques of integrating math, language arts, science and social studies will be covered from both theoretical and practical standpoints.

5560. Language Arts and Social Studies Instruction/(3).

A study of current research relating to teaching language arts and social studies. Emphasis is placed on strategies, practices, and materials for grades K-9.

5570. Mathematics and Science Instruction/(3).

A study of the theoretical base for mathematical and scientific learning; the evaluation of conventional and innovative resources and approaches to teaching; the development of comprehensive models of mathematics and science education; and the development of teacher-made materials for grades K-9.

5580. Middle Level Curriculum/(2).

The study of a variety of curriculum designs utilized at the middle grades level. Emphasis is placed on traditional and innovative middle level programs and practices. Trends and issues regarding middle level education are examined.

5592. Elementary Education Teaching Strategies/(3).

The course is designed to provide an intense study of research-based strategies for use in grades K-6. Special

emphasis will be placed on the knowledge base regarding instructional strategies.

7131. Emerging Issues in Curriculum and Instruction/(3).

Within the context of educational leadership, the purpose of this course is to provide doctoral level students with an in-dept understanding of issues, problems, and trends in curriculum and instruction at the local, state and national levels. The course is also aimed at providing students with experiences which lead to an understanding of the interdisciplinary nature of problem setting, problem solving, and policy analysis in curriculum and instruction.

7132. Reflective Supervision of Curriculum and Instruction/(3).

The focus of this course is on the situation-specific application of knowledge to problems in supervision. The course has two foci. First, the practical problems of supervision as they relate to teaching and implementing the curriculum at the school system, school building, and classroom levels are targeted. The second outcome is the development of a reflective practitioner who understands and approaches supervision in a deliberative manner.

ECONOMICS

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

FIRST FIVE WEEK TERM

ECO -2030-101	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 1018	ELLIS, L
ECO -2030-102	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 1018	ELLIS, L
ECO -2040-101	PRINC OF ECON - MACRO	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3010	MCRAE, L
ECO -2040-102	PRINC OF ECON - MACRO	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3010	MCRAE, L
ECO -2100-101	BUS & ECO STATISTICS I	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 2015	KIM, I
ECO -2100-102	BUS & ECO STATISTICS I	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 2015	KIM, I
ECO -3100-101	BUS & ECO STATISTICS II	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3013	MILLSAPS, S
ECO -3100-102	BUS & ECO STATISTICS II	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3013	MILLSAPS, S

SECOND FIVE WEEK TERM

ECO -2030-101	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 1018	BAIK, K
ECO -2030-102	PRIN ECON-PRICE THEORY	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 1018	BAIK, K
ECO -2040-101	PRINC OF ECON - MACRO	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 2015	DURDEN, G
ECO -2040-102	PRINC OF ECON - MACRO	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 2015	DURDEN, G
ECO -2100-101	BUS & ECO STATISTICS I	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3010	MILAM, R
ECO -2100-102	BUS & ECO STATISTICS I	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3010	MILAM, R
ECO -3100-101	BUS & ECO STATISTICS II	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 1013	SCHIEREN, G
ECO -5050-350	ANALYSIS OF ECON POLICY	3.00	LEC	MR	06:00PM 09:30PM	AR AR	SCHIEREN, G

NOTE: OFF-CAMPUS COURSE TAUGHT IN WINSTON-SALEM.

2030. Principles of Economics-Price Theory/(3).

A brief introduction to the study of economics followed by an in-depth analysis of microeconomics, including: the price mechanism and supply and demand analysis; consumer choice; cost and revenue analysis of the firm; market structures; factor markets and income distribution; market failure and the role of government; and current economic problems such as pollution, poverty and discrimination. Prerequisite: completion of core curriculum mathematics requirement.

2040. Principles of Economics-Macro/(3).

An in-depth analysis of macroeconomics including: aggregate economic measures; aggregate supply and demand analysis; economic fluctuations and growth; money, banking and credit; stabilization policy; problems such as unemployment, inflation and budget and trade deficits; and international trade and finance. Prerequisites: ECO 2030 or permission of instructor, and completion of core curriculum mathematics requirement.

2100. Business and Economic Statistics I/(3).

A study of statistical tools used to analyze business and economic problems. The major subject matter includes descriptive statistics, the concepts of probability, confidence intervals and hypothetical testing, and statistical compari-

sons of production and marketing methods. Prerequisites: MAT 1030 or MAT 1020. (NUMERICAL DATA)

3100. Business and Economic Statistics II/(3).

Applications of statistical tools to a variety of business and economic situations. These tools include survey sampling methods, hypothesis testing using analysis of variance, regression and time-series analysis, and non-parametric statistics. Emphasis is placed on computer applications using available programs. Prerequisites: ECO 2030, 2040, 2100. (NUMERICAL DATA)

5050. Analysis of Economic Policy/(3).

Rigorous study of the theoretical foundations of the determination of prices, national income and employment. Topics include supply and demand analysis, economic cost and production theory, marginal analysis for output determination and resource employment, measurement of macroeconomic aggregates, regulation of money and security markets, analysis of fiscal and monetary policy, foreign exchange markets and balance of payments. Emphasis is on preparing students to make valid applications of practical decision techniques. Prerequisite: Admission to COB Graduate Program or by permission of the Director of Graduate Studies, Walker COB.

EDUCATIONAL FOUNDATIONS

SPECIAL COURSE OFFERINGS

FDN -3533-101	STRESS MANAGEMENT TECH	2.00	LEC	MTWRF	04:00PM 06:45PM	ED 326	MAYCOCK, G
NOTE: COURSE START DATE 06/20/94; COURSE END DATE 06/30/94							
FDN -4560-101	MEASUREMENT & ASSMT	2.00	LEC	MTWRF	08:00AM 10:00AM	ED 327	MAYCOCK, G
NOTE: COURSE START DATE 06/13/94; COURSE END DATE 07/01/94							
FDN -4600-101	EDUCATIONAL STATISTICS	3.00	LEC	MTWR	05:00PM 07:30PM	ED 326	BLISS, L
NOTE: COURSE START DATE 07/11/94; COURSE END DATE 08/05/94							
FDN -5533-101	STRESS MANAGEMENT TECH	2.00	LEC	MTWRF	04:00PM 06:45PM	ED 326	MAYCOCK, G
NOTE: COURSE START DATE 06/20/94; COURSE END DATE 06/30/94							

FIRST FIVE WEEK TERM

FDN -3100-101	CLRM USE MICROCMPTR K-12	2.00	LEC	MTWR	08:00AM 09:40AM	ED 218	TASHNER, J
NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/23/94.							
FDN -3100-102	CLRM USE MICROCMPTR K-12	2.00	LEC	MTWR	10:00AM 11:40AM	ED 218	TASHNER, J
NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/23/94.							
FDN -3100-103	CLRM USE MICROCMPTR K-12	2.00	LEC	MTWR	02:00PM 03:40PM	ED 218	TASHNER, J
NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/23/94.							
FDN -3800-101	FOUNDATIONS OF AMER EDUC	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 326	MIELKE, D
FDN -3800-102	FOUNDATIONS OF AMER EDUC	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 326	MIELKE, D

GRADUATE / TEACHER TERM

FDN -5000-101	RESEARCH IN EDUCATION	3.00	LEC	MTWRF	12:20PM 02:20PM	ED 327	MAYCOCK, G
FDN -5840-101	SOC & PHILOS FDNS EDUC	3.00	LEC	MTWRF	10:10AM 12:10PM	ED 317	JAMISON, T

SECOND FIVE WEEK TERM

FDN -3100-101	CLRM USE MICROCMPTR K-12	2.00	LEC	MTWR	08:00AM 09:40AM	ED 218	RIEDL, R
NOTE: COURSE END DATE 08/04/94.							
FDN -3100-102	CLRM USE MICROCMPTR K-12	2.00	LEC	MTWR	10:00AM 11:40AM	ED 218	RIEDL, R
NOTE: COURSE END DATE 08/04/94.							
FDN -3100-103	CLRM USE MICROCMPTR K-12	2.00	LEC	MTWR	02:00PM 03:40PM	ED 218	RIEDL, R
NOTE: COURSE END DATE 08/04/94.							
FDN -3800-101	FOUNDATIONS OF AMER EDUC	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 326	JAMISON, T
FDN -3800-102	FOUNDATIONS OF AMER EDUC	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 326	JAMISON, T
FDN -5000-101	RESEARCH IN EDUCATION	3.00	LEC	MTWRF	12:00PM 01:40PM	ED 327	BLISS, L

SECOND THREE WEEK TERM

FDN -4560-101	MEASUREMENT & ASSMT	2.00	LEC	MTWRF	10:00AM 11:40AM	ED 327	BLISS, L
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3100. Classroom Use of Microcomputers in Grades K-12/(2).

An introduction to the applications of microcomputer technology in instructional settings. Topics included are popular computer systems used in schools; word processing; data storage and retrieval; software evaluation, selection and use; and computer languages designed for classroom instruction. (COMPUTER)

3533/5533. Stress Management Techniques/(2).

Contact department for course description.

3800. Foundations of American Education/(3).

An examination of historical, philosophical, sociological, political and economic forces affecting education and schooling in the United States. May serve as an elective for non-teacher education majors.

4560. Measurement and Assessment/(2).

Basic course for elementary, secondary, and junior college teachers which stresses the construction and use of teacher-made tests.

4600. Educational Statistics/(3).

A study of descriptive statistics, correlational techniques, and simple regression as applied to practice and research in

education and counseling. Instruction in and extensive use of SPSS statistical package included. (NUMERICAL DATA; COMPUTER)

5000. Research in Education/(3).

A study of the various types of research and the logical organization of research and reporting. In addition to becoming acquainted with the primary educational resources for research, the student will develop a research proposal. Those taking the course for three semester hours credit will have additional exposure on statistical concepts involved in educational research. The course is required (usually in the first semester) for all persons working for Master of Arts degrees in any area of education and industrial arts.

5840. Social and Philosophical Foundations of Education/(3).

An examination of the philosophical assumptions which appear to influence education policy decisions and an examination of social forces which impact on education - particularly the process we call schooling. Inquiry into significant social and philosophical issues in education is a major component.

EDUCATIONAL LEADERSHIP

SUMMER SEMESTER

EDL -7070-101	PROG EVAL & ORG RENEWAL	3.00	LEC	*** TO BE ARRANGED ***	ED 313	OLSON, G
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.						
EDL -7080-101	STRATEGIC PLAN & POL DEV	3.00	LEC	*** TO BE ARRANGED ***	ED 327	JENKINS, K
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.						
EDL -7199-101	RESEARCH SEMINAR	1.00	SEM	*** TO BE ARRANGED ***	ED 313	MCEWIN, K
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.						
EDL -7199-102	RESEARCH SEMINAR	1.00	SEM	*** TO BE ARRANGED ***	ED 327	BLANTON, W
NOTE: OPEN TO ADMITTED DOCTORAL STUDENTS ONLY.						

7070. Program Evaluation and Organizational Renewal/(3).

Familiarizes students with the major components of the evaluation process including the design, development, and implementation of a program evaluation. The process of evaluation, including data collection, maintenance, retrieval, and analysis will be presented as well as the selection and definition of evaluation objectives and instruments. Emphasis will be placed on the purposes of evaluation as tools for increasing organizational effectiveness.

7080. Strategic Planning and Policy Development/(3).

Examines the process of how organizations plan, how their plans translate into policy initiatives, and how planning and policy impact resource allocations. The first part of the course will feature the use of models and case studies. The

course will end with a computer-based simulation in which students will experience how a strategic plan guides the use of resources in a school system.

7199. Research Seminar/(1).

The purpose of this seminar is to familiarize advanced graduate students with a variety of research techniques and projects, as well as to exchange ideas and projects with faculty. Each session will expose students to a different research project actually being undertaken at the university. Experimental, quasi-experimental, historical, and ethnographic research projects will be presented and discussed. Students will be expected to provide verbal and written critiques of each project. Students cannot accumulate more than six credits.

1994 SUMMER SESSIONS CALENDAR

Summer Semester
May 30 - August 11

First 2-Week Term
June 27 - July 8

First 5-Week Term
May 30 - June 30

Second 5-Week Term
July 11 - August 11

Graduate/Teacher Term
June 13 - July 8

Second 3-Week Term
July 11 - July 29

First 3-Week Term
June 20 - July 8

Second 2-Week Term
July 11 - July 22

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

ENGLISH

INTERNATIONAL STUDIES ABROAD

ENG -3530-145	IRISH LIT & FOLKLIFE	3.00	LEC	*** TO BE ARRANGED ***				CONWAY, C
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								
ENG -3531-145	INTENSIVE STD CELTIC CUL	3.00	LEC	*** TO BE ARRANGED ***				CONWAY, C
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								
ENG -4800-145	CELTIC CULTURE	3.00	LEC	*** TO BE ARRANGED ***				CONWAY, C
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								
ENG -5530-145	IRISH LIT & FOLKLIFE	3.00	LEC	*** TO BE ARRANGED ***				CONWAY, C
NOTE: COURSE START DATE 06/30/94; COURSE END DATE 07/20/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								

NEWPORT, RHODE ISLAND PROGRAM

ENG -3530-101	MAJ NEW ENGLAND WRITERS	3.00	LEC	*** TO BE ARRANGED ***				MCENTEE, G
NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/30/94								
CLOSED REGISTRATION - STUDENTS IN THE NEWPORT SUMMER PROGRAM ONLY.								

FIRST FIVE WEEK TERM

ENG -1000-101	EXPOSITORY WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 304		STAFF
ENG -1100-101	INTROD TO LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 303		STAFF
ENG -2030-101	WORLD LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 304		GISKIN, H
ENG -2120-101	BLACK LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 303		DICK, B
ENG -2170-101	INTRODUCTION TO FILM	3.00	LEC	MTWRF	12:00PM 01:40PM	SH 207		LEWIS, L
ENG -2170-102	INTRODUCTION TO FILM	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 207		LEWIS, L
ENG -3100-101	BUSINESS WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 202		ARANT, T
ENG -3100-102	BUSINESS WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 202		ARANT, T
ENG -3300-101	APPLIED GRAMMAR	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 301		HOUCK, D
ENG -3400-101	ADV EXPOSITORY WRITING	3.00	LEC	MTWRF	12:00PM 01:40PM	SH 301		HOUCK, D
ENG -3610-101	STUDIES PRINC OF LANG	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 102		LYSIK, R
ENG -4660-101	HIST OF ENG LANGUAGE	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 102		MCGOWAN, T
ENG -4840-101	SHAKESPEARE II	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 302		WOLFF, W

GRADUATE / TEACHER TERM

ENG -5790-101	20TH CENTURY AMER LIT	3.00	LEC	MTWRF	08:00AM 10:00AM	SH 203S		DUNLAP, M
ENG -5880-101	VICTORIAN PERIOD	3.00	LEC	MTWRF	10:10AM 12:10PM	SH 203S		COULTHARD, R

SECOND FIVE WEEK TERM

ENG -1000-101	EXPOSITORY WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 304		MCLAUGHLIN, T
ENG -1100-101	INTROD TO LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 304		VOGEL, M
ENG -2020-101	ENGLISH LITERATURE	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 303		HIGBY, J
ENG -2170-101	INTRODUCTION TO FILM	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 207		RHOADES, G
ENG -2170-102	INTRODUCTION TO FILM	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 207		RHOADES, G
ENG -2320-101	AMERICAN LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 206		HURLEY, D
ENG -3100-101	BUSINESS WRITING	3.00	LEC	MTWRF	08:00AM 09:40AM	SH 202		BREWER, W
ENG -3100-102	BUSINESS WRITING	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 202		BREWER, W
ENG -3300-101	APPLIED GRAMMAR	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 102		MILLER, E
ENG -3570-101	ADOLESCENT LITERATURE	3.00	LEC	MTWRF	12:00PM 01:40PM	SH 304		VOGEL, M
ENG -5000-101	BIBLIOGRAPHY & RESEARCH	3.00	LEC	MTWRF	12:00PM 01:40PM	SH 301		HIGBY, J
ENG -5910-101	WORLD LITERATURE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 203S		RUPP, R

1000. Expository Writing/(3).

An introduction to the various types of expository essays. A grade of C or higher in this course fulfills the English proficiency requirement for students entering the College of Education or the College of Business. (WRITING)

1100. Introduction to Literature/(3).

Interpretation of fiction, poetry and drama. Continued emphasis on writing through literary essays. Prerequisite: ENG 1000. (WRITING)

2020. English Literature/(3).

A study of major British writers from the Romantics through the present. (WRITING)

2030. World Literature/(3).

Masterpieces of the Western World from the classical period to the Renaissance, in translation. (WRITING)

2120. Black Literature/(3).

A critical study of the work of outstanding Black writers. (WRITING)

2170. Introduction to Film/(3).

A critical examination of notable examples of the filmmaker's art from silent movies up to the modern era, including a variety of film genres and including both American and foreign films. (WRITING)

2320. American Literature/(3).

A study of major American writers from the beginning of realism through the present. (WRITING)

3100. Business Writing/(3).

Development of applied writing skills: letters and memoranda, resumes, proposals, analytical and fact-finding reports, and other essential forms of professional communication and research.

3300. Applied Grammar/(3).

A study of the syntax of English as described by traditional grammarians with some attention to usage, the development of proofreading skills, and the descriptive principles of transformational grammar.

3400. Advanced Expository Writing/(3).

Practice in expository writing, with emphasis on effective style, sound structure, and correct mechanics. This course is a prerequisite to English 3520 and 3590. It is recommended that ENG 3300 be taken prior to this course.

3530. Major New England Writers/(3).

This course will explore the writings of several authors closely associated with New England, with particular attention to themes, characters, settings, and issues associated with this region. Among the authors we might study are Hawthorne, Thoreau, Wharton, Jewett, and Frost.

3530/5530. Celtic Culture: Irish Literature and Folklife/(3).

A study of Celtic Culture: Irish literature, folk traditions, material culture, and archeological sites.

3531. Intensive Study of Celtic Culture or Influences/(3).

Intensive directed study of an Irish writer, folk tradition, material cultural type, particular Celtic influence (e.g., on Appalachia).

3570. Adolescent Literature/(3).

This course introduces students to the varied field of adolescent literature. Students focus on the following genres—realistic fiction, romance and adventure, science

fiction/fantasy, suspense, biographies/autobiographies, poetry and drama. Content includes an introduction to pertinent criticism, important bibliographies, research studies, historical analysis, and articles illustrating the uses of adolescent literature.

3610. Studies in the Principles of Language/(3).

An introduction to theories of language structure, language acquisition, and the functions of language within a cultural setting, with particular emphasis on semantics.

4660. History of the English Language/(3).

A study of national, regional, and social varieties of English with particular attention to phonological, morphological, and cultural development.

4800. Colloquium in Celtic Culture and Influences/(3).

Colloquium and intensive study of Irish writers, folk traditions, or Celtic influences (e.g., upon Appalachian culture).

4840. Shakespeare II/(3).

A study of Shakespeare's tragedies.

5000. Bibliography and Research/(3).

A study of bibliographical problems, types of research organization and reporting of research. Required in the first semester for beginning graduate students.

5790. Twentieth-Century American Literature/(3).

An intensive study of such major writers as Frost, Faulkner, Fitzgerald, and Hemingway. Offered alternate years with 5890.

5880. Victorian Period/(3).

An in-depth study of one or more major poets, novelists or prose writers, with emphasis upon the thought and style of the selected writer or writers and the relationship between the literature and the intellectual milieu of the period.

5910. World Literature/(3).

A seminar in Classical, Continental, or Oriental literature in translation. Emphasis will be indicated in term schedules.

FINANCE, INSURANCE & REAL ESTATE

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

FIRST FIVE WEEK TERM

FIR -2150-101	LEGAL ENVIRON OF BUS	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 2017	CHERRY, R
FIR -3071-101	PRINC RISK MGT & INSUR	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3019	WOOD, D
FIR -3680-101	INTRODUCTION TO FINANCE	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3012	FOLLOWILL, R
FIR -3690-101	FINANCIAL MANAGEMENT	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3019	KEASLER, T
FIR -3900-101	INTERNSHIP	6.00	INT	***	TO BE ARRANGED ***		JONES, R

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIR -3910-101	BUSINESS LAW I	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3020	GEARY, J
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SECOND FIVE WEEK TERM

FIR -3680-101	INTRODUCTION TO FINANCE	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3019	COX, D
FIR -3850-101	REAL ESTATE PRINC PRACT	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3012	JOHNSON, L
FIR -5010-101	MANAGERIAL FINANCE	3.00	LEC	MTWRF	08:00AM 09:40AM	RH 3019	GOFF, D

2150. Legal Environment of Business/(3).

An introduction to the legal process in order to demonstrate its effect on individuals and businessmen. A philosophical and historical background of jurisprudence and of the American legal system is supplied as well as a larger in-depth study of the federal and state court systems. Emphasis

is also placed on legislative, administrative and common law, stressing specific topics affecting the businessman, such as contracts, business crimes and torts, government regulations, environmental protection, and the ethnical problems confronting businessmen in both the national and international trade settings.

3071. Principles of Risk Management and Insurance/(3).

Covers risk management, general principles of insurance, economic security, individual life insurance, health insurance, social insurance, property insurance and liability insurance. Prerequisite: admission to the College of Business. (SPEAKING)

3680. Introduction to Finance/(3).

An introduction to the field of finance in the private sector. The student is introduced to financial management in the business firm to the principles of investment and valuation, and to financial markets and prices. Prerequisite: admission to the College of Business.

3690. Financial Management/(3).

Study of financial functions of a business enterprise conducted from the standpoint of the financial manager. Emphasis on analysis, planning, and control; working capital management; capital budgeting; long-term financing; financial structure and valuation; and required return. Prerequisite: FIR 3680.

3850. Real Estate Principles and Practices/(3).

A comprehensive introduction to real estate, with emphasis on finance, investment, law, appraisal, brokerage, and property management applications.

3900. Internship/(6).

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship. Six semester hours are granted for a 10-week internship

which is generally during the summer only. Prerequisite: admission to the College of Business and permission of the department chairperson. Graded on an S/U basis.

3910. Business Law I/(3).

A study of selected traditional areas of the law that affect the commercial community. Includes law of contracts, commercial paper, agency, personal property and bailments. Common law concepts are investigated as well as the impact of the Uniform Commercial Code on commercial transactions. The course is designed to give students an awareness of legal problems that may exist in a commercial transaction, and to develop the analytical skills necessary to recognize and seek assistance for such problems. (A special objective of this course is to assist students in preparing for the CPA examination.)

5010. Managerial Finance/(3).

An intensive study of the instruments and procedures of managerial finance. Financial theory and techniques for financial decisions are presented. Students are expected to use financial models and/or methods in solving financial problems. Integration of disciplines is encouraged. Prerequisite: Admission to a COB Graduate Program; FIR 5005 or its equivalent approved by the Director of Graduate Studies, Walker COB.

FOREIGN LANGUAGE**FIRST FIVE WEEK TERM**

F L -2010-101	MYTHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 503	SPENCER, R
F L -5530-101	MATER & METH IN TESL	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 509	MCGARRY, R
F L -5545-101	LANGUAGE & SOCIETY	3.00	LEC	MTWRF	09:00AM 10:40AM	SH 506	HARTLEY, P

SECOND FIVE WEEK TERM

F L -5535-101	SECOND LANGUAGE ACQUISIT	3.00	LEC	MTWRF	09:00AM 10:40AM	SH 503	MCGARRY, R
F L -5540-101	STRUCT MOD ENG FOR TESL	3.00	LEC	MTWRF	02:00PM 03:40PM	SH 507	STAFF

2010. Mythology/(3).

Examination of the chief Graeco-Roman myths, their influence on artists and writers of western culture, their place as examples of man's mythopoeic tendency. Open to all students. No prior knowledge of Latin required for enrollment. (MULTI-CULTURAL - Effective 3 years: 1993-94, 1994-95, 1995-96)

5530. Materials and Methods in Teaching English as a Second Language/(3).

This course will investigate a variety of methodologies and materials for use in the ESL classroom.

5535. Second Language Acquisition/(3).

A study of theories of second language acquisition and their applications in the ESL classroom.

5540. Structure of Modern English for Teaching English as a Second Language/(3).

This course will survey English grammar and prepare the student to teach grammar creatively in the ESL classroom.

5545. Language and Society/(3).

The course will examine the role language plays in society.

1994 SUMMER SESSIONS CALENDAR

Summer Semester May 30 - August 11	Graduate/Teacher Term June 13 - July 8	First 2-Week Term June 27 - July 8	Second 3-Week Term July 11 - July 29
First 5-Week Term May 30 - June 30	First 3-Week Term June 20 - July 8	Second 5-Week Term July 11 - August 11	Second 2-Week Term July 11 - July 22

FRENCH

INTERNATIONAL STUDIES ABROAD

FRE -2010-145	CONVERSATIONAL FRENCH	3.00	LEC	*** TO BE ARRANGED ***				FEGHALI, M
NOTE: COURSE START DATE 06/27/94; COURSE END DATE 07/29/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								
FRE -3530-145	CONTEMP FRENCH CULTURE	3.00	LEC	*** TO BE ARRANGED ***				FEGHALI, M
NOTE: COURSE START DATE 06/27/94; COURSE END DATE 07/29/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								
FRE -3531-145	FRENCH CONVERS PATTERNS	3.00	LEC	*** TO BE ARRANGED ***				FEGHALI, M
NOTE: COURSE START DATE 06/27/94; COURSE END DATE 07/29/94								
CLOSED-REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								

FIRST FIVE WEEK TERM

FRE -1060-101	ACCELERATED INTERM FRE	6.00	LEC	MTWRF	09:00AM 10:40AM	SH 501		STAFF
				MTWRF	11:00AM 12:40PM	SH 501		
NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.								

SECOND FIVE WEEK TERM

FRE -5061-101	FRENCH LIT 19TH CENT II	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 501		GRIFFIN, W
FRE -5530-101	FRENCH POETRY	3.00	LEC	MTWRF	01:00PM 02:40PM	SH 502		HOLLENBECK, J

1060. Accelerated Intermediate French/(6).

Combines FRE 1040 and 1050. Prerequisite: FRE 1020 or FRE 1030 or the equivalent. Class meets daily for a total of 300 minutes per week. Laboratory work required. (MULTI-CULTURAL)

2010. Conversational French/(3).

Emphasis on acquisition of a practical vocabulary and active use of the language. Prerequisite: FRE 1050 or FRE 1060, or the equivalent, or an adequate score on the placement test. Laboratory work required. Required for majors. (SPEAKING)

3530. Contemporary French Culture/(3).

Study of the current French "Way of Life", the traditions, festivities, and the spirit of the people.

3531. French Conversational Patterns/(3).

Intensifies the skills acquired in intermediate classes, with particular emphasis on listening and speaking. The course is designed for students who are in a French speaking setting to achieve greater fluency using French idioms and frequent expressions.

5061. French Literature of the Nineteenth Century (II)/(3).

Study of the major writers of the latter half of the nineteenth century.

5530. French Poetry/(3).

A study of French poetry with emphasis on the period from the late nineteenth century to the present. Syllabus available in the department.

GEOGRAPHY

INTERNATIONAL STUDIES ABROAD

GHY -3530-145	LAND & LIFE CENT EUROPE	3.00	LEC	*** TO BE ARRANGED ***				GADE, O
NOTE: COURSE START DATE 05/19/94; COURSE END DATE 06/13/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								
GHY -5530-145	LAND & LIFE CENT EUROPE	3.00	LEC	*** TO BE ARRANGED ***				GADE, O
NOTE: COURSE START DATE 05/19/94; COURSE END DATE 06/13/94								
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.								

FIRST FIVE WEEK TERM

GHY -1020-101	WORLD REGIONAL GEOG	3.00	LEC	MTWRF	10:00AM 11:40AM	RS 402		YOUNG, J
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GRADUATE / TEACHER TERM

GHY -5301-101	REGIONAL GEOGRAPHY	3.00	LEC	MTWRF	08:00AM 09:50AM	RS 410		WINSOR, R
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SECOND FIVE WEEK TERM

GHY -1010-101	INTRO PHYSICAL GEOG	3.00	LEC	MTWRF	08:00AM 09:40AM	RS 402		SOULE', P
GHY -3110-101	VEG SOIL LANDFORMS	3.00	LEC	MTWRF	10:00AM 11:40AM	RS 402		MAYFIELD, M

1010. Introduction to Physical Geography/(3).

A comprehensive study of our physical earth emphasizing the distributional patterns and inter-relatedness of its land, soils, natural vegetation and habitat, and weather and climate. Examinations of environmental issues including hazardous wastes, acid rains, floods, droughts, deforestation and air pollution.

1020. World Regional Geography/(3).

The study of our contemporary world divided into the regions of North America, Central and South America, Africa, the Middle East, Europe, the Russian Realm, and South, East and Southeast Asia. Examination of global issues including population problems, technology and culture change, rural versus urban development, resource exportation and international trade, political identity and international conflict. (MULTI-CULTURAL)

3110. Vegetation, Soils, and Landforms/(3).

A systematic analysis of the spatial characteristics of vegetation, soils, and landforms especially as they interact in the North American realm. Consideration is given to the processes affecting the ecosystem and their relation to people's activities. Two hours lecture and two hours laboratory. Several extensive field trips are taken. Prerequisite: GHY 1010, or permission of instructor.

3530/5530. Land and Life in Central Europe/(3).

This study tour of the Central European countries of Poland, Slovakia, Austria and Hungary focuses on the

current revolutionary political and socioeconomic changes that are sweeping these countries and affecting their population's lifestyles and land uses.

5301. Regional Geography/(3).

An in-depth examination of the world from a regional perspective with special attention given to conceptual topics such as world population growth, economic development and environmental problems.

GEOLOGY**FIRST FIVE WEEK TERM**

GLY -1101-101	INTROD TO PHYSICAL GEOL	4.00	LEC	MTWR	08:00AM 10:15AM	RS	215	RAYMOND, L
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NOTE: STUDENTS MUST TAKE LAB SECTION 201.

GLY -1101-201	LABORATORY	0.00	LAB	MTWR	10:30AM 12:00PM	RS	215	RAYMOND, L
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NOTE: COURSE OFFERED FOR NO GRADE

SECOND FIVE WEEK TERM

GLY -1103-101	INTROD TO APPLIED GEOL	4.00	LEC	MTWR	08:00AM 10:15AM	RS	215	ABBOTT, R
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NOTE: STUDENTS MUST TAKE LAB SECTION 201.

GLY -1103-201	LABORATORY	0.00	LAB	MTWR	10:30AM 12:00PM	RS	215	ABBOTT, R
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NOTE: COURSE OFFERED FOR NO GRADE

1101. Introduction to Physical Geology/(4).

Introduction to the composition, origin, and modification of Earth materials through the study of the Earth's interacting dynamic systems; study and application of the scientific method to master the principles of geology as demonstrated through use of case histories and laboratory material. This course plus either GLY 1102 or GLY 1103 or GLY 1511 will fulfill the Core Curriculum natural science requirement. Lecture three hours, laboratory two hours. (NUMERICAL DATA)

1103. Introduction to Applied Geology/(4).

A survey of principles of the study of physical and chemical processes that change the earth's crust and surface through modification of earth materials; principles of origin, distribution, availability, environmental consequences of use, and exploration of earth's mineral resources; emphasis on application of principles of geological science to solutions of practical problems. Lecture three hours, laboratory two hours. (NUMERICAL DATA)

GERMAN**INTERNATIONAL STUDIES ABROAD**

GER -1000-145	BEGIN CONVERSATIONAL GER	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -1040-145	INTERMEDIATE GERMAN I	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -1050-145	INTERMEDIATE GERMAN II	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3055-145	CULT & CIVIL MOD GERMANY	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3530-145	GER CONVERS PATTERNS I	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3531-145	GER CONVERS PATTERNS II	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3532-145	ADV GER CONV PATTERNS I	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3533-145	ADV GER CONV PATTERNS II	3.00	LEC	*** TO BE ARRANGED ***				FROEHLICH, U
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NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

GER -3550-145 GERMAN CUSTOM & FOLKLORE 3.00 LEC *** TO BE ARRANGED ***

FROEHLICH, U

NOTE: COURSE START DATE 07/01/94; COURSE END DATE 08/01/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

FIRST FIVE WEEK TERM

GER -1060-101 ACCELERATED INTERM GER 6.00 LEC MTWRF 09:00AM 10:40AM SH 502 KENNEDY, K
MTWRF 11:00AM 12:40PM SH 502

NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.

1000. Beginning Conversational German/(3).

Elementary conversational patterns for students without previous knowledge of German. The course is designed to allow students to acquire elementary speaking skills in the German language in preparation for more advanced study in the summer sessions on campus and abroad.

1040. Intermediate German I/(3).

Focus on various aspects of culture, society, literature, traditions, and daily preoccupations through continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: adequate score on the placement test or GER 1020, or GER 1030, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1050. Intermediate German II/(3).

A continuation of 1040. Focus on various aspects of culture, society, literature, traditions, and daily preoccupations with continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: GER 1030 or GER 1040, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1060. Accelerated Intermediate German/(6).

Combines GER 1040 and 1050. Prerequisite: GER 1020 or GER 1030, or the equivalent. Class meets daily for a total of 300 minutes per week. Laboratory work required. (MULTI-CULTURAL)

3055. Culture and Civilization of Modern Germany/(3).

A study of the major cultural and literary changes in Germany after World War II, including changes in the social, economic, and educational systems. Prerequisite: GER 2010 and 2015 or consent of advisor. (MULTI-CULTURAL; WRITING)

3530. German Conversational Patterns I/(3).

Intensifies the skills acquired in intermediate classes, with particular emphasis on listening and speaking. The course is designed for students who are in a German speaking setting to achieve greater fluency using German idioms and frequent expressions.

3531. German Conversational Patterns II/(3).

A continuation of German 3530. The course expands on the student's vocabulary, teaches additional idiomatic expressions and prepares for a German language proficiency examination required of all foreign students who want to study at a German University.

3532/3533. Advanced German Conversational Patterns I&II/(3).

These two courses are designed for the most advanced students in the program. Generally, the course 3530/3531 is split up after placement testing. Advanced students have to read and understand sophisticated excerpts from newspapers. Reports have to be given using newly acquired vocabulary and intricate syntax. Daily TV and radio reports as they are available in the respective dorms and language laboratories are always a part of the next day's assignment. Students have to give reports on the newest developments in international politics, cultural affairs, and topics of their own choice.

3550. German Customs and Folklore/(3).

Taught in Germany for study abroad students only. Study of the German "way of life," the traditions, festivities, and the spirit of the people. Free informational materials made available by the German government serve as study guides. Prerequisite: GER 2010 and 2015 or consent of the advisor. (MULTI-CULTURAL; WRITING)

HEALTH CARE MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

HCM -3900-101 INTERNSHIP 6.00 INT *** TO BE ARRANGED ***

MCILWAIN, T

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

3900. Internship/(6).

A full-time work experience in health care management and limited to College of Business majors. Six semester hours are granted for a 10-week internship during the summer in a health care facility, service or program. Prerequisite:

admission to the College of Business and permission of department chairperson and internship coordinator. Additional prerequisites for health care management majors include: HCM 3110 and 3130. Graded on a S/U basis.

HEALTH EDUCATION

FIRST FIVE WEEK TERM

HED -3645-101	HLTH EDUC IN ELEM SCHL	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 328	JANOWIAK, J
HED -3900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			BREITENSTEIN, D

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

HED -4650-101	DRUGS ALCOHOL & TOBACCO	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 328	JANOWIAK, J
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SECOND FIVE WEEK TERM

HED -3100-101	ADV FIRST AID AND CPR	3.00	LEC	MTWRF	10:00AM 11:40AM	BG 302	BREITENSTEIN, D
HED -3645-101	HLTH EDUC IN ELEM SCHL	3.00	LEC	MTWRF	08:00AM 09:40AM	ED 328	BREITENSTEIN, D
HED -3900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			BREITENSTEIN, D

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

3100. Advanced First Aid and CPR/(3).

Principles and techniques of emergency first aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned.

(Same as HP 3100.)

3645. Health Education in the Elementary School/(3).

An introduction to the content and methods of health education. The course will survey basic wellness issues such as nutrition, fitness, sexuality, drug abuse, and chronic and communicable disease prevention. The theory and practice of health education programs at the elementary level is discussed, including the use of a variety of methods and the development of relevant materials.

3900. Internship/(3).

Students serve internships in a variety of health related agencies such as health departments, community action

agencies, community mental health centers, educational institutions, wellness programs, hospitals and industrial/business settings. Students survey agency functions, complete projects and write a final paper under the supervision of a health educator or health related professional. Prerequisite: HED 2100; and the majority of other Health Education requirements or permission of the instructor. Graded on S/U basis.

4650. Drugs, Alcohol and Tobacco/(3).

A study of drug use and abuse. All classes of drugs including alcohol and tobacco will be discussed. Emphasis will be placed on the psychological and sociological factors which may lead to drug experimentation and heavy drug use. Emphasis will also be placed on methodology and techniques for the teaching of drug education.

HEALTH PROMOTION

FIRST FIVE WEEK TERM

H P -1105-101	HEALTH AND FITNESS	2.00	LEC	MTWR	10:00AM 11:15AM	BG 315	HUDDY, C
H P -3100-101	ADV FIRST AID AND CPR	3.00	LEC	MTWRF	08:00AM 09:40AM	BG 302	KANOY, R
H P -3100-102	ADV FIRST AID AND CPR	3.00	LEC	MTWRF	10:00AM 11:40AM	BG 302	KANOY, R

SECOND FIVE WEEK TERM

H P -1105-101	HEALTH AND FITNESS	2.00	LEC	MTWR	10:00AM 11:15AM	BG 315	HUDDY, C
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1105. Health and Fitness/(2).

Emphasis on health and fitness trends in America, fitness and health testing concepts, exercise prescription, nutrition principles, prevention and treatment of chronic diseases such as heart disease, obesity, cancer, diabetes mellitus, and osteoporosis, the relationship between health habits and aging and psychological health, stress management, and precautions in exercise. Each student will have their health and physical fitness status tested, including results on

personal cardiorespiratory, body composition, and musculoskeletal fitness status, and personal diet, heart disease, health age, and stress profiles.

3100. Advanced First Aid and CPR/(3).

Principles and techniques of emergency first aid including CPR with emphasis also placed on related safety consciousness. American Red Cross certification may be earned. (Same as HED 3100.)

HISTORY

INTERNATIONAL STUDIES ABROAD

HIS -3537-145	ANDEAN SOUTH AMERICA	3.00	LEC	*** TO BE ARRANGED ***			BIDDLE, N
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NOTE: COURSE START DATE 05/26/94; COURSE END DATE 06/30/94

CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.

NEWPORT, RHODE ISLAND PROGRAM

HIS -3530-101	SUR AM ARCH HIS:VIEW N P	3.00	LEC	*** TO BE ARRANGED ***			BOND, B
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NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/30/94

CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM ONLY.

FIRST FIVE WEEK TERM

HIS -1101-101	WORLD CIVILIZATION I	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 147	WHITE, D
HIS -1101-102	WORLD CIVILIZATION I	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 147	STAFF

HIS -1102-101	WORLD CIVILIZATION II	3.00	LEC	MTWRF	12:00PM 01:40PM	WH	151	GETZ, L
HIS -1102-102	WORLD CIVILIZATION II	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	151	WILLIAMS, J
HIS -1102-103	WORLD CIVILIZATION II	3.00	LEC	MTWRF	08:00AM 09:40AM	WH	151	GOFF, J
HIS -2201-101	SUR AMER CIV TO 1876	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	229	WADE, M
HIS -2210-101	INTRO STATE & LOCAL HIST	2.00	LEC	MTWR	08:00AM 09:30AM	WH	253	SILVER, T
HIS -2210-102	INTRO STATE & LOCAL HIST	2.00	LEC	MTWR	10:00AM 11:30AM	WH	253	SILVER, T
HIS -3122-101	ANCIENT GREECE	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	143	SIMON, S
HIS -3531-101	WORLD WAR II	3.00	LEC	MTWRF	02:00PM 03:40PM	WH	106	JACKSON, J

GRADUATE / TEACHER TERM

HIS -5204-101	INTERPRETING AMER HIS	3.00	LEC	MTWRF	12:00PM 01:55PM	WH	143	BLACKBURN, C
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SECOND FIVE WEEK TERM

HIS -1101-101	WORLD CIVILIZATION I	3.00	LEC	MTWRF	08:00AM 09:40AM	WH	147	KINSEY, W
HIS -1101-102	WORLD CIVILIZATION I	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	147	MAXWELL, J
HIS -1102-101	WORLD CIVILIZATION II	3.00	LEC	MTWRF	08:00AM 09:40AM	WH	151	STAFF
HIS -1102-102	WORLD CIVILIZATION II	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	151	STAFF
HIS -2204-101	SUR AMER CIV SINCE 1876	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	229	STAFF
HIS -2302-101	HIST OF LATIN AMERICA	3.00	LEC	MTWRF	08:00AM 09:40AM	WH	247	BORTZ, J
HIS -3228-101	GILDED AGE PROG ERA	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	247	PULLEY, R
HIS -5106-101	RENAISSANCE BRITAIN	3.00	LEC	MTWRF	10:00AM 11:40AM	WH	253	HANFT, S

1101. World Civilization I/(3).

An introduction to the development of world civilizations from ancient times to the mid-17th century. The unique patterns of political, intellectual, economic, and social development of Europe, Asia, and Africa are examined. (MULTI-CULTURAL)

1102. World Civilization II/(3).

An introduction to the development of world civilization from the mid-17th century to the present. The development of an increasingly interdependent political, intellectual, economic, and social world is examined. (MULTI-CULTURAL)

2201. Survey of American Civilization to 1876/(3).

An examination of United States history to 1876, tracing the American experience from the colonial era through the Civil War and Reconstruction.

2204. Survey of American Civilization since 1876/(3).

An examination of United States history since 1876 tracing the American experience from the Gilded Age down to the contemporary era.

2210. Introduction to State and Local History/(2).

Study of selected themes in North Carolina history combined with development of research techniques and skills of state and local history.

2302. History of Modern Latin America/(3).

A survey of Latin America from independence to the present. Topics include the legacy of independence; the rise of the great dictators; causes of instability and social change; twentieth-century revolutions; and the effects of United States policy in the region. (MULTI-CULTURAL)

3122. Ancient Greece/(3).

A survey of ancient Greek society, culture and learning from the dawn of its beginnings to the achievement of Alexander. Alternate years with HIS 3124.

3228. The Gilded Age and Progressive Era/(3).

An analysis of the responses of the American people to the rise of the urban-industrial nation. Problems associated with the growth of the city, capital-labor confrontations, social mobility, black-white relations, reform movements, cultural and intellectual affairs, American imperialism, and representative biography are examined.

3530. A Survey of American Architectural History: A View of Newport/(3).

Using 350 years of architectural history, this course will examine the forms, functions and influences of Newport, RI. This will include a study of individual architects, interior designs and the cultures which demanded these structures.

3531. A History of World War II, 1939-1945/(3).

The following topics will be investigated: origins and historical setting for the War; events leading to total war; major campaigns, theaters, and personalities of the War; political alliances made during the War; human losses in the War; national borders redrawn during and after the War; the Cold War origins; dreams pursued - then and now.

3537. Andean South America/(3).

Contact department for course description.

5106. Renaissance Britain/(3).

Contact department for course description.

5204. Interpreting American History/(3).

A course designed to provide students with a broad overview of United States history through a study of conflicting interpretations of the great issues.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

HOME ECONOMICS

FIRST FIVE WEEK TERM

HEC -2103-101 FAMILY DEV OVER LIFE CY 3.00 LEC MTWRF 08:00AM 09:40AM DH 110 STINES, J

SECOND FIVE WEEK TERM

HEC -2202-101 NUTRITION & HEALTH 3.00 LEC MTWRF 02:00PM 03:40PM DH 110 REEVES, M

HEC -4000-101 TEX MERCH: APPAREL FURN 3.00 LEC MTWRF 10:00AM 11:40AM DH 208 WHITENER, J

2103. Family Development Over the Life Cycle/(3).

A study, using the life span approach, of factors affecting individual and family development. Theories, patterns, structures and function of diverse family groupings and interactions/relationships in family processes and development will be considered in relation to current research.

Lecture three hours.

2202. Nutrition and Health/(3).

Application of basic nutrition principles to the prevention of disease and the promotion of health. The wellness

perspective is integrated in the course through the following topics: chronic diseases, health risk assessment, decision making, health behavior change, wellness planning and evaluation, and literature evaluation. Lecture three hours.

4000. Textiles Merchandising: Apparel and Furnishings/(3).

A study of factors influencing the merchandising of textiles for apparel and furnishings. Emphasis on the market structure and major fabric resources for apparel and furnishings. Lecture three hours. Prerequisite: HEC 2000.

HOSPITALITY MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

NEWPORT, RHODE ISLAND PROGRAM

HOS -3530-101 ISSUES TRAVEL & TOURISM 3.00 LEC *** TO BE ARRANGED *** CLARK, D

NOTE: COURSE START DATE 05/31/94; COURSE END DATE 06/30/94

CLOSED REGISTRATION - STUDENTS IN NEWPORT SUMMER PROGRAM

SUMMER SEMESTER

HOS -3900-101 INTERNSHIP 6.00 INT *** TO BE ARRANGED *** DAGGETT, D

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

HOS -3900-102 INTERNSHIP 6.00 INT *** TO BE ARRANGED *** EVANS, M

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

HOS -3900-103 INTERNSHIP 6.00 INT *** TO BE ARRANGED *** CLARK, D

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

3530. Issues in Travel and Tourism/(3).

This course will examine the major issues and trends in the hospitality industry. The course will examine developments in the hotel industry, the airline industry, the gaming industry, urban and leisure tourism, the cruise industry, and other relevant areas of interest.

3900. Internship/(6).

A structured learning experience in a service corporation, designed to prepare the student intern for a professional management career. Six hours credit will be given for a

minimum of 400 hours (10 weeks) of management training. Three of those credits will count toward completion of the HOS major; the other three will be counted as COB elective credits. A research or topical paper related to the company will be required. Each student will be evaluated on his/her completion of goals previously set by the student, intern coordinator, and company field supervisor. Prerequisite: admission to the College of Business, permission of the internship coordinator for hospitality majors, and a minimum of 9 hours completed in the major. Grading is on an S/U basis.

HUMAN DEVELOPMENT & PSYCHOLOGICAL COUNSELING

SPECIAL COURSE OFFERINGS

HPC -3530-101 RELIG & SPIR ISS IN COUN 3.00 LEC MTWRF 09:00AM 05:30PM CE AR BADDERS, F

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

COURSE START DATE 05/30/94; COURSE END DATE 06/03/94

FOLLOW-UP ACTIVITIES REQUIRED. ADDITIONAL \$50 CONFERENCE CHARGE. PARTICIPATION IN PREVIOUS INSTITUTES IS NOT REQUIRED.

HPC -4570-101 THE ADDICTIVE PROCESS 3.00 LEC MTWRF 08:30AM 12:10PM ED 329 GREENE, A

NOTE: MEETS FOR THIRTEEN SESSIONS ONLY.

COURSE START DATE 07/18/94; COURSE END DATE 08/10/94

NO CLASS AUGUST 1-5.

HPC -4790-101 GROUP METH & PROCESSES 3.00 LEC MTWRF 12:20PM 02:20PM ED 200 SPANN, M

NOTE: COURSE START DATE 07/11/94; COURSE END DATE 08/05/94

HPC -6900-111	INTERN IN MFT	3.00	INT	*** TO BE ARRANGED ***				ROBERTS, T
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY PERMISSION OF ADVISOR & DEPARTMENT CHAIR REQUIRED.								
HPC -6900-121	INTERN IN STUDENT DEVEL	6.00	INT	*** TO BE ARRANGED ***				BADDERS, F
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY PERMISSION OF ADVISOR & DEPARTMENT CHAIR REQUIRED.								
HPC -6900-122	INTERN IN STUDENT DEVEL	3.00	INT	*** TO BE ARRANGED ***				BADDERS, F
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY PERMISSION OF ADVISOR & DEPARTMENT CHAIR REQUIRED.								

FIRST FIVE WEEK TERM

HPC -4570-101	THE ADDICTIVE PROCESS	3.00	LEC	MTWRF	12:20PM 02:00PM	ED 225	MILLER, G
HPC -4790-101	GROUP METH & PROCESSES	3.00	LEC	MTWRF	02:30PM 04:10PM	ED 200	COOPER, D
HPC -4840-101	HUMAN REL & INTERACTION	3.00	LEC	MTR	06:00PM 09:10PM	ED 200	WINEK, J
NOTE: MEETS FOR THIRTEEN SESSIONS ONLY.							

GRADUATE / TEACHER TERM

HPC -5220-101	COUNSEL THEO & TECHNIQ	3.00	LEC	MTWRF	10:10AM 12:10PM	ED 224	HUBBARD, G
HPC -5750-101	LEGAL & ETHICAL ISSUES	3.00	LEC	MTWRF	10:10AM 12:10PM	ED 200	BADDERS, F

3530/5530. Religion and its Spiritual Issues in Counseling/(3).

Contact department for course description.

4570. The Addictive Process/(3).

An examination of sociological and psychological contributors to alcohol and drug addiction and abuse in our society. The addictive process and its impact on the individual and society are described, as well as treatment and preventive program efforts. Students will also examine their own feelings and attitudes about alcohol and drug use and abuse.

4790. Group Methods and Processes/(3).

A study of group dynamics, experimentation in groups, leadership roles, and applicability to other settings.

4840. Human Relations and Interaction/(3).

Examines the key elements in effective interpersonal communication. Students will be exposed to one or more human relations models that are designed to improve their communication skills, such as Carkhuff/Gazda scales, Parent Effectiveness Training, Teacher Effectiveness Training, Transactional Analysis, values clarification, psychodramatic techniques, etc. Emphasis will be given to applying constructive methods of human relations in a variety of settings including business, schools, and social service agencies.

5110. Multicultural Counseling/(3).

An exploration of counseling issues related to a culturally diverse client population.

5140. Psychological and Educational Testing/(3).

A study of representative psychological and educational tests/inventories including the rationale which underlies testing. Prerequisite: FDN 5000 or previous course in statistics.

5210. Life/Career Planning: Information and Skills/(3).

Assists counselors and others in various work settings to attain knowledge and skills essential in helping individuals to consider possible careers and life style options. Approaches to career development, sources of informational materials, and the life planning needs of particular clientele are emphasized.

5220. Counseling Theory and Techniques/(3).

Several selected theories of counseling will be studied in depth, emphasizing primary sources. Other theories will be studied, giving breadth to this area of knowledge. Interrelationships of personality development, learning and "problems" will be stressed.

5275. Focus on Families Institute/(3).

Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge topics within the marriage and family therapy field. This course will be graded on an S/U basis.

5531. Student Development Institute/(3).

Contact department for course description.

5532. Experiential Gestalt Therapy V/(3).

Contact department for course description.

5533. Bateson's Family Therapy/(3).

Contact department for course description.

5534. Sex Offenders: Treatment/(3).

Contact department for course description.

5535. Express Arts and Play Media III/(3).

Contact department for course description.

5536. Systemic Individual/Family Therapy/(3).

Contact department for course description.

5750. Legal and Ethical Issues in Counseling and Student Development/(3).

A study of current legal and ethical issues confronting the counselor, teacher, administrator, and other student development specialists. Topics include tort liability, confidentiality, privacy, libel and slander, due process, and other important concepts and actions resulting in legal and ethical questions.

5900. Practicum in Student Development/(3).

An opportunity for on-the-job observation and limited practice in at least two student development functions/offices either on the Appalachian campus or in another area post-secondary institution. Open only to student development majors. Prior approval of department chairperson.

6450. Seminar in School Counseling/(3).

A seminar on the identification and analysis of current issues and trends in school counseling with special attention given to the changing needs of pupils at various developmental levels and with changing social, multicultural, and environmental circumstance. Students may choose elementary, middle, or secondary emphasis.

6570. The Appalachian Addictions Institute/(3).

Variable content. Barring duplication, a student may repeat the course and earn up to a total of nine semester hours. This annual summer institute is designed to provide graduate students and working professionals with an opportunity for in-depth exploration of cutting-edge, clinical issues and topics within the addictions field. This course will be graded on an S/U basis.

6620. Consultation with Parents and Teachers/(3).

For school psychologists, counselors, and other human service personnel in various fields who deal with parents and/or teachers in a consultative and educational capacity. The course will include a review of consultation models and theories of both a group and triadic nature. It will also provide an opportunity for role play which reflects actual consulting situations. Emphasis will be placed on concerns related to academic deficit, behavioral problems in the school and home, and family stress.

6900. Internship in Agency Counseling/(6).

On-the-job experience will be emphasized through placement of students in appropriate human service agencies. Includes practice in the counseling and other helping skills used in various agencies. Available primarily for Agency Counseling majors. Graded on S/U basis only. Prerequisites: HPC 5120, 5220, 5900 (Practicum in Counseling), and prior approval of department chairperson.

6900. Internship in Marriage and Family Therapy/(3).

Supervised practice in the application of skills used in counseling couples and families. Open only to marriage and family therapy majors. Prior approval of department chairperson.

6900. Internship in Student Development/(3-6).

On-the-job experience will be emphasized through placement of students in specific student development functions/offices either on the Appalachian campus or in another area post-secondary institution. Available primarily for student development majors. Graded on S/U basis only. Prerequisite: HPC 5410, 5900 (Practicum in Student Development) and/or 5900 (Practicum in College Counseling), and prior approval of department chairperson.

1994 SUMMER SESSIONS CALENDAR**Summer Semester**

May 30 - August 11

First 5-Week Term

May 30 - June 30

Graduate/Teacher Term

June 13 - July 8

First 3-Week Term

June 20 - July 8

First 2-Week Term

June 27 - July 8

Second 5-Week Term

July 11 - August 11

Second 3-Week Term

July 11 - July 29

Second 2-Week Term

July 11 - July 22

INTERDISCIPLINARY STUDIES**FIRST FIVE WEEK TERM**

IDS -3100-101 INTERDIS APPR CONTEMP IS 3.00 LEC MTWRF 10:00AM 11:40AM ES B1 BAKER, B

3100. Interdisciplinary Approaches to Contemporary Issues/(3).

"The Simple Life Alternative in America." This course will examine some examples of the Simple Life in American culture, both past and present. As a philosophy of living, simplicity has embraced a multitude of ideas and forms throughout our history. In general, it may be seen as a state of mind oriented toward the balance of the material and the

spiritual. Usually animated by a sense of moral purpose, simplicity is buoyed by the assumption that life will be enhanced by exercising enlightened restraint. Readings from several disciplines will be combined with projects, interviews, and possibly some field trips. This course will help establish certain parameters for other IDS courses and count as one of the core requirements for IDS majors.

LEADERSHIP & HIGHER EDUCATION

SPECIAL COURSE OFFERINGS

LHE -5250-101	CONFLICT MGT IN ED ADM	3.00	LEC	*** TO BE ARRANGED ***	ED 318	WILSON, H
NOTE: COURSE START DATE 06/03/94; COURSE END DATE 06/25/94 CLASS MEETS 5:00-9:00PM ON JUNE 3, 8, 10, 15, 22, 24; 8:30AM-1:00PM ON JUNE 4, 11, 25.						
LHE -5440-101	INSTN POST-SEC INST	3.00	LEC	*** TO BE ARRANGED ***	AR AR	BOYLAN, H
NOTE: COURSE START DATE 06/24/94; COURSE END DATE 07/22/94 OPEN TO KELLOGG INSTITUTE PARTICIPANTS ONLY.						
LHE -5630-101	THE ADULT LEARNER	3.00	LEC	*** TO BE ARRANGED ***	AR AR	BOYLAN, H
NOTE: COURSE START DATE 06/24/94; COURSE END DATE 07/22/94 OPEN TO KELLOGG INSTITUTE PARTICIPANTS ONLY.						
LHE -5870-101	SCH ADMIN IN CONTEMP SOC	3.00	LEC	*** TO BE ARRANGED ***	ED 318	WILSON, H
NOTE: COURSE START DATE 06/01/94; COURSE END DATE 06/29/94 CLASS MEETS 6:00PM - 9:00PM ON JUNE 1, 17, JULY 8; 9:00AM - 12:00PM ON JUNE 18 & JULY 9; 8:00AM - 4:00PM JUNE 27, 28, 29 (SYMPOSIUM). MEETS IN CONJUNCTION WITH THE WILLARD FOX SYMPOSIUM; ADDITIONAL COURSE CHARGE OF \$40.						
LHE -6535-101	SEM IN MORAL & ETH LDRSH	3.00	LEC	MTWR 03:00PM 08:00PM	ED 315	JENKINS, K
NOTE: COURSE START DATE 07/18/94; COURSE END DATE 07/29/94						
LHE -6900-103	INTERNSHIP/FIELD STUDY	3.00	INT	*** TO BE ARRANGED ***		BOYLAN, H
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY COURSE START DATE 06/24/94; COURSE END DATE 07/22/94 OPEN TO KELLOGG INSTITUTE PARTICIPANTS ONLY.						

SUMMER SEMESTER

LHE -4900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***		STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY						
LHE -4900-102	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***		BONHAM, B
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY						
LHE -4970-101	SEM: COMM & TECH COL	3.00	SEM S	09:00AM 12:30PM	ED 317	DUNGAN, S
NOTE: ENROLLMENT LIMITED TO BACHELOR OF TECHNOLOGY STUDENTS ONLY.						
LHE -5900-101	SCH ADM INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***		ERWIN, A
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY APPLICATION REQUIRED BY APRIL 30TH.						
LHE -5900-102	HIGHER ED INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***		JACKSON, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED. COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY						
LHE -6900-101	SCH ADMIN INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***		ERWIN, A
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY APPLICATION REQUIRED BY APRIL 30TH.						
LHE -6900-102	HIGHER ED INTERN/FLD ST	3.00	INT	*** TO BE ARRANGED ***		JACKSON, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED. COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY						

FIRST FIVE WEEK TERM

LHE -5010-101	PUBLIC SCHOOL ADMIN	3.00	LEC	MTR 05:30PM 08:00PM	ED 315	ERWIN, A
LHE -5700-101	EDUCATIONAL LEADERSHIP	3.00	LEC	TR 04:00PM 08:00PM	ED 318	HALL, R
LHE -5810-101	PLANNING EDUC PROGRAMS	3.00	LEC	TR 05:00PM 09:00PM	ED 329	BONHAM, B
LHE -5990-101	THE LAW OF HIGHER EDUC	3.00	LEC	MW 04:00PM 08:00PM	ED 329	HALL, R

GRADUATE / TEACHER TERM

LHE -5030-101	THE PRINCIPALSHIP	3.00	LEC	MW 01:00PM 05:30PM	ED 328	ERWIN, A
LHE -6532-101	MICROCOMPUTERS IN ADMIN	3.00	LEC	TR 01:00PM 05:00PM	ED 215	OLSON, G

FIRST THREE WEEK TERM

LHE -6650-101	SEM IN POST-SEC EDUC	3.00	SEM	MTWR 06:00PM 09:15PM	ED 317	JACKSON, J
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SECOND FIVE WEEK TERM

LHE -5600-101	SCHOOL LAW	3.00	LEC	TR 04:00PM 08:00PM	ED 318	HALL, R
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SECOND THREE WEEK TERM

LHE -6548-101	SEM IN COLLEGE ADMIN	3.00	LEC	MTWR 06:00PM 09:15PM	ED 317	JACKSON, J
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4900. Internship/(3-6).

A teaching, training, or administrative internship in an appropriate educational setting under the direct supervision of experienced instructors and administrators. Students teach courses in vocational, technical, or human service

programs and/or perform administrative, research, and training functions in area of adult and continuing education. Grade is on an S/U basis only.

4970. Seminar on Community and Technical Colleges/(3).
Study and analysis of teaching, administrative, planning and leadership problems and issues related to community colleges, technical colleges, and technical institutes. Research of recent trends of two year colleges are studied. This course is also designed to complement the internship by assisting the students with course planning and development.

5010. Public School Administration/(3).

An introductory study of basic structure, organization, and philosophical theories and administration of public schools of the U.S.

5030. The Principalship/(3).

The purpose of this course is to help students better understand the functions and purposes of the principalship. Theories, principles, and practices applicable to the organizational components of schools will be emphasized.

5250. Conflict Management in Educational Administration/(3).

Sources of conflict for the administrator are analyzed including communications and professional negotiations. Emphasis is placed on basic problem solving techniques.

5440. Instruction in Postsecondary Institutions/(3).

A study of various theories of instruction with emphasis on the merger of theory and practice in the development of learning strategies for higher education.

5600. School Law/(3).

A study of the fundamental principles underlying the relationship of the state to education and the laws which are applicable to practical problems of school organization and administration.

5630. The Adult Learner/(3).

A study of the characteristics of adults as learners. Special attention is given to review of research on adult learning and to the role of the adult educator as a facilitator in the learning process.

5700. Educational Leadership/(3).

A study of the process of leadership with activities designed to improve skill in planning, decision making, organizing, communicating, and evaluating. Research on leadership and the processes of implementing change will be analyzed.

5810. Planning Educational Programs/(3).

The principles and processes involved in programming, including basic theories and concepts supporting the programming process for adult clientele. Consideration will be given to determining needs for specific training in a community and developing programs appropriate to meet those needs.

5870. The School Administrator in Contemporary Society/(3).

This course is designed to study the school administrator's role in the context of contemporary society. Particular emphasis is placed on: the interrelationships that exist among institutions within a community, the changing attitudes of groups, of individuals, the traditional family, and educational agencies. The course is intended to provide the student with an appreciation of the current and possible function of schools, agencies, and other societal institutions of educational delivery systems.

5900. Higher Education Internship/Field Study/(3).

Supervised experiences of teaching and/or administration under the direction of competent personnel or study of problems in postsecondary educational institutions or other appropriate agencies. Offered on S/U basis for M.A. degree students.

5900. School Administration and Supervision Internship/Field Study/(3).

Supervised experience of leadership and management under the direction of competent personnel or study of problems in a public school, public school system, or other appropriate agencies. Offered on S/U basis for M.A. degree students.

5990. The Law of Higher Education/(3).

An overview of the law as it affects the administrator in higher education. The accent is on learning general concepts and sources of the law and regulations. Additionally, students select individual problem areas for detailed study.

6532. Microcomputers in Administration/(3).

Contact department for course description.

6535. Seminar in Moral and Ethical Leadership/(3).

Contact department for course description.

6548. Seminar on College Administration/(3).

Contact department for course description.

6650. Seminar in Postsecondary Education/(3).

To provide an opportunity in which the student can integrate the knowledge and skills gained in the program of study. This is a summative experience which is designed to be incorporated toward the end of the graduate program and will emphasize the personal and professional development of post-secondary personnel. Prerequisite: LHE 6631, FDN 5861 or consent of advisor.

6900. Higher Education Internship/Field Study/(3).

Supervised experiences of teaching and/or administration under the direction of competent personnel or study of problems in post-secondary educational institutions or other appropriate agencies. Offered on S/U basis for Ed.S. degree students.

6900. School Administration and Supervision Internship/Field Study/(3).

Supervised experiences of leadership and management under the direction of competent personnel or study of problems in a public school, public school system, or other appropriate agencies. Offered on S/U basis for Ed.S. degree students.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

LIB -5080-101	THE SCHL LIBR MEDIA PROG	3.00	LEC S	09:00AM 04:30PM	ED 329	VELTZE, L
NOTE: COURSE START DATE 07/16/94; COURSE END DATE 08/13/94 CLASS MEETS JULY 16, 23, & 30; AUGUST 6 & 13.						
LIB -5533-101	YG ADLT LIT MYSTERY GENR	1.00	LEC *** TO BE ARRANGED ***		ED AR	TRUETT, C
NOTE: COURSE START DATE 06/24/94; COURSE END DATE 08/04/94 CLASS MEETS JUNE 24 0900AM-0130PM; AUGUST 3 & 4 0900AM-0100PM.						
LIB -5545-101	YOUNG ADULT LITERATURE	3.00	LEC F	09:00AM 04:30PM	ED 329	VELTZE, L
NOTE: COURSE START DATE 07/15/94; COURSE END DATE 08/12/94 CLASS MEETS JULY 15, 22, & 29; AUGUST 5 & 12.						

5020. Information Sources and Services/(3).

An examination and evaluation of library reference materials and other information sources, print, audiovisual and electronic, used in support of information and recreational needs of youth. Information seeking patterns and reference services are included.

5040. Management of the School Library Media Center/(3).

Management theory and managerial functions are investigated and applied to the school library media center as it fulfills its mission of instructional support to the school's curriculum.

5080. The School Library Media Program/(3).

Concepts and current practices related to the planning, implementing, and evaluating of a school media program as an integral part of a school curriculum, including its history and development.

5533. Young Adult Literature Mystery Genre/(1).

Contact department for course description.

5545. Young Adult Literature & Media/(3).

Presents theories of literature, various media formats, and frameworks by which school media personnel select, evaluate, and use materials with young adults.

MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

MGT -3900-101	INTERNSHIP	6.00	INT *** TO BE ARRANGED ***			HINDMAN, H
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY						

FIRST FIVE WEEK TERM

MGT -3010-101	SURVEY OF MANAGEMENT	3.00	LEC MTWRF	10:00AM 11:40AM	RH 1010	EVANS, M
NOTE: OPEN TO NON-BUSINESS MAJORS ONLY.						
MGT -3620-101	PERSONNEL ADMIN	3.00	LEC MTWRF	10:00AM 11:40AM	RH 4011	FOX, J
MGT -3630-101	INTRO TO ORG BEHAVIOR	3.00	LEC MTWRF	12:00PM 01:40PM	RH 1010	STAFF
MGT -3800-101	INTERN'T'L MANAGEMENT	3.00	LEC MTWRF	10:00AM 11:40AM	RH 1011	REEDER, J
MGT -4630-101	LABOR RELATIONS	3.00	LEC MTWRF	02:00PM 03:40PM	RH 4011	FOX, J
MGT -4750-101	BUSINESS POLICY	3.00	LEC MTWRF	08:00AM 09:40AM	RH 1011	RAY, J
MGT -4750-102	BUSINESS POLICY	3.00	LEC MTWRF	12:00PM 01:40PM	RH 1011	RAY, J
MGT -5020-350	APPL ORGANIZATION THEORY	3.00	LEC MR	06:00PM 09:30PM	AR AR	REEDER, J
NOTE: OFF-CAMPUS COURSE TAUGHT IN WINSTON-SALEM.						
MGT -5030-101	ORGANIZATIONAL COMMUNIC	3.00	LEC MTWRF	10:00AM 11:40AM	RH 1010	DALY, J

SECOND FIVE WEEK TERM

MGT -3630-101	INTRO TO ORG BEHAVIOR	3.00	LEC MTWRF	08:00AM 09:40AM	RH 1011	VILLANOVA, P
MGT -4570-101	COMPENSATION ADMIN	3.00	LEC MTWRF	12:00PM 01:40PM	RH 1011	VILLANOVA, P
MGT -4750-101	BUSINESS POLICY	3.00	LEC MTWRF	10:00AM 11:40AM	RH 1011	JOHNSON, R
MGT -4770-101	SOCIAL RESPONSIB OF MGT	3.00	LEC MTWRF	08:00AM 09:40AM	RH 4011	STAFF
MGT -5750-101	ORG STRATEGY & POLICY	3.00	LEC MTWRF	02:00PM 03:40PM	RH 4011	JOHNSON, R

3010. Survey of Management/(3).

This course is not open to business majors for credit. An introduction to traditional and contemporary functions and concerns of management, including the history of management; planning, organizing, and controlling; decision-making fundamentals; information systems; motivation, communication, and leadership; international management; and social responsibilities of management.

3620. Personnel Administration/(3).

A study of basic personnel policies, practices, objectives, functions and the organization of personnel programs. Emphasis is placed on recruiting, selection, placement, training and development, employee evaluation, compensa-

tion, accident prevention, and union management relations in a modern business corporation. Prerequisite: admission to the College of Business. (WRITING)

3630. Introduction to Organizational Behavior/(3).

A study of individual and small group behavior in a work setting with focus on how this knowledge is reflected in current management theories. Emphasis is placed on understanding why employees behave the way they do and how to use this understanding to either maintain or change this behavior. Prerequisite: admission to the College of Business. Management majors are encouraged to take this course before or concurrently with MGT 3620.

MKT -3010-101	SURVEY OF MARKETING	3.00	LEC	MTWRF	12:00PM 01:40PM	RH 4018	HYATT, E
NOTE: FOR NON-BUSINESS STUDENTS ONLY.							

MAT -1010-201	LABORATORY	0.00	LAB	MWF	08:00AM 10:00AM	WA 209B	SEXTON, N
NOTE: COURSE OFFERED FOR NO GRADE							
MAT -1010-202	LABORATORY	0.00	LAB	MWF	11:00AM 01:00PM	WA 209B	SMITH, J
NOTE: COURSE OFFERED FOR NO GRADE							
MAT -1020-101	COLLEGE ALGEBRA W/APPLIC	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 210	BENNETT, J
MAT -1020-102	COLLEGE ALGEBRA W/APPLIC	4.00	LEC	MTWRF	10:30AM 12:40PM	WA 314	KOSMALA, W
MAT -1025-101	ALGEBRA & ELEM FUNCTION	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 203	BAULDRY, W
NOTE: COMPUTER ASSISTED.							
MAT -1030-101	CALCUL WITH BUS APPLNS	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 214	KOSMALA, W
MAT -1110-101	CALCUL ANALY GEOM I	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 302	GRAHAM, R
MAT -1110-102	CALCUL ANALY GEOM I	4.00	LEC	MTWRF	10:30AM 12:40PM	WA 210	ANDERSON, T
NOTE: COMPUTER ASSISTED.							
MAT -2130-101	CALCUL ANALY GEOM III	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 104	CURD, R
MAT -2240-101	INTROD TO LINEAR ALG	3.00	LEC	MTWRF	10:30AM 12:10PM	WA 214	HIRST, J
MAT -3110-101	INTROD TO MOD ALG	3.00	LEC	MTWRF	10:30AM 12:10PM	WA 208	GRAHAM, R
MAT -3130-101	INTROD DIFFER EQUATIONS	3.00	LEC	MTWRF	08:00AM 09:40AM	WA 314	ANDERSON, T
MAT -3610-101	INTROD TO GEOMETRY	3.00	LEC	MTWRF	08:00AM 09:40AM	WA 309	PAUL, W
GRADUATE / TEACHER TERM							
MAT -3910-101	INTRO LOGIC STRUC MATH I	4.00	LEC	MTWRF	08:00AM 10:30AM	WA 310	LONG, B
MAT -5910-101	INVEST IN TCHG OF MATH	2.00	LEC	MTWRF	08:30AM 09:45AM	WA 308	MCGALLIARD, W
MAT -5930-101	ANALYSIS FOR TEACHERS	2.00	LEC	MTWRF	10:30AM 11:45AM	WA 308	PAUL, W
MAT -5931-101	ANALYSIS FOR TEACHERS	2.00	LEC	MTWRF	01:00PM 02:15PM	WA 308	MCGALLIARD, W
SECOND FIVE WEEK TERM							
MAT -0010-101	DEVELOPMENTAL MATH	3.00	LEC	MTWRF	08:00AM 10:40AM	WA 303	KITCHENS, A
NOTE: COURSE OFFERED FOR INSTITUTIONAL CREDIT ONLY.							
HOURS DO NOT COUNT TOWARD GRADUATION.							
MAT -1010-101	INTROD TO MATHEMATICS	4.00	LEC	MWF TR	10:00AM 10:40AM 08:00AM 10:40AM	WA 204 WA 204	GOODMAN, B
NOTE: STUDENTS MUST TAKE LAB SECTION 201.							
MAT -1010-102	INTROD TO MATHEMATICS	4.00	LEC	MWF TR	01:00PM 01:40PM 11:00AM 01:40PM	WA 204 WA 204	MCKETHAN, F
NOTE: STUDENTS MUST TAKE LAB SECTION 202.							
MAT -1010-201	LABORATORY	0.00	LAB	MWF	08:00AM 10:00AM	WA 209B	GOODMAN, B
NOTE: COURSE OFFERED FOR NO GRADE							
MAT -1010-202	LABORATORY	0.00	LAB	MWF	11:00AM 01:00PM	WA 209B	MCKETHAN, F
NOTE: COURSE OFFERED FOR NO GRADE							
MAT -1020-101	COLLEGE ALGEBRA W/APPLIC	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 304	GOODMAN, T
MAT -1020-102	COLLEGE ALGEBRA W/APPLIC	4.00	LEC	MTWRF	12:00PM 02:10PM	WA 302	BARBER, D
MAT -1030-101	CALCUL WITH BUS APPLNS	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 202	ENSEY, R
MAT -1120-101	CALCUL ANALY GEOM II	4.00	LEC	MTWRF	08:00AM 10:10AM	WA 302	LANE, E
MAT -4610-101	FOUNDATIONS OF GEOMETRY	2.00	LEC	MTWRF	08:00AM 09:05AM	WA 210	RICHARDSON, R
MAT -4910-101	INFORMAL GEOMETRY	3.00	LEC	MTWRF	10:30AM 12:10PM	WA 210	RICHARDSON, R

0010. Developmental Mathematics/(3).

This course is intended for those persons with algebra deficiencies who are thus not prepared to enter MAT 1010 or MAT 1020. It is mandatory for students whose scores on the mathematics placement test indicate deficiency. The course content is elementary algebra. Study skills are emphasized. Class meets five hours per week including laboratory and the format allows for self-pacing and individualization. Course counts as three hours credit toward course load and full-time student eligibility, but does not count toward hours required for graduation (see "Institutional Credit").

1010. Introduction to Mathematics/(4).

This course is an introduction to mathematical problem solving for the non-technical liberal arts student. Emphasis is on the development of conceptual understanding rather than on computational drill. Using appropriate computational tools including computers is fundamental to the course. Problems are chosen from management sciences,

statistics, and geometric and numerical patterns. Lecture three hours, laboratory two hours. Not open to students with credit for MAT 1020, 1025, 1030 or 1110. Prerequisite: must pass the placement test or MAT 0010. (Must also pass the English Placement Test or ENG 0900). (NUMERICAL DATA; COMPUTER)

1020. College Algebra with Applications/(4).

A study of the algebraic concepts and their applications. Topics include algebraic relations and functions, equations, exponents and logarithms, inequalities, linear programming, and elementary probability. Problem solving will be emphasized throughout. Not open to students who have credit for MAT 1025, 1030 or 1110. Not appropriate preparation for MAT 1110. Prerequisite: must pass placement test or MAT 0010. (NUMERICAL DATA)

1025. Algebra and Elementary Functions/(4).

An overview of algebraic concepts and a thorough treatment of functions such as rational, logarithmic, exponential, and trigonometric. Included will be a rigorous treat-

M S -1001-101	MIL SCI I BASIC COURSE	1.00	LEC *** TO BE ARRANGED ***	AR AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
M S -1002-101	MIL SCI I BASIC COURSE	1.00	LEC *** TO BE ARRANGED ***	AR AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					
M S -2001-101	MIL SCI II BASIC COURSE	2.00	LEC *** TO BE ARRANGED ***	AR AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.					

M S -2002-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
SECOND FIVE WEEK TERM							
M S -100I-101	MIL SCI I BASIC COURSE	1.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
M S -1002-101	MIL SCI I BASIC COURSE	1.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
M S -2001-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
M S -2002-101	MIL SCI II BASIC COURSE	2.00	LEC	*** TO BE ARRANGED ***	AR	AR	STAFF
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							

1001-1002. Military Science I, Basic Course/(1-1).

Basic military subjects with emphasis on US Army and ROTC organization, objectives of the Army, leadership and management, individual weapons and marksmanship, principles of war, evolution of weapons and tactics, rules of warfare. Leadership Laboratory (2 hours) Consists of skill training and confidence building in subjects such as rappelling, stream crossing, assault boat training, aircraft orientation, military weapons firing, night compass course, orienteering, and other selected subjects.

2001-2002. Military Science II, Basic Course/(2-2).

Use of maps and compass for land navigation. First aid techniques; military written and oral communications; leadership principles and techniques; small unit tactical operations. Prerequisites: MS 1001-1002 or permission of department chairperson. Lecture two hours, laboratory two hours.

2003. ROTC Summer Camp, Basic Course/(5).

Taken summer following sophomore year. Training conducted at designated US Army installation. This training provides cadets with practical experience in leadership and management and the subjects covered in Military Science I and Military Science II with the exception of American Military History the following school year. Prerequisite: completion of sophomore year of college.

3003. ROTC Summer Camp, Advanced Course/(4).

Usually taken summer following junior year. Training conducted as designated US Army installation. This training provides cadets with practical experience in leadership, military teaching, weapons, qualifications, and communications. To receive credit, a student must register and pay a fee at the University. Prerequisites: successful completion of MS 3001-3002.

MUSIC

SPECIAL COURSE OFFERINGS

MUS -3533-101	SLV BURD GINN	2.00	LEC	MTWRF	08:00AM 05:00PM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/20/94; COURSE END DATE 06/24/94							
MUS -3533-102	SLV BURD GINN	3.00	LEC	MTWRF	08:00AM 05:00PM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/20/94; COURSE END DATE 06/24/94							
MUS -3537-101	DULCIMER WORKSHOP XVII	1.00	LEC	MTWRF	08:00AM 01:00PM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/26/94; COURSE END DATE 07/01/94							
MUS -3540-101	CHORAL ARTS INST	1.00	LEC	MTWRF	08:00AM 10:00AM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/12/94; COURSE END DATE 06/17/94							
MUS -5035-101	CLINICAL EXPR IN MUSIC	1.00	LEC	MTWRF	01:00PM 05:00PM	AR AR	HARBINSON, W
NOTE: COURSE START DATE 06/12/94; COURSE END DATE 06/17/94							
CHORAL AREA ONLY.							
MUS -5035-101	CLINICAL EXPR IN MUSIC	1.00	LEC	MTWRF	01:30PM 03:00PM	BM 119	HARBINSON, W
MTWRF 06:30PM 08:00PM							
NOTE: COURSE START DATE 07/11/94; COURSE END DATE 07/15/94							
INSTRUMENTAL AREA ONLY.							
MUS -5533-101	SLV BURD GINN	2.00	LEC	MTWRF	08:00AM 05:00PM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/20/94; COURSE END DATE 06/24/94							
MUS -5533-102	SLV BURD GINN	3.00	LEC	MTWRF	08:00AM 05:00PM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/20/94; COURSE END DATE 06/24/94							
MUS -5537-101	DULCIMER WORKSHOP XVII	1.00	LEC	MTWRF	08:00AM 01:00PM	BM 119	MCCLOUD, B
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE START DATE 06/26/94; COURSE END DATE 07/01/94							

MUS-5540-101 CHORAL ARTS INST 1.00 LEC MTWRF 08:00AM 10:00AM BM 119 MCCLOUD, B
 NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.
 COURSE START DATE 06/12/94; COURSE END DATE 06/17/94

SUMMER SEMESTER

MUS-2020-101 INTRO CREAT MUSICIANSHIP 3.00 LEC MTWRF 11:00AM 12:00PM BM 405 RIPPY, S
 NOTE: CLASS WILL MEET MAY 30-JUNE 30 & JULY 11-AUGUST 11.

FIRST FIVE WEEK TERM

MUS-1426-101	AUDIO FUNDAMENTALS	3.00	LEC	MTWRF	02:00PM 03:40PM	BM 129	CHARLILLO, J
MUS-2011-101	INTRODUCTION TO MUSIC	3.00	LEC	MTWRF	12:00PM 01:40PM	BM 129	ROBERTSON, S
MUS-2014-101	JAZZ MUS IN AMER SOC	3.00	LEC	MTWRF	08:00AM 09:40AM	BM 129	GORA, W
MUS-2015-101	HISTORY OF ROCK MUSIC	3.00	LEC	MTWRF	10:00AM 11:40AM	BM 129	UNSWORTH, A
MUS-2021-101	MUSIC METHODS CLRM TCHR	2.00	LEC	MTWRF	08:00AM 09:40AM	BM 225	MCCLOUD, B
MUS-3001-101	FORM & ANALYSIS	2.00	LEC	MTWRF	10:00AM 11:40AM	BM 206	BEEBE, J
MUS-3661-101	ELECTRONIC MUSIC	3.00	LEC	MTWRF	08:00AM 09:40AM	BM 463	MEISTER, S

GRADUATE / TEACHER TERM

MUS-4600-101	ANALYTICAL TECHNIQUES	3.00	LEC	MTWRF	08:00AM 09:55AM	BM 213	SIMMONS, G
MUS-5030-101	ADVANCED CONDUCTING	2.00	LEC	MTWRF	10:00AM 11:15AM	BM 213	JACKSON, J
MUS-5031-101	ADVANCED CONDUCTING II	2.00	LEC	MTWRF	11:30AM 12:45PM	BM 213	JACKSON, J

SECOND FIVE WEEK TERM

MUS-2011-101	INTRODUCTION TO MUSIC	3.00	LEC	MTWRF	12:00PM 01:40PM	BM 129	JORDAN, E
MUS-2014-101	JAZZ MUS IN AMER SOC	3.00	LEC	MTWRF	10:00AM 11:40AM	BM 129	WRIGHT, T
MUS-3530-101	SURVEY MUSICAL THEATRE	3.00	LEC	MTWRF	08:00AM 09:40AM	BM 129	AMAYA, J
MUS-5020-101	CHORAL/VOCAL TECHNIQUES	4.00	LEC	MTWRF	12:00PM 02:45PM	BM 213	HOPKINS/PEDIGO
MUS-5021-101	INSTRUMENTAL TECHNIQUES	4.00	LEC	MTWRF	09:30AM 11:45AM	BM 213	WHITE/WHITE

1426. Audio Fundamentals/(3).

A non-technical course for all students of the University dealing with the basic properties of sound, acoustic principles and basic electrical theory. An introduction to recording and playback components. Lecture three hours.

2011. Introduction to Music/(3).

A nontechnical course for students with little or no musical background. Emphasis is placed on the style and form of music as perceived by the listener. (Humanities) Lecture three hours. (MULTI-CULTURAL - EFFECTIVE 3 YEARS: 1993-94, 1994-95, 1995-96)

2014. Jazz Music in American Society/(3).

Jazz may be the United States' only original contribution to music. Due to its comparatively recent emergence as a recognized art form, a great deal of confusion exists as to the meaning, origins, development, and the place of jazz relative to other areas of music. This course will define jazz as precisely as possible and show its evolution in the historical background of the United States. Lecture three hours.

2015. History of Rock Music/(3).

Study of musical groups, soloists and styles related to the evolution of this genre, and on related social, historic and political events. Rock music from the early 1950s through significant developments of the late 1970s. Lecture three hours.

2020. Introduction to Creative Musicianship/(3).

A comprehensive approach to developing functional musicianship through listening, reading and writing music notation, and analyzing and creating music. The emphasis is on an integrated understanding of music and the relationship of music to society and society to music. Lecture three hours.

2021. Music Methods for the Classroom Teacher/(2).

The music elements learned in MUS 2020 will be used in studying materials and methods in the elementary classroom. A variety of musical activities will be presented which are suitable for all ages of elementary children. Prerequisite: MUS 2020. Lecture one hour, laboratory two hours.

3001. Form and Analysis/(2).

A detailed study of formal structure in music. Students are required to apply their skills and knowledge to comprehend (aurally and visually) musical structure in compositions of the common practice period. Lecture and demonstration three hours. Prerequisite: MUS 2002 with a minimum grade of "C-" (1.7). (WRITING)

3530. Survey of Musical Theater/(3).

A survey of American Popular Musical Theater, tracing the development from its European roots to the latest creations of Andrew Lloyd Webber. Emphasis is on listening to and viewing productions. Videotapes and live performances are incorporated as available.

3533/5533. Silver Burdett Ginn Music Workshop/(2).

Contact department for course description.

3537/5537. Dulcimer Workshop XVII/(1).

Contact department for course description.

3540/5540. Choral Arts Institute/(1).

Contact department for course description.

3661. Electronic Music/(3).

A study of the principal concepts of sound generation and its reproduction utilizing a synthesizer. Included will be mixing, splicing, and the general use of magnetic tape recorders. Also the concept of digital sound will be explored utilizing a micro computer and a keyboard interface. Lecture and laboratory three hours.

4600. Analytical Techniques/(3).

The development of techniques for analysis of music from the Baroque through the Romantic period through counterpoint, melodic structure, harmony, and form. Lecture three hours. Permission of instructor. (WRITING)

5020. Choral/Vocal Techniques/(4).

Designed for those who are preparing to become quality teachers of choral/vocal music in grades K-12. Emphasis on the technique of vocal production and its role in the development of choral ensemble performance practices. Examination of the philosophy and pedagogical concepts and techniques leading to an exemplary choral/vocal program.

5021. Instrumental Techniques/(4).

Designed for those who are preparing to become quality teachers of instrumental music in grades K-12. Emphasis on the philosophy, pedagogical concepts, and techniques leading to the development of an exemplary instrumental music program.

5030. Advanced Conducting/(2).

Emphasis upon the critical examination of both choral and instrumental scores, with development of conducting skills necessary in securing the desired effects. Lecture two hours.

5031. Advanced Conducting II/(2).

Continuation of MUS 5030 emphasizing score analysis, interpretative decision making, and advanced conducting technique. Prerequisite: MUS 5030.

5035. Clinical Experience in Music/(1).

An intensive clinical experience in music. Students will join respected professionals in instrumental or choral/vocal conducting in seminar, rehearsal and performance experiences.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

1994 SUMMER SESSIONS CALENDAR

Summer Semester

May 30 - August 11

First 2-Week Term

June 27 - July 8

First 5-Week Term

May 30 - June 30

Second 5-Week Term

July 11 - August 11

Graduate/Teacher Term

June 13 - July 8

Second 3-Week Term

July 11 - July 29

First 3-Week Term

June 20 - July 8

Second 2-Week Term

July 11 - July 22

PHILOSOPHY & RELIGION

FIRST FIVE WEEK TERM

P&R -1000-101	INTROD TO PHILOSOPHY	3.00	LEC	MTWRF	08:00AM 09:40AM	GH 118	CARROLL, M
P&R -1020-101	RELIGIONS OF THE WORLD	3.00	LEC	MTWRF	10:00AM 11:40AM	GH 118	PARK, O'H
P&R -2020-101	NEW TESTAMENT LIT	3.00	LEC	MTWRF	08:00AM 09:40AM	GH 119	STINES, J

SECOND FIVE WEEK TERM

P&R -1100-101	LOGIC I	3.00	LEC	MTWRF	08:00AM 09:40AM	GH 118	RARDIN, P
P&R -2000-101	SOCIAL ISSUES & ETHICS	3.00	LEC	MTWRF	10:00AM 11:40AM	GH 118	TAYLOR, J
P&R -2010-101	OLD TESTAMENT LIT	3.00	LEC	MTWRF	08:00AM 09:40AM	GH 119	DUKE, R

1000. Introduction to Philosophy/(3).

A general introduction to the basic patterns and methods of philosophy as presented through representative thinkers. (WRITING)

1020. Religions of the World/(3).

An introduction to the major living religions of the world. (MULTI-CULTURAL)

1100. Logic I/(3).

This course is an introduction to logical reasoning. This course will include the study of truth-functions, translations of English sentences into logical notation, truth-tables, deductions, and some fallacy identification. The concepts of validity, consistency, tautologousness, contradiction, and logical equivalence are introduced. Additional topics; such

P E-1014-101	WEIGHT TRAINING	1.00	LEC	MWF	01:00PM 02:40PM	BG 124	STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
P E-1018-101	RACQUETBALL	1.00	LEC	MWR	10:00AM 11:40AM	VG 012	STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
P E-1027-101	BEGINNING TENNIS	1.00	LEC	MTW	08:00AM 09:40AM	TE AR	STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
P E-1027-102	BEGINNING TENNIS	1.00	LEC	MTW	08:00AM 09:40AM	CC AR	STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
P E-1027-103	BEGINNING TENNIS	1.00	LEC	MWF	10:00AM 11:40AM	TE ARR	STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							

P E -1027-104	BEGINNING TENNIS	1.00	LEC	MTW	12:00PM 01:40PM	TE AR	STAFF
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
P E -1050-101	BOWLING	1.00	LEC	MWF	10:00AM 11:40AM	PU BA	STAFF
NOTE: SPECIAL COURSE FEES PER HOUR ARE: \$8.00							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
P E -1532-101	AEROBIC DANCE	1.00	LEC	MWF	08:00AM 09:40AM	QC AR	STAFF
P E -2020-101	MEAS & EVAL IN PHY EDUC	3.00	LEC	MWF	10:00AM 11:40AM	BG 313	JOHNSON, R
P E -2020-201	LABORATORY	0.00	LAB	TR	10:00AM 11:40AM	BG 313	JOHNSON, R
NOTE: COURSE OFFERED FOR NO GRADE							
P E -3087-101	SOFTBALL/BASEBALL	2.00	LEC	MTWRF	10:00AM 11:40AM	BG 211	MORRIS, J
SECOND TWO WEEK TERM							
P E -3556-101	HOW CHLDN MOVE:IMPL EE	2.00	LEC	MTWRF	06:00PM 08:30PM	BG ST1	CARLSON, J

1013. Jogging and Conditioning/(1).

Contact department for course description.

1014. Weight Training/(1).

Contact department for course description.

1018. Racquetball/(1).

Contact department for course description.

1027. Beginning Tennis/(1).

Contact department for course description.

1049. Backpacking/Orienteering/(1).

Contact department for course description.

1050. Bowling/(1).

Contact department for course description.

1057. Canoeing/(1).

Contact department for course description.

1530. Fundamentals of Sailing/(1).

Course will include classroom and on-water instruction in sailboat parts, safety on and off the water, rigging and de-rigging, docking, sailing theory, rules of the road, and the care of boats and sails, etc. This basic sailing course will be on Narragansett Bay. "Learn by doing" is the motto of this course.

1532. Aerobic Dance/(1).

Provide information on the latest principles on aerobic dance so the student will have a greater understanding and appreciation of the activity. Inform students of misconceptions associated with aerobic dance. Provide the students with an opportunity to partake in a well designed aerobic class.

2010. Physiology of Muscular Activity/(3).

A study of the physiological principles as applied to muscular activity and the effects of muscular activity on the human organism. Two hours lecture and two hours laboratory. Prerequisite: ES 2000. Two hours lecture, two hours lab.

2020. Measurement and Evaluation in Physical Education/(3).

A theory and methods course in the meaning and application of measurement, tests, elementary statistical procedures and evaluation in physical education. Two hours laboratory and two hours lecture. Prerequisite: MAT 1020 or higher.

3087. Softball/Baseball/(2).

Contact department for course description.

3556. How Children Move: Implications for Elementary Education/(2).

An overview of movement experiences in games and dance focusing on the teaching of children K-8. One hour lecture, two hours lab.

4000. Adapted Physical Education and Recreation/(3).

A survey of abnormalities and atypical cases; identification, with preventive, corrective and rehabilitative techniques and activities. Two hours lecture and three hours laboratory. Prerequisites: PE 2001, 2010, 2556, or by permission of instructor.

PHYSICS & ASTRONOMY**FIRST FIVE WEEK TERM**

PHY -1101-101	CONCEPTUAL PHYSICS I	4.00	LEC	MTWR	08:00AM 10:00AM	RS 142	ALLEN, P
PHY -1101-201	LABORATORY	0.00	LAB	MTR	10:10AM 12:10PM	RS 141	ALLEN, P
NOTE: COURSE OFFERED FOR NO GRADE							
PHY -1102-101	CONCEPTUAL PHYSICS II	4.00	LEC	MTWR	01:00PM 03:00PM	RS 142	ALLEN, P
PHY -1102-201	LABORATORY	0.00	LAB	MWR	03:10PM 05:10PM	RS 142	ALLEN, P
NOTE: COURSE OFFERED FOR NO GRADE							

1101. Conceptual Physics I/(4).

An introductory survey of ideas of mechanics, electricity, magnetism, relativity and quantum physics. Lecture three hours, laboratory two hours. Prerequisite: MAT 1010 or 1020 or 1025. (NUMERICAL DATA)

1102. Conceptual Physics II/(4).

An introductory survey of ideas of wave motion, sound, light and color. Lecture three hours, laboratory two hours. Prerequisite: PHY 1101. (NUMERICAL DATA)

PLANNING

FIRST FIVE WEEK TERM

PLN -2410-101	INTROD TO PLANNING	3.00	LEC	MTWRF	08:00AM 09:40AM	RS 404	COOPER, G
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2410. Introduction to Planning/(3).

Introduction to the principles, philosophy, and theories of planning. Emphasis is placed on planning approaches to the

solution of contemporary regional, urban, and environmental problems. Students will participate in several field trips.

POLITICAL SCIENCE

FIRST FIVE WEEK TERM

P S -1100-101	AMER NAT GOVT & POLIT	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 145	GERMAN, D
P S -1200-101	CURR POLITICAL ISSUES	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 018	GRADY, D
P S -2130-101	STATE & LOCAL GOVT	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 145	GRADY, D
P S -3115-101	RESEARCH METHODS	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 010	FIELDS, C
P S -3240-101	COMPARATIVE POLITICS	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 145	MOY, R
P S -3530-101	AMERICAN JUSTICE SYSTEM	1.00	LEC	*** TO BE ARRANGED ***	AR AR		FIELDS, C

NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.

P S -3540-101	INTERNATIONAL TERRORISM	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 150	BARGHOTH, J
P S -3541-101	COMPARATIVE JUST SYSTEMS	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 150	FIELDS, C

SECOND FIVE WEEK TERM

P S -1200-101	CURR POLITICAL ISSUES	3.00	LEC	MTWRF	08:00AM 09:40AM	WH 150	MORGAN, P
P S -3545-101	RACE & JUSTICE	3.00	LEC	MTWRF	10:00AM 11:40AM	WH 145	WILSON, Z
P S -4540-101	POLIT EAST/CENTRAL EUROP	3.00	LEC	MTWRF	12:00PM 01:40PM	WH 150	PASTUSIAK, L
P S -5030-101	SEM IN AM GOVT & POLIT	3.00	LEC	*** TO BE ARRANGED ***	WH 152		SUTTON, D

1100. American National Government and Politics/(3).

A study of the development and operation of the American national government, its powers, organization and policies.

1200. Current Political Issues/(3).

A study of the current political issues and problems facing the national government. Problems in such areas as labor, education, the economy, agriculture, equal rights, foreign relations and national security will be analyzed. Not open to students with credit for PS 1201.

2130. State and Local Government/(3).

An examination of the organization, problems and powers of state and local governments in the United States, focusing upon the responses of states, counties, and municipalities to needs caused by poverty, growth, and social change.

3115. Research Methods/(3).

An introduction to the logic and techniques of social science research, examination of the structure of scientific inquiry, methods utilized to analyze information, with emphasis placed upon the interpretation of that information. Required of majors. Prerequisite: STT 3810 or equivalent. (Same as CJ 3115.) (NUMERICAL DATA)

3240. Comparative Politics/(3).

An examination of political system challenges and development patterns, with comparative reference to a number of systems including the Commonwealth of Soviet States, Britain, France, and selected African, Asian, and Latin American countries. (MULTI-CULTURAL)

3530. American System of Justice/(1).

This course will consist of on-site visits to federal agencies in Washington, D.C. which are involved in the administration of justice in the United States. These include but are not limited to The Federal Bureau of Investigation, Department of Justice, Drug Enforcement Administration, Alcohol, Tobacco, and Firearms (ATF). Permission of instructor required.

3540. International Terrorism/(3).

The aim of this course is to outline the important consideration of policy which confronts a democratic state in trying to combat terrorism and at the same time remain democratic. Before such an analysis can be undertaken it is necessary to gain some understanding of the nature of terrorism. The course will provide the student with a comprehensive introduction to the definition, history, theory, operation, and effects of terrorism as the essential background to policy analysis.

3541. Comparative Justice Systems/(3).

An examination of the structure, functions and behavior of various systems of law and justice internationally. Both traditional and non-traditional systems will be addressed.

3545. Race and Justice/(3).

This course will examine the unique impact of race on the American political system. As such, this course will begin with an examination of the African - American position within the structure of the U.S. Constitution and the political evolution of African Americans as a unique group within the United States systems of justice and politics. This course will culminate in analyzing the impacts of race on criminal sentencing, theoretical modeling and definitions of criminal behavior and African Americans.

4540. Politics of East/Central Europe/(3).

This course examines the historical antecedents of the contemporary political scene in East and Central Europe. Post - 1989 political developments to the present are traced with a view of progress toward and obstacles to democratization.

5030. Seminar in American Government and Politics/(3).

Special investigation of selected topics in American government and politics. The topics may vary from year to year.

PRODUCTION OPERATIONS MANAGEMENT

NOTE: STUDENTS MUST BE ADMITTED TO THE COLLEGE OF BUSINESS OR ANOTHER DEGREE GRANTING COLLEGE & BE A JUNIOR TO TAKE 3000-LEVEL COURSES & A SENIOR TO TAKE 4000-LEVEL COURSES. OTHER PREREQUISITES ENFORCED ALSO.

SUMMER SEMESTER

POM -3900-101	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***	STAFF
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

POM -3650-101	PROD & OPER MANAGEMENT	3.00	LEC	MTWR	07:40AM 09:55AM	RH 2016	FITZPATRICK, K
POM -3650-102	PROD & OPER MANAGEMENT	3.00	LEC	MTWRF	10:00AM 11:40AM	RH 3011	BURWELL, T

SECOND FIVE WEEK TERM

POM -4810-101	SEMINAR	3.00	SEM	MTWRF	10:00AM 11:40AM	RH 3011	DAVE, D
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3650. Production and Operations Management/(3).

An introduction to the basic functions and concepts involved in managing the production and operations function of an organization. Topics in operations system design, and analysis at the introductory level are included. Prerequisite: MAT 1030 and ECO 2100.

with six semester hours granted for a 10-week internship.

Students are encouraged to do internships during the summer between their junior and senior years of study. Prerequisites: full admission to the College of Business, junior or senior standing, and permission of department chairperson and internship coordinator. Graded on an S/U basis.

3900. Internship/(6).

A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship

4810. Seminar/(3).

Contact department for course description.

PSYCHOLOGY

FIRST FIVE WEEK TERM

PSY -1200-101	GENERAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 300	BAZZINI, D
PSY -2202-101	PRINCIPLES OF LEARNING	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 209	STEELE, K
PSY -3301-101	PSY HUMAN GROWTH & DEVEL	3.00	LEC	MTWRF	12:00PM 01:40PM	SW 209	POWELL, M
PSY -3302-101	EDUCATIONAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 301	FOX, P
PSY -3351-101	SOCIAL PSYCHOLOGY	3.00	LEC	MTWRF	12:00PM 01:40PM	SW 300	BAZZINI, D
PSY -3400-101	PSY OF PERSONALITY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 200	MOSS, W
PSY -3401-101	ABNORMAL PSYCHOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 200	MOSS, W
PSY -3659-101	COMPUTER LITERACY: PSYCH	1.00	LEC	MTWRF	09:00AM 09:35AM	SW 310	BACHARACH, V
PSY -3661-101	RES METH I: BASIC CONCEP	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 309	BACHARACH, V
PSY -4658-101	HISTORY & SYSTEMS PSY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 300	DOWELL, B
PSY -4671-101	ORGANIZATIONAL PSY	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 209	LONG, J
PSY -4700-101	APPLIED BEHAVIOR MNGT	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 301	FOX, P
PSY -5552-101	ADV ABNORMAL PSYCHOLOGY	3.00	LEC	MTWRF	12:00PM 01:40PM	SW 200	HILL, R

GRADUATE / TEACHER TERM

PSY -5555-101	ADV EDUCATIONAL PSY	3.00	LEC	MTWRF	08:00AM 10:00AM	SW 204	DENI, J
PSY -5565-101	ADOLESCENT PSYCHOLOGY	3.00	LEC	MTWRF	10:10AM 12:10PM	SW 304	BALLARD, M

SECOND FIVE WEEK TERM

PSY -1200-101	GENERAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 300	AESCHLEMAN, S
PSY -2202-101	PRINCIPLES OF LEARNING	3.00	LEC	MTWRF	12:00PM 01:40PM	SW 300	BECK, H
PSY -3301-101	PSY HUMAN GROWTH & DEVEL	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 209	WILSON, F
PSY -3302-101	EDUCATIONAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 200	LONG, J
PSY -3303-101	CHILD PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 209	TRNAVSKY, P
PSY -3351-101	SOCIAL PSYCHOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 309	BECK, H
PSY -3654-101	COGNITIVE PROCESS	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 300	WARING, D
PSY -3662-101	RES METH II: EXPERIMENTA	3.00	LEC	MTWRF	12:00PM 01:40PM	SW 309	WARING, D
PSY -4650-101	PHYSIOLOGICAL PSY	3.00	LEC	MTWRF	10:00AM 11:40AM	SW 301	ZRULL, M
PSY -4660-101	PSY TESTS MEASUREMENTS	3.00	LEC	MTWRF	08:00AM 09:40AM	SW 309	KIDDER-ASHLEY
PSY -4700-101	APPLIED BEHAVIOR MNGT	3.00	LEC	MTWRF	12:00PM 01:40PM	SW 304	AESCHLEMAN, S
PSY -4900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			CLARK, D

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

PSY -6900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***	CLARK, D
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

1200. General Psychology/(3).

Introduces students to the study of human and animal behavior, with emphasis upon basic principles and research. Core areas include historical overview, methodology, biological foundations, learning, sensation and perception. Other areas are sampled.

2202. Principles of Learning/(3).

A survey of classical and modern theories and evidence on elementary learning phenomena in humans and animals. Emphasis is upon characteristics of Pavlovian and operant learning paradigms and resultant performance.

3301. Psychology of Human Growth and Development/(3).

A study of human physical, cognitive, social and emotional development from conception through maturity. Students accepted into a teacher education program (juniors or above) may enroll without prerequisite.

3302. Educational Psychology/(3).

An analysis of the principles of classroom learning. The major concepts, theories, and research in the acquisition of knowledge and interpersonal social skills are emphasized. Special attention is given to the educational application of these principles. Students accepted into a teacher education program (junior level or above) may enroll without prerequisite.

3303. Child Psychology/(3).

An intensive study of theory and research focusing upon physical growth and development and social, emotional and intellectual behaviors from conception through adolescence. Prerequisite: PSY 3301 or equivalent.

3351. Social Psychology/(3).

Social psychology deals with group influences and their impact upon individual behavior and perceptions. Topics may include cognitive dissonance, illusory thinking, attribution research, cult phenomena, conformity, obedience, authoritarianism, achievement motivation, aggression, altruism, prejudice, sex and group differences, and more.

3400. Psychology of Personality/(3).

A study of personality from both historical and contemporary perspectives. Emphases will be placed upon various theoretical positions and upon research.

3401. Abnormal Psychology/(3).

The study of individuals and groups who demonstrate atypical behaviors. This may include historical definitions of abnormality, standard psychiatric nosology and etiology, prevention and treatment of maladaptive behaviors. The concept of ultra-normal behavior may also be explored.

3654. Cognitive Processes/(3).

A survey of classical and modern theories of human thought processes as they relate to performance in memory tasks, concept learning, and problem solving.

3659. Computer Literacy: Psychology/(1).

Introduction to microcomputer use in psychology. Students will develop competence with DOS, word processing programs, spreadsheets, statistical software packages and graphics. Corequisite: PSY 3661. (COMPUTER)

3661. Research Methods I: Basic Concepts/(3).

Includes literature search, report writing, introduction to basic research/design concepts such as variables, relationship, confounding, levels of measurement, observational strategies (naturalistic observation; questionnaires; surveys;

tests; etc.), and the use of descriptive, correlational, and inferential statistics. Students will complete several demonstration studies and apply what they have learned in data collection, analysis, and report-writing. Corequisite: PSY 3659. Prerequisite: STT 3810. (NUMERICAL DATA; WRITING)

3662. Research Methods II: Experimental/(3).

Includes experimental design and control procedures; small n experiments; quasi-experimental design, and appropriate statistical analyses. Each student will be required to design, run, and submit critiqued written and oral reports of a psychological experiment. Prerequisite: PSY 3661. (NUMERICAL DATA; SPEAKING; WRITING)

4650. Physiological Psychology/(3).

An examination of the physiological correlates of behavior. Emphasis is placed on sensations, emotions, memory, and the basic drives.

4658. History and Systems of Psychology/(3).

An analysis of the philosophical and empirical antecedents of modern psychology and the contemporary systems which emerge from these. (WRITING)

4660. Psychological Tests and Measurements/(3).

A critical survey of measuring devices in clinical, counseling, and educational practice emphasizing theory, development and standardization. Laboratory practice in methods of appraisal to include their administration, scoring and interpretation. Prerequisite: STT 3810.

4671. Organizational Psychology/(3).

A survey of potential and actual applications of psychological principles and methods to the problems of business, industrial and other organizations. Emphasis on organizational communication, the dynamics of work groups and individual motivation.

4700. Applied Behavior Management/(3).

The application of operant contingency management principles to personal, interpersonal, and learning problems.

4900. Internship: Field Work in Applied Psychology/(3).

Supervised placement in a setting which provides appropriate opportunity for observing and practicing psychological skills. Among the settings in which such skills could be practiced are mental health centers, hospitals, rehabilitation centers, and departments in which personnel services are coordinated. Students must seek approval of their advisor in the psychology department before enrolling. Graded on S/U basis only. Prerequisite: psychology major; approval of major advisor.

5552. Advanced Abnormal Psychology/(3).

A critical examination of major theories and data concerning the emotionally handicapped. Emphasis placed on recent findings and experimental research. Alternative ways of viewing "abnormal" behaviors may be presented. Prerequisites: PSY 3400, 3401, or 5550.

5555. Advanced Educational Psychology/(3). F;S.

An exploration of how learning theory can be applied in the school environment by teachers, counselors, and administrators to enhance the learning experience.

5565. Adolescent Psychology/(3).

A study of students of high school age in the light of modern investigations of the physical, intellectual, and

emotional changes as well as the relation of physical development to mental growth, adolescent interests, personality and social consciousness, and the adaptation of programs of study and amusement.

6900. Internship/(3).

Contact department for course description.

1994 SUMMER SESSIONS CALENDAR

Summer Semester
May 30 - August 11

First 2-Week Term
June 27 - July 8

First 5-Week Term
May 30 - June 30

Second 5-Week Term
July 11 - August 11

Graduate/Teacher Term
June 13 - July 8

Second 3-Week Term
July 11 - July 29

First 3-Week Term
June 20 - July 8

Second 2-Week Term
July 11 - July 22

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

READING

SPECIAL COURSE OFFERINGS

R E -5530-101	LITERACY STRAT FOR ADULT	3.00	LEC	U	04:00PM 08:00PM	ED 03	PARKER, G
				MTWR	08:00AM 05:00PM	ED 03	
				F	08:00AM 01:00PM	ED 03	

NOTE: COURSE START DATE 05/15/94; COURSE END DATE 05/20/94

R E -5530-102	LITERACY STRAT FOR ADULT	3.00	LEC	U	04:00PM 08:00PM	ED 03	CHILDRESS, W
				MTWR	08:00AM 05:00PM	ED 03	
				F	08:00AM 01:00PM	ED 03	

NOTE: COURSE START DATE 05/15/94; COURSE END DATE 05/20/94

R E -5530-103	LITERACY STRAT FOR ADULT	3.00	LEC	U	04:00PM 08:00PM	ED 03	PARKER, G
				MTWR	08:00AM 05:00PM	ED 03	
				F	08:00AM 01:00PM	ED 03	

NOTE: COURSE START DATE 05/22/94; COURSE END DATE 05/27/94

R E -5530-104	LITERACY STRAT FOR ADULT	3.00	LEC	U	04:00PM 08:00PM	ED 03	CHILDRESS, W
				MTWR	08:00AM 05:00PM	ED 03	
				F	08:00AM 01:00PM	ED 03	

NOTE: COURSE START DATE 05/22/94; COURSE END DATE 05/27/94

R E -5535-101	RDG, WRIT, PORTFOL ASSMT	2.00	LEC	MTWRF	08:30AM 11:45AM	CE AR	HANSEN, J
				MTWRF	01:00PM 04:15PM	CE AR	

NOTE: COURSE START DATE 06/20/94; COURSE END DATE 06/24/94

ADDITIONAL \$50 CONFERENCE CHARGE.

R E 5540, 5541, & 5542 COMPRISE A THREE-PART WEEKEND SERIES ON STORYTELLING. STUDENTS MAY ENROLL IN ONE, TWO, OR THREE OF THE COURSES AND EARN 1.0 SEM. HR. EACH. ADDITIONAL \$25 CONFERENCE CHARGE PER COURSE.

R E -5540-101	PERFECT STORYTELL PRESEN	1.00	LEC	F	05:30PM 08:30PM	ED 109	TORRANCE, J
				SU	09:00AM 12:00PM	ED 109	
				SU	01:00PM 04:00PM	ED 109	

NOTE: COURSE START DATE 07/15/94; COURSE END DATE 07/17/94

R E -5541-101	PROPS/PUPP ENHANCE STORY	1.00	LEC	F	05:30PM 08:30PM	ED 03	HALEY, G
				SU	09:00AM 12:00PM	ED 03	
				SU	01:00PM 04:00PM	ED 03	
NOTE: COURSE START DATE 07/22/94; COURSE END DATE 07/24/94							
R E -5542-101	TELLING OUR OWN STORIES	1.00	LEC	F	05:30PM 08:30PM	ED 03	NAYLOR/KILBRIDE
				SU	09:00AM 12:00PM	ED 03	
				SU	01:00PM 04:00PM	ED 03	

NOTE: COURSE START DATE 07/29/94; COURSE END DATE 07/31/94

FIRST FIVE WEEK TERM

R E -3140-434	LANG & LIT IN ELEM SCHL	4.00	LEC	MTWRF	10:00AM 12:10PM	ED 223	GREEN, C
NOTE: OPEN ONLY TO K-6 ELEMENTARY BLOCK STUDENTS.							
R E -3900-101	PR READ INSTN CLRM TCHR	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 225	TRATHEN, W
R E -4620-101	READ INSTR M/JR & SR HS	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 316	MOORMAN, G
R E -4630-101	READ IN CONTENT AREAS	2.00	LEC	MTWRF	08:00AM 09:05AM	ED 223	STAFF

GRADUATE / TEACHER TERM

R E -5130-101	TEACH THE LANG ARTS	3.00	LEC	MTWRF	10:00AM 12:00PM	ED 126	NAYLOR, A
R E -5570-101	READ CURR ORG SUPV ASSM	3.00	LEC	MTWRF	02:30PM 04:30PM	ED 224	MOORMAN, G

SECOND FIVE WEEK TERM

R E -3900-434	PR READ INSTN CLRM TCHR	3.00	LEC	MTWRF	10:00AM 12:10PM	ED 223	STAFF
R E -4620-101	READ INSTR M/JR & SR HS	3.00	LEC	MTWRF	10:00AM 11:40AM	ED 223	TRATHEN, W
R E -5100-101	LEARNING TO READ & WRITE	3.00	LEC	MTWRF	02:00PM 03:40PM	ED 223	SCHLAGAL, R
R E -5715-101	READ ASSESSMNT & CORRECT	2.00	LEC	MTWRF	08:00AM 09:05AM	ED 126	MORRIS, R
R E -5716-101	READ ASSESSMNT PRACTICUM	1.00	LEC	*** TO BE ARRANGED ***	AR AR		MORRIS, R

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

R E -5725-101	PRACT CLIN TCHG OF READ	3.00	LEC	MTWRF	10:00AM 02:00PM	ED 126	MORRIS, R
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3140. Language and Literature in the Elementary School/(4).

A study of communication skills in the elementary school curriculum with emphasis on language arts and children's literature.

3900. Principles of Reading Instruction for the Classroom Teacher/(3).

This course is a major professional course which prepares teachers to teach reading in grades K-12. Knowledge objectives of the course focus on the developmental nature of language and reading ability, along with some major issues and instructional materials and practices associated with reading instruction. Performance objectives are designed to develop skills in (1) diagnosing individual differences, (2) setting goals and objectives for reading instruction, (3) evaluating reading behavior, (4) developing instructional strategies, and (5) utilizing resources for reading instruction. (This course may be used to meet certification requirements for teachers in grades K-6, teachers being certified in special education, library and media studies, and communication disorders.)

4620. Reading Instruction in the Middle/Junior and Senior High School/(3).

In addition to covering the content and skills presented in RE 4630, this course covers the following; (1) the developmental reading program, (2) organizing and administering the high school reading program, (3) reading interests and tastes, (4) providing reading instruction for special groups, (5) meeting needs of the individual reader.

4630. Reading in the Content Areas/(2).

This course prepares content area teachers to utilize reading as an instructional process in their classrooms. In addition, reading is used to gain perspective on broader learning processes. Course topics include: (1) classroom assessment

procedures, including textbook evaluation and selection, and classroom diagnostic techniques; (2) accommodating individual differences; (3) general lesson and unit planning strategies; (4) focused instructional strategies, which include specific teaching activities for reading and learning. (This course may be used to meet certification requirements for special subject teachers in grades 7-12 who teach subjects such as English, social studies, math, science, biology, health and physical education, sociology, geography, business, music, art, foreign language, and so on.)

5100. Learning to Read and Write: Methods for Teaching Beginning Readers/(3).

Introduces various approaches to teaching reading and writing to beginners. There is an emphasis on teaching methods that capitalize on the language competence students bring with them to school. Word recognition, comprehension, and writing instruction are considered within the framework of a meaningful, integrated reading/language arts program.

5130. Teaching the Language Arts/(3).

A study of the latest research, practices, interpretation, methods, materials and strategies in teaching the language arts.

5530. Literacy Strategies for Teaching Adults/(3).

Emphasis on developing literacy skills using various instructional models. Students will explore theoretical and practical issues in designing and implementing instruction based on goals and strengths of the adult student.

5535. Reading, Writing Portfolio Assessment/(2).

This special workshop will be conducted by nationally recognized expert Dr. Jane Hansen, Director of the Writing Lab, University of New Hampshire. Dr. Hansen will share her own portfolios and experiences helping teachers implement innovative instructional practices. The workshop

is intended for teachers at all grade levels, and will focus on strategies for integrating reading and writing instruction and portfolio assessment across the curriculum.

5540. Perfecting Storytelling Presentations/(1).

In three consecutive weekends in July, students will be introduced to three perspectives on storytelling and have ample time to learn and practice storytelling. The course objectives are: for students to perfect their own style; to create appropriate media, art, and objects to accompany stories and reach diverse audiences; and to transform incidents and anecdotes of their own lives into stories worth telling. Jackie Torrence is an internationally renowned storyteller who has appeared on Johnny Carson and other television shows. She has taught storytelling at Appalachian many times.

5541. Props/Puppetry to Enhance Storytelling/(1).

In three consecutive weekends in July, students will be introduced to three perspectives on storytelling and have ample time to learn and practice storytelling. The course objectives are: for students to perfect their own style; to create appropriate media, art, and objects to accompany stories and reach diverse audiences; and to transform incidents and anecdotes of their own lives into stories worth telling. Gail E. Haley is an equally famous, award winning author-illustrator turned storyteller and adjunct faculty member at Appalachian. She also has published a book on making puppets.

5542. Telling Our Own Stories/(1).

In three consecutive weekends in July, students will be introduced to three perspectives on storytelling and have ample time to learn and practice storytelling. The course objectives are: for students to perfect their own style; to

create appropriate media, art, and objects to accompany stories and reach diverse audiences; and to transform incidents and anecdotes of their own lives into stories worth telling. Ita Kilbride, Professor of Education at Lees-McRae College in Banner Elk, NC and Alice Naylor, Professor of Children's Literature at Appalachian have learn to tell their own stories by comparing the similarities and differences in their biographies; Dr. Kilbride grew up in Ireland; Dr. Naylor in Wisconsin. The two professors have presented workshops and published on their collaborative efforts as storytellers.

5570. Reading Curriculum: Organization, Supervision and Assessment/(3).

Studies are made of reading curriculum designs, and the implementation, supervision and evaluation of reading programs. Prerequisites: 18 hours in reading or permission of advisor in reading.

5715. Reading Assessment and Correction/(2).

A critical examination of informal reading assessment practices and remedial techniques, instructional systems, and materials for correcting reading difficulties. This course is taken concurrently with RE 5716.

5716. Reading Assessment Practicum/(1).

Provides students with practicum experience in administering and interpreting informal word recognition, contextual reading, and spelling instruments. Corequisite: RE 5715. Graded on S/U basis.

5725. Practicum in the Clinical Teaching of Reading/(3).

Provides students with a closely supervised practicum experience in which they assess and teach children/adults who are experiencing reading difficulties. Prerequisites: RE 5715 and 5716.

SOCIAL WORK

SUMMER SEMESTER

S W -4650-101	SOCIAL WORK FIELD INSTR	9.00	LEC	*** TO BE ARRANGED ***	TURNER, J
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NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

S W -2010-101	PROF SOC WK CONTEMP SOC	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 204	GROSS, C
S W -4690-101	SR SEM: ISS ETH FLD PROF	3.00	SEM	M	09:30AM 02:00PM	CW 005	TURNER, J

SECOND FIVE WEEK TERM

S W -4690-101	SR SEM: ISS ETH FLD PROF	3.00	SEM	M	09:30AM 02:00PM	CW 005	TURNER, J
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2010. Professional Social Work in Contemporary Society/(3).

Provides the student with essential basic knowledge about social work as a major helping profession and social work practice in a changing society. Focus is on characteristics of the helping professions; underserved populations in the U.; and the wide variety of settings in which professional social workers practice. Prerequisite: at least second semester freshman standing.

4650. Social Work Field Instruction/(9).

Supervised placement in selected human services agencies to integrate theory with practice and prepare for profes-

sional responsibilities. Approximately 475 hours required in social agency setting. Graded on S/U basis. Prerequisite: admission to the practice sequence and all cognates and social work required courses except SW 4110 or the social work elective.

4690. Senior Seminar: Issues and Ethics for Field and Profession/(3).

This seminar integrates academic concepts and theory with the realities of social work practice that students experience in field settings, and explores and synthesizes contemporary professional issues. Corequisite: SW 4650.

SOCIOLOGY

INTERNATIONAL STUDIES ABROAD

SOC -3531-145	SOCIAL PROB: EUROP PERSP	3.00	LEC	*** TO BE ARRANGED ***			HALL, S
NOTE: COURSE START DATE 05/16/94; COURSE END DATE 06/14/94							
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.							
SOC -3532-145	POPULAR CULTURE OF EUROP	3.00	LEC	*** TO BE ARRANGED ***			KEETER, L
NOTE: COURSE START DATE 05/16/94; COURSE END DATE 06/14/94							
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.							
SOC -3533-145	COMPARAT CULTURAL EXPR	3.00	LEC	*** TO BE ARRANGED ***			HALL/KEETER
NOTE: COURSE START DATE 05/16/94; COURSE END DATE 06/14/94							
CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.							

FIRST FIVE WEEK TERM

SOC -1000-101	INTROD TO SOCIOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 217	ROSENBERG, E
SOC -1110-101	MARRIAGE & FAMILY REL	3.00	LEC	MTWRF	12:00PM 01:40PM	CW 214	PAGE, A
SOC -3100-101	GERONTOLOGY	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 214	FOLTS, E
SOC -3330-101	SOCIAL DEVIANCE	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 205	BOERINGER, S

SECOND FIVE WEEK TERM

SOC -1000-101	INTROD TO SOCIOLOGY	3.00	LEC	MTWRF	12:00PM 01:40PM	CW 214	MILANO, F
SOC -1100-101	SOC PROB IN AMER SOC	3.00	LEC	MTWRF	12:00PM 01:40PM	CW 217	HALL, S
SOC -1110-101	MARRIAGE & FAMILY REL	3.00	LEC	MTWRF	08:00AM 09:40AM	CW 205	REICHLE, P
SOC -3350-101	CORRECTIONS	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 214	RIENERTH, J
SOC -4560-101	RACE & MINOR RELATIONS	3.00	LEC	MTWRF	02:00PM 03:40PM	CW 210	KEETER, L

1000. Introduction to Sociology/(3).

An introduction to the field of sociology and the sociological perspective. Gives students a basis for understanding how society operates. Topics include, groups, family, bureaucracies, social class, power, deviance, minority relations, community and social change. Required for majors and minors.

1100. Social Problems in American Society/(3).

A survey course which examines the major social problems in America today, such as poverty, racism, sexism, aging, militarism and war, environmental abuse, crime, mental illness, drug abuse and alcoholism.

1110. Marriage and Family Relations/(3).

Sociological perspectives and knowledge concerning intimate relationships, marriage, and family life in American society. General topics include marriage and marital relations; the family as a social institution; intimacy and love; sex, sexuality, and sexual relations; gender relations; singlehood; family dynamics; parenthood and child rearing; family crisis, conflict, and change; and marital separation, divorce, and remarriage.

3100. Gerontology/(3).

This course will provide a broad overview of the physical, psychological, social, and cultural aspects of aging. Major concepts, issues, and current research on aging will be analyzed, and current and proposed federal, state, and local programs impacting on the aged will be examined.

3330. Social Deviance/(3).

The course explores the social causes of and explanations for deviant behavior. The course emphasizes theoretical

explanations of social deviation illustrated with substantive examples such as homosexuality, addictive behavior, alienation and others as they occur in a social context.

3350. Corrections/(3).

A study of the history and development of the adult correctional system as part of the larger adult criminal justice system. Includes overview of the criminal justice system, a review and analysis of theories of punishment, a study of institutional treatment in a total institution and the roles of inmates and staff, and a study of alternatives to incarceration such as parole and probation. Prerequisite: SOC 3340 or 3360 or permission of instructor.

3531. Social Problems: European Perspective/(3).

This course will consider the way Europe deals with social problems.

3532. Popular Culture of Europe/(3).

An in-depth examination of the popular forms of life in Europe.

3533. Comparative Cultural Experience/(3).

Involvement of students in learning about European culture beyond the classroom.

4560. Race and Minority Relations/(3).

Examination of intergroup relations, including racial, ethnic, and women's issues; the bases of conflict, accommodation, and assimilation; the nature and consequences of prejudice and discrimination; evaluation of proposals for reduction or elimination of prejudice and discrimination. (MULTI-CULTURAL)

SPANISH

INTERNATIONAL STUDIES ABROAD

SNH -1010-145	BEGINNING SPANISH I	3.00	LEC	*** TO BE ARRANGED ***	ESPINOZA, L
NOTE: COURSE START DATE 05/26/94; COURSE END DATE 06/30/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -1040-145	INTERMEDIATE SPANISH I	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/25/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -1050-145	INTERMEDIATE SPANISH II	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/25/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -2010-145	CONVERSATIONAL SPANISH	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/25/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -3530-145	ART IN SPAIN	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/25/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -3532-145	MODERN SPAIN	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/25/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					
SNH -4075-145	ADVANCED CONVERSATION	3.00	LEC	*** TO BE ARRANGED ***	DIAZ-SOLIS, R
NOTE: COURSE START DATE 05/23/94; COURSE END DATE 06/25/94 CLOSED REGISTRATION - STUDENTS IN THE OVERSEAS STUDY PROGRAM ONLY.					

FIRST FIVE WEEK TERM

SNH -1060-101	ACCELERATED INTERM SPAN	6.00	LEC	MTWRF	09:00AM 10:40AM	SH 507	STAFF
				MTWRF	11:00AM 12:40PM	SH 507	
NOTE: MEETS TWICE EACH DAY FOR TOTAL OF SIX HOURS CREDIT.							

SECOND FIVE WEEK TERM

SNH -5031-101	DRAMA OF THE GOLDEN AGE	3.00	LEC	MTWRF	10:00AM 11:40AM	SH 506	GOETZ, R
SNH -5530-101	SPANISH POETRY	3.00	LEC	MTWRF	01:00PM 02:40PM	SH 509	SIRIAS, S

1010. Beginning Spanish I/(3).

Introduction to basic skills necessary for understanding, speaking, reading, and writing Spanish, with emphasis on the use of functional, communicative language. Open to students with no previous experience in Spanish or who Spanish placement test score indicates deficiency. Laboratory work required.

1040. Intermediate Spanish I/(3).

Focus on various aspects of culture, society, literature, traditions, and daily preoccupations through continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: adequate score on the placement test or SNH 1020, or SNH 1030, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1050. Intermediate Spanish II/(3).

A continuation of 1040. Focus on various aspects of culture, society, literature, traditions, and daily preoccupations with continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: SNH 1030 or SNH 1040, or the equivalent. Laboratory work required. (MULTI-CULTURAL)

1060. Accelerated Intermediate Spanish/(6).

Combines SNH 1040 and 1050. Prerequisite: SNH 1020 or SNH 1030, or the equivalent. Class meets daily for a total of 300 minutes per week. Laboratory work required. (MULTI-CULTURAL)

2010. Conversational Spanish/(3).

Emphasis on acquisition of a practical vocabulary and active use of the language. Prerequisite: SNH 1050 or 1060 or the equivalent, or an adequate score on the placement test. Laboratory work required. Required for majors. (SPEAKING)

3530. Art in Spain/(3).

An overview of art in Spain from prehistoric times to the present. Works of art will be set and explained in their historic, socioeconomic, and political context. The students will have the opportunity to see and study original monumental structures of art and also paintings and sculptures in Madrid, Avila, Segovia, Toledo, Salamanca, and Barcelona.

3532. Modern Spain/(3).

The culture of Spain since the end of the 19th century as seen through its social, economic and political developments, its institutions, customs and its art.

4075. Advanced Conversation/(3).

Development of skills necessary to express ideas fluently on contemporary, cultural, literary, and professional issues. Prerequisite: junior or senior standing and SNH 2010 or consent of the advisor. Required of majors.

5031. Drama of the Golden Age/(3).

Study of the major dramatists from the Spanish Renaissance through the Spanish Baroque.

5530. Spanish Poetry/(3).

A study of selected poets with emphasis on Latin-American poetry of the modern period.

SPECIAL EDUCATION

SPECIAL COURSE OFFERINGS

SPE -5535-101	MNG ATTN DEFIC HYPER DIS	1.00	LEC	F	01:00PM 04:00PM	CE AR	ROONEY, K
				SU	08:00AM 12:00PM	CE AR	
				SU	01:00PM 05:00PM	CE AR	

NOTE: COURSE START DATE 08/05/94; COURSE END DATE 08/07/94
ADDITIONAL \$50 CONFERENCE CHARGE.

SPE -5562-451	METH FOR EDUC SEV HAN	3.00	LEC	MTWRF	01:00PM 04:00PM	WC AR	REID, D
SPE -5564-101	CURR FOR SEV HANDICAP	3.00	LEC	MTWRF	09:00AM 12:00PM	WC AR	GREEN, C

NOTE: COURSE START DATE 07/18/94; COURSE END DATE 07/29/94

FIRST FIVE WEEK TERM

SPE -2800-101	INTRODUCTION TO TEACHING	4.00	LEC	MTWRF	10:00AM 12:00PM	ED 315	MARLOWE, M
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.							
SPE -2800-201	LABORATORY	0.00	LAB	MTWR	09:00AM 09:50AM	ED 315	MARLOWE, M
NOTE: COURSE OFFERED FOR NO GRADE							
SPE -2800-202	LABORATORY	0.00	LAB	MTWR	02:30PM 03:20PM	ED 315	MARLOWE, M
NOTE: COURSE OFFERED FOR NO GRADE							
SPE -5900-101	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			BLANTON, L
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-102	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			BLANTON, L
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-103	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			MARLOWE, M
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-104	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			MARLOWE, M
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-105	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			MILLER, P
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-106	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			MILLER, P
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-107	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			TOMPKINS, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-108	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			TOMPKINS, J
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-109	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			KORTERING, L
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-110	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			KORTERING, L
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-111	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			SWEM, T
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-112	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			SWEM, T
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-113	INTERNSHIP	3.00	INT	*** TO BE ARRANGED ***			PACE, T
NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							
SPE -5900-114	INTERNSHIP	6.00	INT	*** TO BE ARRANGED ***			PACE, T
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY							

GRADUATE / TEACHER TERM

SPE -3370-101	INTROD MENTAL RETARDTN	2.00	LEC	MTWR	10:10AM 11:45AM	ED 327	BLANTON, L
SPE -3530-101	INDIVIDUAL DIFFERENCES	3.00	LEC	MTWRF	01:00PM 02:50PM	ED 126	BLANTON, L

SPE -4571-101	INTROD EMOT DISTURB	2.00	LEC	MTWR	08:00AM 09:30AM	ED 227	MARLOWE, M
SPE -4576-101	INTROD TO LEARN DISABL	2.00	LEC	MTWR	12:00PM 01:30PM	ED 200	KORTERING, L
SPE -5530-101	INDIVIDUAL DIFFERENCES	3.00	LEC	MTWRF	01:00PM 02:50PM	ED 126	BLANTON, L
SPE -5629-101	TCH STD LRN BEH PROB II	3.00	LEC	MTWR	02:00PM 04:00PM	ED 318	KORTERING, L

SECOND FIVE WEEK TERM

SPE -2800-101	INTRODUCTION TO TEACHING	4.00	LEC	MTWRF	12:00PM 01:50PM	ED 315	TOMPKINS, J
NOTE: STUDENTS MUST ALSO REGISTER FOR LAB 201 OR 202.							
SPE -2800-201	LABORATORY	0.00	LAB	MTWR	10:10AM 11:00AM	ED 315	TOMPKINS, J
NOTE: COURSE OFFERED FOR NO GRADE							
SPE -2800-202	LABORATORY	0.00	LAB	MTWR	02:00PM 02:50PM	ED 315	TOMPKINS, J
NOTE: COURSE OFFERED FOR NO GRADE							
SPE -4700-451	INTRO TCH-FAM MODEL	3.00	LEC	***	TO BE ARRANGED ***		TIMBERS, G
SPE -5100-451	FIELD TR TCH-FAM MODEL	3.00	LEC	***	TO BE ARRANGED ***		TIMBERS, G
SPE -5101-451	AD FLD TR TCH-FAM MODEL	3.00	LEC	***	TO BE ARRANGED ***		TIMBERS, G
SPE -5626-101	ADV STUDIES M RETARD	3.00	LEC	MTWRF	12:00PM 01:40PM	ED 224	STAFF

SECOND THREE WEEK TERM

SPE -5547-101	BIRTH THRU K EARLY EDUC	3.00	LEC	MTWRF	09:00AM 11:50AM	ED 227	MILLER, P
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE FOR CONVERTING INFANT/PRESCHOOL HANDICAP CERTIFICATION TO BIRTH-K CERTIFICATION.							
OFFERED IN CONJUNCTION WITH SPE 4614.							
SPE -5548-101	PRESCHOOL CURRICULUM	3.00	LEC	MTWRF	01:00PM 03:50PM	ED 227	MILLER, P
NOTE: PERMISSION OF THE INSTRUCTOR REQUIRED.							
COURSE FOR CONVERTING INFANT/PRESCHOOL HANDICAP CERTIFICATION TO BIRTH-K CERTIFICATION.							
OFFERED IN CONJUNCTION WITH SPE 5613.							
SPE -5613-101	INF/PRESCH HANDCP INTERV	3.00	LEC	MTWRF	09:00AM 11:50AM	ED 227	MILLER, P
SPE -5614-101	ISS PROC INF/PRESCH HDCP	3.00	LEC	MTWRF	01:00PM 03:50PM	ED 227	MILLER, P

2800. Introduction to Teaching/(4).

Basic conceptual introduction to the world of public education and the teaching of regular and special needs students. Students are also required to attend a four hour per week lab. (Same as CI 2800.)

3370. Introduction to Mental Retardation/(2).

A study of individuals who have problems of retardation with regard to characteristics, behavior, and general nature and needs in the home, community, and learning environment.

3530/5530. Individual Differences/(3).

This course will provide an overview of the field of special education with emphasis on mental retardation, learning disabilities, and emotional disabilities.

4571. Introduction to Emotional Disturbance/(2).

An introductory course in the education of the emotionally handicapped child. Emphasis will be placed upon the psychological, sociological, and educational implications in the education of emotionally handicapped children.

4576. Introduction to Learning Disabilities/(2).

The identification and education of youth with learning disabilities, including programs, teaching strategies, and theories.

4700. Introduction to the Teaching-Family Model/(3).

An introduction to the philosophy and implementation of the teaching-family model treatment approach. Emphasis will be placed on meeting the needs and remediating problems of the emotionally disturbed and delinquent youth.

5100. Field Training in the Teaching-Family Model/(3).

A field oriented course involving supervised implementation of the Teaching-Family Model treatment approach.

Evaluations by both consumers and professionals in the field will be utilized as part of the training sequence.

5101. Advanced Field Training in the Teaching-Family Model/(3).

This field oriented course is offered for those successfully completing the prerequisite field training course. The course is aimed at helping the student refine and modify his/her use of the Teaching-Family Model Treatment program. Prerequisite: 5100.

5535. Managing Attention Deficit in Hyperactive Disorders/(1).

This course will provide an overview of the characteristics of individuals with attention disorders as well as describe the evaluation process to identify these disorders. Current research findings of the ADHD Institutes will be presented. Educational strategies and behavior management tools will be emphasized to be used as interventions in the classroom.

5547. Birth thru K Early Education/(3).

Through the experience in this course students will develop knowledge and skills in adapting learning environments and materials to meet the individual needs of young children. The course will focus on full inclusion of children in the learning environment.

5548. Preschool Curriculum/(3).

Through this course the student will develop an understanding of developmentally and functionally appropriate curricula and methods for children from birth through kindergarten age, including the knowledge and skill in utilizing a variety of curriculum models.

5562. Methods for Educating the Severely Handicapped/(3).

Principles and procedures used to program instruction for the severely handicapped are presented and evaluated as to

their effectiveness. Students are required to design and implement an instructional program with a severely handicapped person. To be taken concurrently with 5564.

5564. Curriculum for the Severely Handicapped/(3).

The selection of instructional programs appropriate for use with the severely handicapped is emphasized. The student identifies strengths and weaknesses of educational programs and makes recommendations for their use with severely handicapped persons. To be taken concurrently with 5562.

5613. Infant/Preschool Handicapped Intervention and Family Support/(3).

Development and implementation of intervention and family support programs.

5614. Issues and Procedures in Infant/Preschool Handicapped/(3).

Issues and procedures in planning and evaluating programs for infant/preschool handicapped and their families.

5626. Advanced Studies in Mental Retardation/(3).

An advanced seminar on mental retardation issues and topics involving the interpretation and application of theory and research. Emphasis is placed on readings and recent experimental research focusing specifically on history, etiology, learning theories, characteristics, nature-nurture controversy, the severely and profoundly retarded, and current trends and issues.

5629. Teaching Students with Learning and Behavior Problems II/(3).

The current research and evaluation literature on effective teaching is used as the basis for developing advanced skills necessary to plan, implement, and evaluate instruction for students with learning and behavior problems in special and regular classroom settings. Emphasis is on teachers making appropriate, consistent, and defensible decisions to facilitate student achievement and behavior.

5900. Internship/(3-6).

An internship in the area of special education. Graded on S/U basis only. Prerequisite: Permission of advisor.

STATISTICS

SUMMER SEMESTER

STT -3550-I01 INDUSTRY COOP EXPERIENCE 0.00 INT *** TO BE ARRANGED ***

KITCHENS, L

NOTE: COURSE OFFERED FOR SATISFACTORY/UNSATISFACTORY ONLY

FIRST FIVE WEEK TERM

STT -3810-I01 STATISTICAL METHODS I

3.00

LEC

MTWRF

08:00AM 09:40AM

WA 304

ARNHOLT, A

STT -3810-I02 STATISTICAL METHODS I

3.00

LEC

MTWRF

10:30AM 12:10PM

WA 302

ARNHOLT, A

SECOND FIVE WEEK TERM

STT -3810-I01 STATISTICAL METHODS I

3.00

LEC

MTWRF

08:00AM 09:40AM

WA 309

HEBERT, J

STT -3810-I02 STATISTICAL METHODS I

3.00

LEC

MTWRF

10:30AM 12:10PM

WA 314

BARBER, W

STT -4850-I01 PROBABILITY THEORY

3.00

LEC

MTWRF

10:30AM 12:10PM

WA 304

HEBERT, J

3550. Industry Cooperative Experience/(0).

A monitored work experience related to the student's major carried out with an approved organization. Prerequisite: approval as a co-op student and acceptance by an industry manager. May be repeated.

3810. Statistical Methods I/(3).

A study of statistical problem solving and methodology including organization and presentation of data, probability, statistical distributions, confidence intervals and hypothesis testing. Emphasis will be on conceptual understanding, computational procedures and interpretation of results rather than theoretical development. Prerequisite: MAT 1010 or equivalent. (NUMERICAL DATA)

4850. Probability Theory/(3).

An introduction to axiomatic probability theory. Topics include a study of sample spaces, probability theory, random variables and their properties, and the fundamental limit theorems. Prerequisite: MAT 1120.

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

TECHNOLOGY

FIRST FIVE WEEK TERM

TEC -1001-101	TECHNICAL DRAFTING I	3.00	LEC	MTWRF	02:00PM 03:40PM	KS	212	REICHARD, E
TEC -1022-101	TECHNICAL PHOTOGRAPHY I	3.00	LEC	MTWRF	12:00PM 01:40PM	KS	105	DOBBINS, C
TEC -2029-101	SOCIETY AND TECHNOLOGY	3.00	LEC	MTWRF	08:00AM 09:40AM	KS	17	SMITH, C
TEC -2102-101	DESKTOP PUBLISHING	3.00	LEC	MTWRF	10:00AM 10:50AM	KS	17	BUTLER, E
TEC -2102-201	LABORATORY	0.00	LAB	MTWRF	09:00AM 09:50AM	KS	207	BUTLER, E

NOTE: COURSE OFFERED FOR NO GRADE

TEC -2102-202	LABORATORY	0.00	LAB	MTWRF	11:00AM 11:50AM	KS	207	BUTLER, E
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NOTE: COURSE OFFERED FOR NO GRADE

TEC -2106-101	LEATHER TECHNOLOGY	3.00	LEC	MTWRF	08:00AM 09:50AM	KS	42	REICHARD, E
TEC -2116-101	CERAMIC TECHNOLOGY	3.00	LEC	MTWRF	10:00AM 11:50AM	KS	55	REICHARD, E
TEC -2803-101	INTRO IND APPLIC/CMPTRS	3.00	LEC	MTWRF	08:00AM 09:50AM	KS	11	DOMERMUTH, D
TEC -3533-101	MIDDLE GRADES OCCUP EDU	3.00	LEC	*** TO BE ARRANGED ***		KS	152	BUTLER, E
TEC -3537-101	OCCUPATIONAL EDUCATION	3.00	LEC	*** TO BE ARRANGED ***		KS	152	BUTLER, E
TEC -4576-101	PROD TECH INDUST CRAFTS	3.00	LEC	*** TO BE ARRANGED ***		KS	24	REICHARD, E
TEC -4596-101	DSGN MAT DEV IND CRAFTS	3.00	LEC	*** TO BE ARRANGED ***		KS	24	REICHARD, E
TEC -4629-101	SAF & MGT VOC & IND EDU	3.00	LEC	*** TO BE ARRANGED ***		KS	152	BUTLER, E
TEC -4639-101	VOC/INDUST STUDENT ORG	3.00	LEC	*** TO BE ARRANGED ***		KS	152	BUTLER, E
TEC -4649-101	COOP VOCAT & INDUST EDU	3.00	LEC	*** TO BE ARRANGED ***		KS	152	BUTLER, E
TEC -5909-101	CMPTR USE IND RSRCH DEV	3.00	LEC	*** TO BE ARRANGED ***		KS	11	ESTEPP, M

SECOND FIVE WEEK TERM

TEC -2029-101	SOCIETY AND TECHNOLOGY	3.00	LEC	MTWRF	01:00PM 02:40PM	KS	17	SMITH, C
TEC -2102-101	DESKTOP PUBLISHING	3.00	LEC	MTWRF	12:00PM 01:50PM	KS	207	CRAFT, J
TEC -2102-102	DESKTOP PUBLISHING	3.00	LEC	MTWRF	01:00PM 02:50PM	KS	207	CRAFT, J
TEC -2106-101	LEATHER TECHNOLOGY	3.00	LEC	MTWRF	08:00AM 09:50AM	KS	40	CHURCH, J
TEC -2803-101	INTRO IND APPLIC/CMPTRS	3.00	LEC	MTWRF	08:00AM 09:40AM	KS	122	BOTTOMS, T
TEC -3012-101	SCREEN PROCESS PRINTING	3.00	LEC	MTWRF	10:00AM 11:40AM	KS	125	WOOLBRIGHT, N
TEC -4592-101	ADV SCREEN PRCS PRINT	3.00	LEC	MTWRF	10:00AM 11:40AM	KS	125	WOOLBRIGHT, N

1001. Technical Drafting I/(3).

Fundamentals of technical drafting including: lettering, sketching, instrument techniques, views and orthographic projection, pictorial drawing, dimensions, sections, and plan analysis. Lecture two hours, laboratory two hours.

1022. Technical Photography I/(3).

An introductory course in black and white photography which will cover technical information about cameras, films, printing, and processes. Lecture two hours, laboratory two hours. (NUMERICAL DATA)

2029. Society and Technology/(3).

This course is designed to provide students with an understanding of the symbiotic relationships between technology and society. Examples of these relationships will be taken from historical accounts and from analyses of contemporary societies both in industrialized and non-industrialized countries. Lecture three hours. (WRITING)

2102. Desktop Publishing/(3).

The focus of this course is the study of computerized hardware and software that is used for desktop publishing. The computer and software are used as tools to assemble words and illustrations on a page layout. The course includes a study of computer operating systems, page layout formats, basic word processing, the use of scanners for producing graphic images, and the design effective publications. Lecture two hours, laboratory two hours. (COMPUTER)

2106. Leather Technology/(3).

Exploratory experiences with leather materials that emphasize the application and forming processes for industrial and personal applications. Specific areas covered are: early

beginnings, geographic sources, animal sources, preparing hides and skins, tanning processes, industrial products and processes, designing, cutting tools, carving, sewing, fastening and finishing. Lecture two hours, laboratory two hours.

2116. Ceramic Technology/(3).

Exploratory experiences with ceramic materials that emphasize the application and forming processes for industrial use. Specific areas covered are: materials, construction, jiggering, slip casting, molding, tech. glazing, kilns, and firing tech. Lecture two hours, laboratory two hours.

2803. Introduction to Industrial Applications of Computers/(3).

An introduction to industrial applications of mainframe and microcomputers; to include BASIC programming, an overview of machine codes, input/output devices, and common industrial applications such as computer-aided drafting (CAD) and computer-aided manufacturing (CAM). Lecture two hours, laboratory two hours. (COMPUTER; LAB WRITING)

3012. Screen Process Printing/(3).

An exploration of screen process printing techniques and methods on different materials through various media including hand-cut to photographic stencils and plates. Lecture one hour, laboratory four hours.

3533. Middle Grades Occupational Education/(3).

Introduction to teaching technology at the middle grades/junior high level with an emphasis on laboratory experiences in the systems and processes of industrial technology.

3537. Occupational Education/(3).

Introduction to teaching technology at the middle grades/junior high school level with an emphasis on career exploration and orientation.

4576. Production Techniques in Industrial Crafts/(3).

An analysis of functional design and production methods used in industrial crafts. Individual projects designed to employ various technical and mechanical methods of production to leather, ceramic, metals and combination of these craft materials. Lecture two hours, laboratory two hours. Prerequisites: TEC 2106, 2116, 2126 or permission of instructor.

4592. Advanced Screen Process Printing/(3).

Advanced laboratory practice in transfer and direct photographic screen printing with emphasis on multicolor printing, cylinder printing and finishing techniques. Lecture one hour, laboratory four hours. Prerequisite: TEC 3012.

4596. Design and Material Development for Industrial Crafts/(3).

An analysis of the development processing, and finishing techniques used for ceramics, leather, and non-metal materials. Emphasis is on exploratory problems and the application of these materials to the design of industrial craft products. Lecture two hours, laboratory two hours. Prerequisites: TEC 2106, 2116, 2126 or permission of the instructor.

4629. Safety and Management in Vocational and Industrial Education/(3).

Industrial management, safety and maintenance and their effect on vocational and industrial education. Organization for effective and safe maintenance of an occupational laboratory within the confines of OSHA and local regulatory mandates. Lecture three hours.

4639. Vocational and Industrial Student Organization/(3).

Vocational student club organization and management. Leadership training through student organization. Lecture three hours.

4649. Cooperative Vocational and Industrial Education/(3).

Organization and administration of a cooperative program for vocational or interdisciplinary areas. Included are locating and maintaining training stations and developing training plans. Lecture three hours.

5909. Computer Uses for Industrial Research and Development/(3).

A seminar/laboratory course with a common core of technical experiences and topics related to computer applications. Designed to allow for research and development activities as well as individual experimentations within the specific needs of an individual students. Two-hour seminar and two-hour laboratory. Prerequisite: TEC 1001 and 2803 or equivalents.

THEATRE AND DANCE**FIRST FIVE WEEK TERM**

T D -1400-101	MODERN DANCE I	2.00	LEC	MTWR	01:00PM 02:40PM	BG 202	LUTZ, S
T D -2011-101	INTRODUCTION TO THEATRE	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 128	WILLIAMS, J

FIRST THREE WEEK TERM

T D -3530-101	SCENERY DESIGN & CONSTR	3.00	LEC	MTWRF	01:00PM 04:00PM	CW 124	MOHLER, F
T D -3856-101	CREATIVE DRAMA	3.00	LEC	MTWRF	01:00PM 04:00PM	GH 111	LEE, T

SECOND FIVE WEEK TERM

T D -2011-101	INTRODUCTION TO THEATRE	3.00	LEC	MTWRF	10:00AM 11:40AM	CW 128	MARKING, M
T D -2225-101	PROD TECHNIQUES: MAKEUP	1.00	LEC	MTR	02:00PM 03:15PM	CW 124	MARKING, M
T D -3540-101	ACTING STYLES FOR TEACH	3.00	LEC	MTWRF	10:00AM 12:40PM	GH 111	PILKINGTON, E

1400. Modern Dance I/(2).

An introduction to modern dance as an art form with the beginning practice of movement technique. Emphasis will be on the discovery of skills to develop the articulation and expressiveness of the body. The course will be an introduction to the medium of modern dance through the concepts of time, space, force and direction. Historical perspectives as well as aesthetic values will be covered. May be repeated one time for credit.

2011. Introduction to Theatre/(3).

A nontechnical course for students with little or no theatrical background. A survey of all phases of theatre.

2225. Production Techniques: Makeup/(1).

A practical guide to the theory of theatrical makeup. Students will become familiar with the traditional and color theory approaches to makeup. Various conceptual and technical problems will be studied and solved. Students will be expected to execute makeup designs for productions to be assigned. Two hours laboratory. Prerequisite: TD 2216 or permission of instructor.

3530. Scenery Design and Construction/(3).

A workshop in scenic techniques for low budget productions in minimal facilities. Topics will include the process of theatrical design, the development and use of stock scenery, scenic construction and painting techniques. Projects will include the development of teaching aids and demonstrations for technical theatre classes.

3540. Acting Styles for Teachers/(3).

The practical study and practice of acting style for the classroom teacher. The course content will cover from classical Greek to the contemporary times. Prerequisite: Beginning acting class or permission of instructor.

3856. Creative Drama/(3).

A study in the background and basic techniques of creative drama. The course aids the potential K-12 teacher in using drama as a creative teaching tool. There will be practical experience in incorporating creative drama into the elementary classroom and using drama activities to build basic skills in human development.

UNIVERSITY STUDIES

SECOND FIVE WEEK TERM

- US -1150-101 FRESHMAN SEMINAR 3.00 LEC MTWRF 12:30PM 02:10PM WH 023 BRANTZ, R
 NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.
- US -1150-102 FRESHMAN SEMINAR 3.00 LEC MTWRF 12:30PM 02:10PM AR AR SWING, R
 NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.
- US -1150-103 FRESHMAN SEMINAR 3.00 LEC MTWRF 12:30PM 02:10PM AR AR STAFF
 NOTE: RESERVED FOR SUMMERPREVIEW STUDENTS. OPEN TO OTHER NEW FRESHMEN BY PERMISSION OF THE PROGRAM DIRECTOR.

1150. Freshman Seminar/(3).

Designed especially for first semester freshmen, this course acquaints the student with the opportunities and demands of higher education and supports students in their transition to the University. The course involves students in the Appalachian community through a mix of activities,

lectures, discussions and participation in cultural events. In small classes, students build learning skills, practice time management and other life skills; examine the purpose and value of higher education and learn to set goals for this semester and beyond.

1994 SUMMER SESSIONS CALENDAR

Summer Semester
May 30 - August 11

First 2-Week Term
June 27 - July 8

First 5-Week Term
May 30 - June 30

Second 5-Week Term
July 11 - August 11

Graduate/Teacher Term
June 13 - July 8

Second 3-Week Term
July 11 - July 29

First 3-Week Term
June 20 - July 8

Second 2-Week Term
July 11 - July 22

Summer School Course Offering Policy

All residential courses advertised in this bulletin, with some exceptions, are guaranteed to be offered. This guarantee exists as long as course section(s) are not filled.

Application - Data Sheet

HAVE YOU EVER APPLIED TO OR ATTENDED APPALACHIAN?

YES=Y ☐

NO=N ☐

IF NO, THIS APPLICATION MUST BE

ACCOMPANIED BY A \$25.00 APPLICATION FEE

EXPECTED ENTRANCE TERM:

Year Term

1=Spring

2=1st Summer Session

3=2nd Summer Session

4=Fall

APPLICATION TYPE (Check the appropriate category):

At what level do you expect to receive credit? ☐ Undergraduate ☐ Graduate

☐

A. DEGREE-SEEKING: Defined as a returning Appalachian student who has been admitted as degree-seeking at either the undergraduate or graduate level.

☐

B. NON-DEGREE: Defined as a new or returning student who is not seeking either a degree or teacher certification. (A student in this category who wishes to enroll in graduate courses - i.e., courses numbered 5000 and above - must hold a baccalaureate degree and receive permission from the Graduate School prior to registration. If the student is later accepted into a graduate degree program, up to 6 semester hours of graduate coursework may count toward the degree upon petition by the student's advisory committee.)

☐

C. INITIAL TEACHER CERTIFICATION: Defined as a student seeking initial teacher certification in North Carolina at either the "A" (undergraduate) or "G" (graduate) level. A student in this category must hold a baccalaureate or master's degree respectively and must contact Appalachian's College of Education, Room 220, Edwin Duncan Hall (704-262-2696) to obtain a certification statement.

☐

D. RENEWAL TEACHER CERTIFICATION: Defined as a student seeking renewal of a teaching certificate either within or outside of North Carolina. A student in this category must hold a baccalaureate degree and a teaching certificate and may enroll in graduate courses without permission. Up to 12 semester hours of graduate coursework may count toward a graduate degree program with advisory committee approval.

☐

E. VISITING: Defined as a student taking coursework for the purpose of completing a degree program at an institution other than Appalachian. A student in this category must submit, with this application, a letter from his or her parent institution indicating permission to attend Appalachian. (Note: a visiting graduate student must apply through Appalachian's Graduate School using an application issued by that office.)

SOCIAL SECURITY NUMBER

STUDENT NAME

Last

First

Middle/Maiden

STUDENT PERMANENT ADDRESS

Street or Route

City

State

ZIP Code

Phone

DATE OF BIRTH

Mo

Day

Yr

SEX

F/M

MARITAL STATUS

Single = S

Married = M

Other = T

RACE/ETHNIC GROUP

White = W

Black = B

Hispanic = H

Asian/Oriental = O

American Indian/Alaskan = I

Other = X

RELIGIOUS PREFERENCE

Baptist = BT

Methodist = ME

Episcopal = EP

Presbyterian = PR

Jewish = JE

Roman Catholic = RC

Lutheran = LU

Other = OT

NAME OF HIGH SCHOOL

CITIZENSHIP

United States = US

Other Country = XX

Please specify:

DATE OF GRADUATION

Mo

Yr

NEXT OF KIN

Last

First

MI

RELATIONSHIP

Father = FA Mother = MO

Mother & Father = MF

Spouse = SP Guardian = GU

Grandparent = GR

Aunt/Uncle = AU Brother/Sister = BS

Next of Kin Phone

LIST ALL COLLEGIATE INSTITUTIONS ATTENDED SINCE HIGH SCHOOL GRADUATION:

SCHOOL CODE (office use)	NAME OF SCHOOL	ADDRESS (City, State)	ENTRANCE DATE	EXIT DATE	COURSE/ MAJOR	DEGREE EARNED	GRAD DATE	TEACHING CERT? Y/N

(Form continues on back)

Application - Data Sheet Part B
Complete applicable sections, sign, and date

NORTH CAROLINA RESIDENCE STATEMENT

(Complete only if you claim to be eligible for the in-state tuition rate)

North Carolina law (GS 116-143.1) states that to determine eligibility for in-state tuition rate every applicant for admission or re-admission shall be required to make a statement as to his or her length of residence in the State. The following information, in most cases, will allow for an accurate determination of residence status. If further information is required, you will be contacted. Please answer the following as completely and precisely as possible:

NAME _____ Social Security # _____ Date of Birth _____ Citizenship _____

--	--	--

Indicate the North Carolina county in which you permanently reside
(see table of county codes on this page).

United States=US

Other country, (please specify)

Address(es) at which you have maintained a permanent (legal) residence during the preceding 18 months (show month, day, & year):

Street, Route, or P.O. Box _____ City _____ State _____ ZIP _____

From _____ To _____
Dates of Residence

Street, Route, or P.O. Box _____ City _____ State _____ ZIP _____

From _____ To _____
Dates of Residence

Please submit ALL information requested in each of the following sections:

FATHER: _____ MOTHER: _____

State of Legal Residence _____ State of Legal Residence _____

Initial Date of Residence in Above State _____ Initial Date of Residence in Above State _____

Occupation _____ Occupation _____

Employer _____ Employer _____

LEGAL GUARDIAN:

(If student has court appointed guardian other than father or mother)

SPOUSE: (If student is married)

Name _____ Name _____

State of Legal Residence _____ State of Legal Residence _____

Initial Date of Residence in Above State _____ Initial Date of Residence in Above State _____

Occupation _____ Occupation _____

Employer _____ Employer _____

NORTH CAROLINA COUNTY CODES:

001 Alamance	014 Caldwell	027 Currituck	040 Greene	053 Lee	066 Northhampton	079 Rockingham	092 Wake
002 Alexander	015 Camden	028 Dare	041 Guilford	054 Lenoir	067 Onslow	080 Rowan	093 Warren
003 Alleghany	016 Carteret	029 Davidson	042 Halifax	055 Lincoln	068 Orange	081 Rutherford	094 Washington
004 Anson	017 Caswell	030 Davie	043 Harnett	056 Macon	069 Pamlico	082 Sampson	095 Watauga
005 Ashe	018 Catawba	031 Duplin	044 Haywood	057 Madison	070 Pasquotank	083 Scotland	096 Wayne
006 Avery	019 Chatham	032 Durham	045 Henderson	058 Martin	071 Pender	084 Stanly	097 Wilkes
007 Beaufort	020 Cherokee	033 Edgecombe	046 Hertford	059 McDowell	072 Perquimans	085 Stokes	098 Wilson
008 Bertie	021 Chowan	034 Forsyth	047 Hoke	060 Mecklenburg	073 Person	086 Surry	099 Yadkin
009 Bladen	022 Clay	035 Franklin	048 Hyde	061 Mitchell	074 Pitt	087 Swain	100 Yancey
010 Brunswick	023 Cleveland	036 Gaston	049 Iredell	062 Montgomery	075 Polk	088 Transylvania	
011 Buncombe	024 Columbus	037 Gates	050 Jackson	063 Moore	076 Randolph	089 Tyrrell	
012 Burke	025 Craven	038 Graham	051 Johnston	064 Nash	077 Richmond	090 Union	
013 Cabarrus	026 Cumberland	039 Granville	052 Jones	065 New Hanover	078 Robeson	091 Vance	

PLEASE READ CAREFULLY

IMMUNIZATION: The State of North Carolina requires, by statute, a record of immunizations for every student enrolled at Appalachian State University. New students will receive the appropriate medical form with their acceptance letters. Returning students, if uncertain about whether a record of immunizations is on file, should contact the University's Student Health Services (704-262-3100).

Failure to provide an acceptable record of immunizations will result in being administratively withdrawn.

I CERTIFY THAT I HAVE READ THE ABOVE AND THAT THE INFORMATION SUBMITTED ON THIS FORM IS BOTH COMPLETE AND ACCURATE.

Applicant's Signature _____

Date _____

PLEASE RETURN THIS FORM TO THE OFFICE FROM WHICH IT WAS OBTAINED

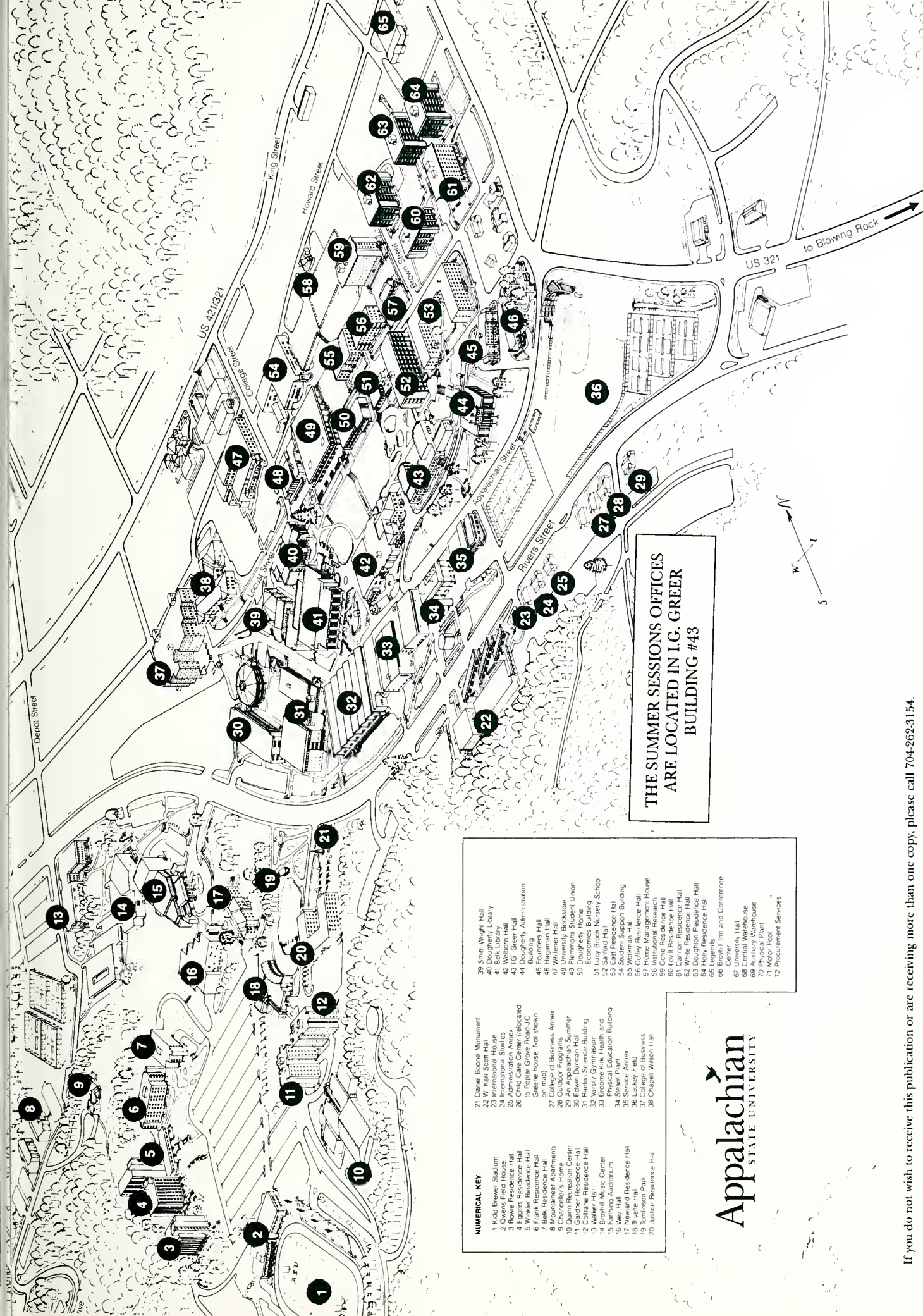
OFFICE USE ONLY

Career ☐ College ☐ Class ☐ Degree ☐ Major ☐ Concentration ☐

Minor ☐ AC Con 1&2 ☐ Certificate ☐ Registration Type ☐ CON
REA
NDP

Residency ☐ RM (In-state) Graduate Candidacy ☐ Graduate Candidacy ☐
NM (Out-of-state) Code Date

Proficiencies: Reading _____ English _____ Speech _____ Term ☐ Initials _____ Date _____



NUMERICAL KEY

- 1 Kids Braves Stadium
- 2 Owens Field House
- 3 Bowers Residence Hall
- 4 Eggers Residence Hall
- 5 Winkler Residence Hall
- 6 Winkler Residence Hall
- 7 Bank Residence Hall
- 8 Mountaineer Apartments
- 9 Chancellors Home
- 10 Quinn Recreation Center
- 11 Gardner Residence Hall
- 12 Gardner Residence Hall
- 13 Walker Hall
- 14 Broyhill Music Center
- 15 Farthing Auditorium
- 16 Way Hall
- 17 Broyhill Residence Hall
- 18 Trinkle Hall
- 19 Tomlinson Park
- 20 Justice Residence Hall
- 21 Daniel Boone Monument
- 22 Neil Scott Hall
- 23 International House
- 24 International Studies
- 25 Administration Annex
- 26 Child Care Center (relocated to Poplar Grove Road/JC on road)
- 27 College of Business Annex
- 28 Outdoor Programs
- 29 An Appalachian Summer
- 30 Appalachian Center
- 31 Bank Science Building
- 32 Varsity Gymnasium
- 33 Broome Kirk Health and Physical Education Building
- 34 Steam Plant
- 35 Student Center
- 36 Lacey Field
- 37 College of Business
- 38 Chapel Wilson Hall

- 39 Smith-Wright Hall
- 40 Dougherty Library
- 41 Bank Library
- 42 I.G. Greer Hall
- 43 I.G. Greer Hall
- 44 Dougherty Administration Building
- 45 Founders Hall
- 46 Haganan Hall
- 47 University Bookstore
- 48 University Bookstore
- 49 Plennons Student Union
- 50 Dougherty Home
- 51 Economics Building
- 52 Social Science Building
- 53 East Residence Hall
- 54 Student Support Building
- 55 Workman Hall
- 56 Conroy Residence Hall
- 57 Conroy Residence Hall
- 58 Institutional Research
- 59 Conroy Residence Hall
- 60 Lovell Residence Hall
- 61 Cannon Residence Hall
- 62 Cannon Residence Hall
- 63 Cannon Residence Hall
- 64 Hoyer Residence Hall
- 65 Legends
- 66 Broyhill Inn and Conference Center
- 67 University Hall
- 68 Central Warehouse
- 69 Auxiliary Warehouse
- 70 Physical Plant
- 71 Motor Pool
- 72 Procurement Services

Appalachian
STATE UNIVERSITY

THE SUMMER SESSIONS OFFICES
ARE LOCATED IN I.G. GREER
BUILDING #43

If you do not wish to receive this publication or are receiving more than one copy, please call 704-262-3154.

Appalachian State University is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, sex, age, disabling condition or sexual orientation. Moreover, Appalachian is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of African-American students.

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Appalachian

STATE UNIVERSITY

BOONE, NORTH CAROLINA 28608

Summer Sessions

I.G. Greer

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